

ED 479 Leadership and Guidance

by cheryl schulmeister

Chaminade University of Honolulu

INSTRUCTOR

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OFFICE HOURS

Office hours can be made by appointment. Please e-mail me on Web-CT if you need to make an appointment with me on ground or you may send your questions by e-mail.

TEXT

Decker, C.A, and Decker J.R. Planning and Administering Early Childhood Programs, 8th Edition. NJ: Prentice Hall. 2005.

ISBN#

Isenberg, J.P and Jalongo, M.R. (Eds.) Major Trends and Issues in Early Childhood Education: Challenges, Controversies and Insights. Second Edition. NY: Teacher's College Press, 2003.

ISBN #

WEB CT

Go to: <http://webct.chaminade.edu>

Choose "login to my WebCT" and enter your student password. The course will be listed on the left side of the screen. Follow the commands. If you do not see your course listed or have difficulty logging in, please contact Jon Nakasone at jnakason@chaminade.edu

LIVETEXT

Submission of Signature Assignment and other assignments as identified by instructor require a *LiveText* account. Login to *LiveText* at www.livetext.com

CATALOG DESCRIPTION

This course will focus on the major issues and trends in early childhood education. This will include working with families, classroom management, nurturing children, creating quality care environments, professionalism, administrative issues, and curricular

trends.

MAJOR COURSE TOPICS

1. Child and Family Issues

- a. Development
- b. Multicultural Curriculum
- c. Inclusion in ECE
- d. Special Education

2. Curricular Trends and Issues

- a. Developmental Appropriateness
- b. Assessment
- c. Literacy
- d. Social and Cultural Contexts of play
- e. Technology

3. Professional Development

- a. ECE Policies
- b. Global Education
- c. Professionalism

4. Early Childhood Education Overview

- a. Planning
- b. Policies in ECE (review)

5. Operationalizing the Program

- a. Leading and Managing
- b. Planning the program
- c. Budgeting

6. Implementing the Program

- a. Health and Safety
- b. Community
- c. Contribution
- d. Program management

PROGRAM OUTCOMES

No standards added.

STUDENT LEARNING OUTCOMES (SLO)

	How will each outcome
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Student Learning Outcomes (SLO)	be achieved? (e.g., Assignments, reading, lecture, fieldwork, etc.)
(PLAN) promotes child development and learning by designing developmentally appropriate learning experiences that incorporate knowledge of content, children, learner outcomes, pedagogy, and assessments in the field of early childhood education. .Demonstrate the importance of being involved in the early childhood education field. .Demonstrate the ability to uphold ethical and professional standards.	Participation and weekly Discussions
(REFLECT) builds family and community relationships by engaging in the process of continual and thoughtful reflection on his/her teaching practices in the early childhood education. .Engage in continuous learning .Demonstrate the ability to integrate knowledgeable, reflective, and critical perspectives.	Head Teacher Observation Paper Participation and weekly Responses
(ADAPT) strives to be a professional in the field of early childhood education by evaluating elements of change in the classroom and the wider world, actively bringing this awareness to work with children, faculty, and other member of the community. .Engage advocacy for children and the profession.	Administrator/Director Interview Paper Final Paper

ACADEMIC REQUIREMENTS

Signature Assignment: Final Paper 30pts.

Other Assignments: Online Participation/Responses 25pts.
 Weekly discussion 20pts.
 Head teacher observation 10pts.
 Administrator/Director Interview 15pts.

Total=100 points

Participation: Students will be evaluated on their participation in class by replying a half page in length feedback to at least one other student per week per discussion question.

Administrator/Director Interview: Students will individually visit an early childhood education site and create/conduct their own two page interview with an Administrator/Director. The interview should include the Administrator's/Director's roles and routines.

Head Teacher Observation: Students will observe a Head Teacher of an early childhood education school or site. The roles and routines of the Head Teacher will be discussed. Guidelines of this observation is located in the "course contents" folder on the main page of Web CT. *Please make sure to follow the format when writing your observation paper. This format is located in the course contents section. Click on course contents icon and you will find the format.*

Weekly Discussion Questions: Each week there will be a discussion question posted. Please make sure to write a one page response to the question.

Final Paper: The final paper will be on a topic chosen by the student that has to relate with a current issue or trend in early childhood education. You may use your text by Jalongo as a guide. If you wish to make a new topic, please submit your request to me before you write your paper. The paper must be 3-5 pages in length APA writing style.

Grading Scale: 100-90=A 89-80=B 79-70=C 69-60=D
59-0=F

UNIVERSITY POLICIES

Plagiarism - "Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgment of the source of a text is always mandatory.
2. Paraphrasing the work of another without proper author acknowledgment.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

In the cases of alleged academic dishonesty (such as plagiarism, cheating,

Incomplete - An incomplete (I) may be given to a student who did not complete a portion of the work or final examination due to circumstances beyond the student's control. The incomplete contract must be signed by the student and the instructor. The work must be completed in 90 days or the incomplete will revert to the grade that the student would have earned. This grade and the date the work is due will be specified on the incomplete contract.

Please refer to your Student Handbook, General Catalog, and the Education Division Policy Manual for other important institutional and academic policies including more detail information regarding Plagiarism, Classroom department, Freedom of Expression, Add/Drop, Disabilities, and others.

WEEKLY SCHEDULE

Week	Date	Major Topic	Required Reading /Assignments	
1	10/01/07	Multicultural Education	<p>Introduction: Write 1/2 page about yourself. Are you teaching? Where? Or what are your teaching goals in life? Please post under Introduction.</p> <p>Chapters 1-3 "Major Issues and Trends"</p> <p>Discussion Question: " Discuss an issue of Multicultural Education and how it relates to your own experiences?</p>	<p>Assignments Due</p> <p>Compose and post 1 page answer by Friday</p> <p>Respond to one student 1/2 page response by Sunday</p>
2	10/8/07	Partnerships/Assessment	<p>Chapters 4-6 "Major Issues and Trends"</p> <p>Discussion Question: "Why is it important to have partnerships with parents and families? Give an example of an assessment tool that would work for you as an educator?</p>	<p>Compose and post 1 page answer by Friday</p> <p>Respond to one student 1/2 page response by Sunday</p>
3	10/15/07	Technology	<p>Chapters 7-9 "Major Issues and Trends"</p> <p>DQ: Do you feel that it is developmentally appropriate for educational technology to be used in an early childhood education classroom setting? Why or why not?</p>	<p>Head teacher observation due this week by 12:00pm Sunday Hawaii time (please see attached link in course contents).</p> <p>Compose and post 1 page answer by Friday</p> <p>Respond to one student 1/2 page response by Sunday</p>
			<p>Chapters 10-12 "Major Issues and Trends"</p>	<p>Compose and post 1</p>

4	10/22/07	Current Trends	DQ: What is a current issue or trend that is happening either in your classroom or in the early childhood education field of teaching?	page answer by Friday Respond to one student 1/2 page response by Sunday
5	10/29/07	Special Education	Chapters 1-2 "Planning AECP" DQ: What services and programs are offered for students with special needs in an early childhood education?	Compose and post 1 page answer by Friday Respond to one student 1/2 page response by Sunday
6	11/05/07	Program Management	Chapters 3-4 "Planning AECP" DQ: Why is program management so important in an early childhood classroom setting?	Compose and post 1 page answer by Friday Respond to one student 1/2 page response by Sunday
7	11/12/07	Classroom planning	Chapters 5-6 "Planning AECP" DQ: If you were to create your own classroom, how would you set it up? Briefly explain? Areas, centers, etc.	Think of a final paper topic. E-mail me your topic. Compose and post 1 page answer by Friday Respond to one student 1/2 page by Sunday
8	11/19/07	Health and Nutrition	Chapters 7-8 "Planning AECP" DQ: How will you as an educator promote good health and nutrition, and provide an environment that contributes to the prevention of illnesses?	Administrator/Director Interview due this week by 12:00pm Hawaii time. Remember to create your own two page interview. Compose and post 1 page answer by Friday Respond to one student 1/2 page response by Sunday
9	11/26/07	Family Participation	Chapters 9-11 "Planning AECP" DQ: Why should you use family participation in your classroom?	Compose and post 1 page answer by Friday Respond to one student 1/2 page response by Sunday
10	12/3/07	Final Paper	Work on Final paper DQ" As an educator it is very important to	Compose and post 1 page answer by Friday Respond to one

			<p>maintain a professional role, however, how do you plan on improving this role each year as you grow as a teacher?</p>	<p>student 1/2 page response by Sunday Final paper due December 10th by 12:00pm Hawaii Time</p>
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