

Htg

Inst.: **Richard** Bordner

Off. Hrs.: MWF 10-11, TR 9:30-12 or by app't. (Eiben 122)

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Texts: **Jing**, Jun 1996. **The Temp of Memories**. Palo Alto: **Stanford** Univ. Press.**Venschuur-Basse**, Denyse. 1996. **ese Women Speak**. New York: **Praeger**.**Yan**, **Yunxiang** 1996. **The Flow of Gifts: Reciproci and Social Networks in a Chinese Village**. Palo Alto: **Stanford** Univ. Press.

Course Description: This course is designed to provide an initial examination of the past and present cultures that make up contemporary Chinese society. In a region as complex and constantly changing as East Asia one must look to the past to explain the present, especially given China's increasingly dominant position in Asia and the Pacific. We will examine the various aspects of social life in the region, and highlight some of the continuities over time and space that have developed such a stable and yet flexible society. If time allows we will also examine some aspects of contemporary Korean society and cultural development.

Course Goals: 1) to provide a general feeling for the society and cultures that make up China;
 2) to aid in understanding the role and rationale behind current events in China in view of its cultural past;
 3) to examine the cultural processes that have developed such persistent and yet flexible cultures;
 4) to provide some understanding about the world's single largest population group (at over 1/5 of the world's population).

Course Grading: 1) **Exams:** You will have a mid-term and a final exam in this class. Both will be take-home may format, and will not (in general) be cumulative. Each exam will count for 25% of the course grade.

2) **Research Paper.** You must write a research paper for this class dealing with some aspect of Chinese or Korean society or cultures. The paper must be from 8-12 pages (text, pica/typed) with a minimum of 3 sources other than class materials. You must clear your topic with me first, or suffer the possible consequences. This paper will count for 30% of your course grade.

4) **Reaction Papers:** I have a set of fieldtrips and videos which I will ask you to respond to. The reaction papers should be from 2-4 pages in length. They will count for 10% of your course grade.

3) **Class Participation R Attendance:** In a class such as this, given the specific nature of the books in relationship to the lectures synthetic information means that missing classes will cripple your chances of understanding the material. This makes attendance and participation even more critical.

Attendance/participation will count for 10% of the course grade.

Grading Exams(2).....	50%	A= 90-100	D= 60-69
Res. Paper.....	30%	B= W89	F= -b0
Class Attend/part.....	10%	C= 70-79	
Reaction Papers	10%		

Jan. 12: Introduction

Ass: Read **Jing** pg. 1-12, **ch.** 2-5

14: Geography of China

19: Early **history** of China

21: The **various** Chinas

26: External pressures in Chinese **history**—**Tibetans**, Manchurians, **Mongolians**

Ass: Read **V-B. ch.** 1-2

28: Modern Chinese **history**

Ass: Read Yan **pg.** 1-42

Feb. ?: The family

Ass: Read **V-B. pg.** 22-116

4: The family and the **group**

9: Family ties

Ass: Read Yan ch. 8

11: The **group** and the **individual**—**changing** roles and responsibilities

16: Social **relationships** and **networks**

Ass: Read Yan ch. 3-7, 9

18: Guanxi and social ties

23: Kinship and economics

25: The **Emperor** and **family**—**rectification** of name / hand out Exam I

March 2: Maoist and post-Maoist politics

4: Taoism and shamanism in China / EXAM T DUE

Ass: Read Ding ch. 6-9

9: **Confucianism** and the state

11: Buddhism and **integration**

16: “**Maoism**” and folk **beliefs**

18: Chinese healing and **fortune-telling**

22-26: **Spring** Recess

30: **Feng Shui** and **geomantic divination**

April 1: The Chinese cultural landscape

6: The Chinese **cultural** landscape

8: **Korea**—**geography** and early **history**

13: Korean **history** and the **family**

15: The social network

20: **Confucianism** and Korean society

22: Korean shamanism and folk beliefs / **Hand** out EXAM IT

27: **Changes** in Chinese and **Korean** societies

29: **Summary** / **RESEARCH PAPER** DUE

May 4: EXAM TI, 12:45