

Chaminade University of Honolulu
ED 433 Developmentally Appropriate Practices I
Course Syllabus
Spring 2007

General Information:

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Course:

ED 433 Developmentally Appropriate Practices I
Spring 2007
3 Credit Hours

Course Description:

This course provides an overview of developmentally appropriate practices in the field of Early Childhood Education. Section I of this course will focus on the Foundations of Early Childhood Education and Setting the Stage for Learning.

Course Objectives:

1. Increase understanding of Early Childhood Education and practices.
2. Gain greater understanding of factors that influence ECE.
3. Increase awareness and understanding of current issues and trends that affect early childhood.
4. Reflect on experience and knowledge of the students' ECE experiences.

Textbook:

Developmentally Appropriate Curriculum, Fourth Edition by: Kostelnik, Soderman, and Whiren

Academic Requirements:

Assignments	Points
○ Class Participation (2 points per class session)	20
○ Journal Notebooks	30
○ Picture Board Presentation	15
○ Portfolio	15
○ Final Exam	20
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	100

Grading:

There are 100 possible points: 90-100 points = A, 80-89 points = B,
70-79 points = C, 60-69 points = D, 0-59 points = F

The following criteria are used for evaluating course work:

- Completeness (all parts of the assignment are done)
- Quality of content
- Quality of class participation and presentation
- Thoughtfulness and reflection

Portfolio:

This is a binder or collections box of all portfolio assignments, be creative!

Weekly Journal Entries:

These assignments will be discussed weekly.

Course Schedule:

April 7

Meet and Greet
Review Syllabus
Discuss Introduction
Distribute the Take – Home Tools
Information and Assessment
Assignments:
Read Chapter 1
p. 14 Answer the You May Wonder questions –
place in your journal notebook and be prepared
to share in class
p. 30 #4 A – place in your portfolio notebook

April 14

Discuss Chapter 1 and review the answers to p. 14
Assignments:
Read Chapter 2
p. 32 Answer the You May Wonder questions –
place in your journal notebook and be prepared to
share in class
p. 57 #4 A – place in your portfolio notebook

April 21

Discuss Chapter 2 and review the answers to p. 32
Assignments:
Read Chapter 3
p. 62 Answer the You May Wonder questions –
place in your journal notebook and be prepared
to share in class
p. 83 #4 A and B – place in your portfolio notebook

- April 28 Discuss Chapter 3 and review the answers to p. 62
Assignments:
Read Chapter 4
p. 86 Answer the You May Wonder questions – place in your journal notebook and be prepared to share in class
p. 104 #4 A – place in your portfolio notebook
p. 104 #4 B – Present a picture board instead of video to present on June 2nd to class
- May 5 Discuss Chapter 4 and review the answers to p. 86
Assignments:
Read Chapter 5
p. 108 Answer the You May Wonder questions – place in your journal notebook and be prepared to share in class
p. 139 #4 A and B – place in your portfolio
- May 12 Discuss Chapter 5 and review the answers to p. 108
Assignments:
Read Chapter 6
p. 142 Answer the You May Wonder questions – place in your journal notebook and be prepared to share in class
p. 162 # 4 A – place in your portfolio
- May 19 Discuss Chapter 6 and review the answers to p. 142
Assignments:
Read Chapters 7 & 8
p. 166 Answer the You May Wonder questions – place in your journal notebook and be prepared to share in class.
p. 186 #4 A – place in your portfolio
p. 188 Answer the You May Wonder questions – place in your journal notebook and be prepared to share in class
p. 213 #4 B – place in your portfolio
- May 26 Discuss Chapters 7 & 8 and review the answers to p. 166 and p. 188
Assignments:
Complete all portfolio assignments to turn in portfolio on June 2
Complete all You May Wonder questions to turn in journal notebooks

Complete video or picture board assignment from
April 28 to present on June 2nd

June 2

Presentations of picture boards to class
Collection of portfolios and journal notebooks
Final Review

June 9

Final
I will return portfolios and journal notebooks

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