

**Chaminade University of Honolulu**  
**Honolulu, HI 96816**  
**2004-05 Fall, Winter & Spring Terms**

**Course:**     **Ed 490 / ECE Student Teaching Seminar**  
                  2 credits/30 hours per term

**Instructor:** **Marie Rieck, MST**  
                  HC 3 Box 11021  
                  Keaau, Hi. 96749

Cell: (808) 895-0603  
Home: (808) 966-4436  
Work: (808) 965-9994

**Email: aloharieck@aol.com**

***METHODS***

lecture	demonstrations	notebook	journal
visuals	discussions	readings	case study
observation	practice	portfolio	

***RATIONALE***

The practicum phase of the student's educational experience is the culmination of methods classes, philosophy and other course work. The seminar offers the student a chance to reflect on the experience in the company of his or her peers, provides directed reading experiences, allows for the integration of the field experience and academic work and supports the culmination of the student's educational experience.

***OBJECTIVES***

The student will:

1. Articulate understanding and integration of Montessori methodology and philosophy as defined in the program of study. (MACTE competency #1,2,3,5)
2. Integrate the necessary skills and knowledge to successfully begin and direct a developmentally appropriate program for 2.5 to 6 year olds according to both Montessori philosophy and current best practice. (MACTE competency # 1,2,3,4,5,6,7)
3. Express and nurture the inter-relationship of the school home and the family home. (MACTE competency # 1.2, 6)
4. Research the history of early childhood education in the United States and the importance of the Montessori movement in that history. (MACTE competency # 2)
5. Describe educational "jargon" terms and concepts in terms parents and members of the community can understand. (MACTE competency #1.1, 4.4, 4.5, 5.3, 6.1,6.2, 6.3)
6. Use current research in the field of early childhood education. (MACTE competency # 7.1, 4, 5, 1, 3)
7. Be able to accurately observe and assess children and their behavior and to provide appropriate learning materials based on those observations (MACTE competency # 3.1, 3.2, 3.7, 4.1,4.2,4.3,4.4,4.5,5.1,5.2,5.3)



## ED. 490/2005 WINTER TERM

### Required Readings:

Practicum Handbook  
To Educate the Human Potential

Chaminade University  
Dr. Maria Montessori

### ASSIGNMENTS

1. Maintain a weekly journal including the following:
  - ✓ five-minute daily observations
  - ✓ reflections about your readings
  - ✓ your experiences this year in the practicum
  - ✓ ideas for future reference
2. Complete two observations about the "environment" this term.
3. Continue with the case study of the child you are following this year—adding to your child's "portfolio" as you document his/her progress. A completed portfolio will be due at the end of the last term. (Refer to the portfolio "specifics" that were given to you in the Fall Term at the first class session.)
4. Meet weekly with your cooperating teacher as per Student Teacher Handbook. Document your meetings using the form that is provided. Use assignments from classes, readings, benchmarks and competencies to form the basis for your discussions.
5. Complete 1/3 of the quotes as described in your Student Teacher Handbook and assemble into a *Quote File*.
6. Give a 10 to 15 minute presentation or lesson in an "area" of your choice—where you feel competent, strong and truly enjoy as you work with young children. Be creative and innovative—and include a activity for the group to participate
7. Complete ALL other written and reading assignments.

### RUBRIC FOR ASSIGNMENTS

1. **Attendance and Participation** @ 4 points per class **30 points**  
Attendance is important in a seminar class and will be factored into your grade for the seminar. As per CUH policy, missing more than 90% of the class will lower your grade by one letter grade.
2. **Environment Observations** @ 5 points per observation **10 points**  
Observing *other* learning environments can be a valuable opportunity to gain new ideas and consider other room arrangements that promote learning. Be open to classrooms that look "different" than your own. Use the Observation Form that will be provided.
3. **Journal/Weekly Meetings** @ (1 per week) **10 points**  
You will bring your journal and weekly meeting forms to each class session. It is vitally important that you reflect on a weekly basis, and that you are meeting with the cooperating teacher (or director) on a regular weekly basis. Making the meetings happen is your responsibility. Please let the seminar leader know if you are unable to schedule the meetings and we will help you.



3. **Case Study and Portfolio** **20 points**  
You will choose one child to "follow" for the entire year and will make regular weekly observations regarding this child's growth and development. The format you are to follow will be detailed on a separate sheet, and examples of the type of portfolio will be given as well.
4. **Quotes** **10 points**  
Quotes must be from Montessori's own writings and other books pertaining to teaching and education. Quotes from your ECE text books may also be used. They are to be written on 3x5 cards, and organized by author or color-coded in a quote box. The name of the book and the page number must be included. Quotes may not be taken from the Internet.
5. **"Area of Expertise" Presentation** **20 points**  
Each of you has an "area" of expertise in the classroom – where you feel especially competent and strong. Decide "your thing" and give a 10 to 15 minute presentation to the class. Prepare and include a hand-out and/or activity for all to enjoy.
6. **Reflections & Other Writing Assignments** **5 points**  
You will have reflections and writing exercises to complete during class. Please write legibly and in ink.

### ***EVALUATION***

Seminar Attendance and Participation*	30 points
Observations	10 points
Journal (including Weekly Meetings Log)	10 points
Case Study and Portfolio	20 points
"Area of Expertise" Presentation	20 points
Quotes	5 points
Reflections & Written Exercises	5 points

***Total: 100 points***

### ***\*Attendance Requirements***

This class will be in session for a total of 30 hours each term. It is necessary for each student to make a commitment to attend ALL sessions that comprise this 2 credit (per term) course. If illness or an emergency situation arises, please note that a student may only miss 10% (equivalent to 3 hours of class time) without affecting one's grade. Students are responsible for ALL materials and assignments covered during any absence. Please notify the instructor of any anticipated absences. Additional work may be required.



**Chaminade University of Honolulu**  
**Honolulu, HI 96816**  
**Ed. 490/Student Teaching Seminar--Big Island**

**2005 WINTER TERM**  
**SCHEDULE AND GENERAL INFORMATION**



**1. Dates:**

**Sunday, January 23<sup>rd</sup>** 8:30am - 4:30pm / **Honoka'a** Na Hale O Na Keiki

**Saturday, February 19<sup>th</sup>** 8:30am - 4:30pm / **Kona** Montessori Preschool

**Saturday, March 5<sup>th</sup>** - 8:30am - 4:30pm / **Kamuela** Montessori of Hawaii

**Saturday, March 12<sup>th</sup>** 9:00am - 3:00pm / **Hilo** HCC Children's Center

**2. All seminars start promptly. PLEASE be on time.**

**3. Bring the following to all Seminars:**

- ✓ Practicum Handbook
- ✓ Weekly Teacher Meeting Logs
- ✓ University Supervisor Observation check sheets
- ✓ Journals
- ✓ Any other assignments that are due

**4. General Seminar Agenda:**

8:30am - 9:30am	Welcome
	Group Discussion/ Writing/ Reflection
9:30am -12:00pm	Lecture/Discussion and/or Mini-Workshop
12:00pm-12:30pm	Lunch
12:30pm - 3:30pm	Continuation of Mini-workshop
3:30pm - Ending	Wrap-up/ Review assignments/Closure