## CS350 - Syllabus

### 1. Course Description

This course will cover the basic concepts and techniques of data structures and algorithm analysis. C will be used as the programming language. Students should have programming experience, typically two semesters or the equivalent of a structured programming language, such as C, and including at least some exposure to C++.

#### 2. Learning Outcomes

- Understand and be able to use the following basic data structures: lists, stacks, queues, priority queues, trees (specifically B-Trees and Binary Trees).
- Make sure you know and understand the code behind the structures quite well, as you could (and probably will) be asked to recall some of it in the exam.
- Have knowledge, and be able to demonstrate understanding, of searching and sorting algorithms that can be applied to data structures.
- Be able to discuss the implications of choices for implementing basic data structures using arrays or linked lists.
- Be able to discuss how the choice of data structure and design of an algorithm can impact the performance of programs.
- Remember the performance for the structures, in terms of 'big O' notation.

#### 3. Topics

- Algorithm analysis
- Lists, stacks and queues
- Binary trees

- Non-binary trees
- Sorting and Searching

#### 4. Textbooks

I will provide handouts throughout the course - you are not required to buy a book for this course.

Book that we used in the past:

A Practical Introduction to Data Structures and Algorithm Analysis

<u>ISBN</u>: 0-13-028446-7 (by Clifford A. Shaffer)

### 5. General Information

Classroom: Henry Hall - H121 Email: pmartins@chaminade.edu

**Instructor:** Dr. Martins Schedule: mySchedule

Office Number: Keiffer #26 Web: http://cs.chaminade.edu/faculty/pmartins/

Telephone: (808) 739-4601 Fax: (808) 440-4249

Office Hours: Extra Office Hours: email me schedule

#### 6. Evaluation

Evaluation	# Points	Tentative Dates
First test (T1)	10	
Second test (T2)	10	
Third test (T3)	10	
Final exam (T4)	10	See Schedule
1st Assignment (A1)	15	
2nd Assignment (A2)	15	
Quizzes (QZ)	30	

- The final grade (FG) will be determined as follows: FG = (T1+T2+T3+T4)\*10 +30\* Qn+10\* (A1 + A2).
- For example, a student that obtained 10 points in the first test, 10 in the second test, 10 in the third test, a total of 7 points in the final exam, 30 in the quizzes, 10 in the first assignment, 14 in the second assignment, will accumulate a total of 91 points (meaning a final grade A).
- Quizzes will be the mean average of all quizzes taken, scaled at 30%. It can be calculated as QZ = 3 \* (Q1 + Q2 + Q3 +...Qn)/n, where n is the total number of quizzes in this course. Each quiz will be graded in a scale from 0-10.
- For example, if there are five guizzes, then QZ = 3\*(Q1 + Q2 + Q3 + Q4 + Q5)/5.
- The final exam is comprehensive.

#### Special Rules and Other Notes:

1. The lowest grade **midterm test** (i.e. T1, T2 or T3) will be replaced by the final examination (T4), if and only if the final examination grade is greater than the lowest grade test.

This rule is based on the fact that the final examination is comprehensive, and is intended to motivate students who do not perform well on earlier exams to persevere and overcome those setbacks by further study. It also solves the problem of occasional emergencies which may cause a student to miss a midterm examination.

#### 7. Grading

Grade	Interpretation	Points
Α	Unusual degree of intellectual initiative.	90-100
В	Superior work done in a consistent and intellectual manner.	80-89
С	Average grade indicating a competent grasp of subject matter.	70-79
D	Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work.	60-69
F	Failed to grasp the minimum subject matter; no credits given.	00-59

### 8. Students Rights & Responsibilities

Please refer to the student rights and responsibilities in the Student Handbook.

#### 9. Attendance

Experience has shown a high correlation between absenteeism and low grades. Role will be taken at each class. Attendance will be weighed in determining your final grade. Students are expected to attend all classes. If a student misses class, it will have the following adverse effect on his/her grade:

- Grade lowered by one grade if 7 times absent.
- Student will be withdrawn from the course, or take a grade of "F," if 10 or more times absent.

#### 10. Quizzes

Pop quiz may be given at any time without advance announcement, if I get the impression students are not keeping up with the course. There will be no make-ups for quizzes, but the same forgiveness rule applies as for attendance.

#### 11. Communication

If you are experiencing difficulty or are concerned about your progress, please contact me right away. Problems are usually easier to solve when they are addressed early.

You are required to verify that your e-mail address is included in the class e-mail list. I will send everyone a message at the start of the term. If you don't get that first message, make sure you are added to the list.

Check regularly for electronic mail sent to you containing information about this course. You are also encouraged to use e-mail to ask questions and report problems. As a Chaminade student you have an email account firstInitial.LastName@student.chaminade.edu.

Please use <u>acronyms</u> in all forms of electronic communication.

Because of past problems with impersonation, I cannot reply to e-mails related to this course from other e-mail addresses.

This syllabus and other information, such as course announcements, assignments, lecture notes, and some useful links to other web sites, will be posted on the CS Department's web site for the course, which is located at <a href="http://cs.chaminade.edu/faculty/pmartins">http://cs.chaminade.edu/faculty/pmartins</a>. Access to most of the materials on that site will require a special login name and password, which I will provide to you via e-mail.

#### 12. Punctuality

**Students**. Punctuality will also be weighed in determining your final grade. Students are expected to be on time for class. If a student is late to class (15 minutes or more) or leaves class early (15 minutes or more), it will have the following adverse effect on his/her grade:

- Grade lowered by one grade if 7 times late or leaving class early.
- Student will be withdrawn from the course, or take a grade of "F," if 14 or more times leaving class late or early.

**Faculty.** I am normally punctual with classes. If in any circumstance I do not show up punctually, then you are expected to wait 15 minutes before considering the class cancelled and leaving.

A good time reference is the <u>official U.S. time</u>.

#### 13. Exams

Missed exams will not be covered with extra exams or make up exams. A missed midterm will be replaced by the final exam.

Students are not allowed to do exams before or after the set date. You know the date of all your exams, therefore it is expected that you organize your trips around these dates.

Upon receiving your graded exam you should check for any discrepancies. Complaints will not be accepted after you leave the classroom or if the exam was originally written using a pencil. If a discrepancy is found the entire exam will be revised and not only the problem found. A revision of an exam may increase or lower your grade.

You always have the entire class time to answer the exam. You should not expect any extension to this time.

Students are expected to do their own exam. Copying from each other or from published sources is prohibited. The penalty for copying on tests, exams or quizzes, or (also for sharing information about your test on a testing scenario) is:

- A zero mark for that item of evaluation (exam, quiz, etc), OR
- An F for the entire course.

#### 14. Assignments

All assignments are due on the day indicated on them and must be turned in as specified. <u>Do not expect forgiveness</u> for lateness. Whether to accept any late turn-ins of assignments will be entirely at my discretion. If a late assignment is accepted, the score will ordinarily be reduced. The amount of the reduction will be entirely at my discretion, and may depend on how late the assignment is. In any case, no work will be accepted for grading after a solution is discussed or handed out, either in the class or on the web. Late submissions without a substantial reason such as illness will generally be subject to penalties as follows:

- Same day as due but after desired time......03%
- Next day......10%
- Five days or more:.....30%

There are certain expectations concerning the format and substance of assignments. They will be assessed based on

the following criteria:

- <u>Comprehensiveness</u>. Elaborate as much as you can on the issues or topics raised. Avoid giving short or incomplete answers.
- Originality. When formulating your answers, use your creativity (your own words, statements, programs etc..)
   i.e. avoid paraphrasing the text book.
- <u>Correction</u>. Needless to say, the ideal answer will be correct from a logical viewpoint.
- Organization. The structure, organization and clarity of the material that you present (program or document) is
  also part of the criteria for assessment and will also be considered in grading. Unless otherwise stated, only
  electronic document files are accepted no handwriting please.

A major requirement of your programs is their coverage. No credit will be given for programs that cannot be compiled or that do not work on any of the test cases. Beyond this, a significant portion of the credit will be determined by how many of the test cases, and also which of them, your program handles correctly.

<u>Plagiarism.</u> While informal discussion is encouraged, students are expected to do their own work. Copying from each other or from published sources is prohibited, including "cut and paste" from websites. The penalty for copying on assignments is applicable to all parties involved, i.e. those who copy an assignment and those who share an assignment labeled "individual". It consists of a zero mark for that item of evaluation for the first time, and an F for the course for the second occurrence.

**<u>Backup.</u>** Always keep a backup of all assignments and quizzes that you submit during the semester, in case you need to re-submit it later on.

<u>Notifications.</u> Needless to say, it is your responsibility to notify your instructor as soon as possible of any events that may prevent you from doing your assignment (such as computer or application malfunctioning in one our labs, essential information missing or misrepresented in a web page and so on), so that the appropriate actions can be taken to address the problem.

### 15. Participation

The study of much of Computer Science is cumulative (*i.e.*, understanding earlier material well is necessary to grasp later material. Do not allow yourself to fall behind, by postponing studying, and then figure you will jump ahead to catch up with the rest of the class.

#### 16. Remarks

- <u>Copies.</u> All graded work will be returned in class for examination and taken back for the course records. Students who miss class are responsible for picking up their papers no later than one week after the start of the next semester. Work that is not picked up by then may be discarded. The one exception is final examinations. The original copies of all final examinations will be retained in the department for six months.
- Note. The contents of this syllabus can be changed with advance notification;
- <u>Class Meetings</u>. For a few of the scheduled days, shown in the course calendar, there may be no regular
  class because I am required to travel on University business. This class time will be made up by specially
  scheduled class meetings (to be arranged) in which students will demonstrate their projects for me and the
  other students who are able to attend. These meetings will be arranged at multiple times, if necessary, so that
  every student can demonstrate his or her project.
- <u>Lab policy.</u> No eating or drinking in the labs. Eating or drinking in a computer based lab is considered
  obstruction of teaching, administration. Determination of whether a student is being obstructive or disruptive is
  left to the sole discretion of the faculty responsible for the class or activity.

Last updated:

# Calendar

Class	Day of week	Day of Month	Month
w01d1	Tuesday	15	_
w01d2	Thursday	17	
w02d1	Tuesday	22	JANUARY
w02d2	Thursday	24	
w03d1	Tuesday	29	
w03d2	Thursday	31	
w04d1	Tuesday	05	
w04d2	Thursday	07	
w05d1	Tuesday	12	
w05d2	Thursday	14	FEBRUARY
w06d1	Tuesday	19	
w06d2	Thursday	21	
w07d1	Tuesday	26	
w07d2	Thursday	28	
w08d1	Tuondov	04	
w08d2	Tuesday	06	
w09d1	Thursday Tuesday	11	
w09d1 w09d2	Thursday	13	
w10d1	Tuesday	18	MARCH
w10d1 w10d2	Thursday	20	WAKCII
w11d1	Tuesday	25	
w11d2	Thursday	27	
w12d1	Tuosday	01	
w12d1 w12d2	Tuesday Thursday	01 03	
w13d1	Tuesday	08	
w13d1 w13d2	Thursday	10	APRIL
w13d2 w14d1	Tuesday	15	AFRIL
w14d2	Thursday	17	
w15d1	Tuesday	22	
w15d2	Thursday	24	
w16d1	Tuesday	29	
w16d2	Thursday	01	_
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# Martins' Teaching Schedule

TIME	MON	TUE	WED	THU	FRI
08:00					
09:00					
10:00					
10:00					
11:00					
11:00					
12:30					
12:30		CS350 (H121)		CS350 (H121)	
01:50					
01:50					
03:30					
03:30		CS150 (H121)		CS150 (H121)	
04:20					
04:20					
05:00					

# Deadlines - Important Dates

First Test

week 04 (day 2)

First Assignment

week 06 (day 2)

Second Test

week 08 (day 2)

Second Assignment

week 10 (day 2)

Third Test

week 12 (day 2)

Final Deadline for all assignments

week 15 (day 2)

Final Test

week 16

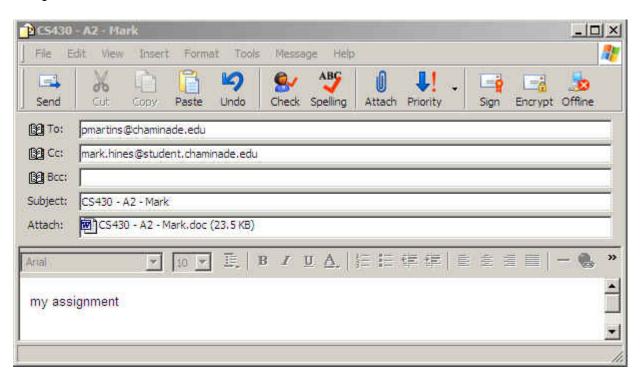
## Acronyms

Format	Example	Meaning
CS430-T1-yourFirstName	CS430-T1-John	First exam
CS430-T2-yourFirstName	CS430-T2-John	Second exam
CS430-T3-yourFirstName	CS430-T3-John	Third exam
CS430-T4-yourFirstName	CS430-T4-John	Fourth exam
CS430-A1- yourFirstName	CS430-A1-John	First assignment
CS430-A2- yourFirstName	CS430-A2-John	Second assignment
CS430-EA-yourFirstName	CS430-EA-John	Excused absence
CS430-ME-yourFirstName	CS430-ME-John	Request for Meeting
CS430-w1d2-yourFirstName	CS430-w1d2-John	quiz or homework (see <u>calendar</u> )

#### Remarks:

In all formats of communication (i.e. email, ftp, uploading files, submission of assignments etc...) you should use the acronyms above. The help me to me more efficient and therefore do a better job teaching. See the example below.

It is also a good practice to cc yourself. In that way you have an extra confirmation of your submission. Keep all your assignments and submissions until the end of the semester. I may request re-submission at a later stage after the deadline.



Failure to comply with this rule will incur in a 3% deduction of the grade for the related assignment.

It is imperative to use your Chaminade email account for the submissions.

## **Assessing Writing**

Anything that you write in this course is a CS document. As such, I will mark your essays and tests with the rigor that goes with technical writing. So that you know what my expectations are, be familiar with the keys and their meaning. I will use these keys when marking your deliverables.

R	Redundant	Repetition of ideas
0	Obvious	What you are writing is obvious
G	Good	I like what you wrote
V	Very Good	I very much like what you wrote
Е	Excellent	I truly like what you wrote
Ud	Unrelated	It does not pertain to the subject matter. Your writing is evasive, not connected or not associated to the topic
Ur	Unclear	Poorly stated or described; Ideas are not expressed clearly.
Q	Questionable	Your statement or assertion is questionable. It is capable of being denied or contradicted
ζ	Confusing	Lack of clarity
Ŕ	Plagiarism	You stole and passed off (the ideas or words of another) as your own
Uy	Unnecessary	You can do without this text
ĺ	Incomplete	Perhaps correct but it does not completely answer the question
lm	Imprecise	You are not using the correct terminology.
Χ	Wrong	Good try, but wrong answer

## Office Hours

Hours = 2:00-3:20

Tuesday + Thursday

Kieffer R26

+ appointment via email

# Final Examination Schedule

TR	9:30 - 10:50 AM	Monday, Week 16	8:00 - 10:00 AM
MWF	9:00 - 9:50 AM	Monday, Week 16	10:30 - 12:30 PM
MWF	2:00 - 2:50 PM	Monday, Week 16	12:45 - 2:45 PM
ALL EN *		Monday, Week 16	3:00 - 5:00 PM
TR	8:00 - 9:20 AM	Tuesday, Week 16	8:00 - 10:00 AM
MWF	1:00 - 1:50 PM	Tuesday, Week 16	10:30 - 12:30 PM
TR	12:30 - 1:50 PM	Tuesday, Week 16	12:45 - 2:45 PM
ALL JA, SPN*		Tuesday, Week 16	3:00 - 5:00 PM
TR	11:00 - 12:20 PM	Wednesday, week 16	8:00 - 10:00 AM
MWF	11:00 - 11:50 AM	Wednesday, week 16	10:30 - 12:30 PM
TR	2:00 - 3:20 PM	Wednesday, week 16	12:45 - 2:45 PM
MWF	4:00 - 4:50	Wednesday, week 16	3:00 - 5:00 PM
MWF	8:00 - 8:50 AM	Thursday, week 16	8:00 - 10:00 AM
MWF	10:00 - 10:50 AM	Thursday, week 16	10:30 - 12:30 PM
MWF	3:00 - 3:50 AM	Thursday, week 16	12:45 - 2:45 PM
TR	3:30 - 4:50 PM	Thursday, week 16	3:00 - 5:00 PM