

CHAMINADE UNIVERSITY OF HONOLULU
WINTER SESSION
JANUARY 10 - MARCH 23, 2005
KANEOHE MARINE BASE CAMPUS

COURSE: RE103: World Religions **INSTRUCTOR:** Dr. Malia Dominica Wong, O.P.
TIME: Saturdays, 8:00AM -12:10PM **PHONE:** 676-1452
E-MAIL: srmaliad@juno.com

TEXTBOOK: Molloy, Michael. 2004, **EXPERIENCING THE WORLD'S RELIGIONS: Tradition, Challenge, and Change**, 11th edition, Mountain View, CA: Mayfield Publishing Co.

DESCRIPTION

This course provides an introduction to the historical, philosophical and spiritual foundations of the major religious traditions of the world-- Hinduism, Buddhism, Taoism, Confucianism, Shinto, Judaism, Christianity and Islam. The course will examine the lives of their founders, their basic teachings, the historical development of their communities and institutions, and their current status in the world. Using an experiential approach, and the classroom as a sacred space for personal spiritual growth, this course also endeavors to create a more universal understanding and appreciation of one's own tradition amidst this great cultural variety, in order to foster a more harmonious global community.

OBJECTIVES

- *to stimulate students to reflect on their own beliefs, feelings and attitudes towards different religious perspectives, correlating and contrasting them with what they are learning
- *to foster the students' appreciation for the communal and cultural dimensions of religion, as well as the variety of expressions of personality and personal development that occur within religious traditions
- *to understand the basic elements of religion
- *to experience various forms of prayer and religious practices
- *to explore the influences different religions have on various contemporary issues
- *to grow deeper in one's own faith

REQUIREMENTS

Students are to come to each class prepared by having read the assigned readings, completed any other homework assignments and being ready for in-class activities. Unexcused tardies and leaving class early will affect the attendance grade. Aside from what's given in class, if further instructions on how to get to off-campus sites are needed, it is the student's responsibility to check out road maps, etc. in advance of the meeting time.

GRADING

Grading will be based upon regular class attendance, class work, homework, projects, quizzes, participation, and effort. Papers must be typed, double-spaced, 10 or 12 point font only. 1-1/2 inch margins. Extra credit-- events and topics to be discussed as the occasion arises. Note: communication with the teacher is essential if you have any concerns, are called away on duty, etc. No papers will be accepted via e-mail.

CATEGORIES:*WEIGHTING:**

Attendance:	20%
Class Participation:	10%
Reflection Papers:	15%
Homework:	10%
Quizzes:	10%
Midterm Project:	15%
Final:	20%
	100

90-100: A 80-89: B 70-79: C 60-69: D 59 and below: Ⓢ

***EXTRA CREDIT:**

1 page typed reflection/review paper on:

Extracurricular, intercultural activity or service attended; pertinent films and recreational reading review; current events and personal commentary...

Quizzes: BBC.CO.UK/religion/interactive.quizzes/index.shtml "superquiz"

Print out and submit final score page.

***MAKE-UP FOR MISSED CLASSES (Class Participation points):**

In the Textbook, at the end of each chapter there is a section called "For Fuller Understanding." Choose 2 to do. Write up your response in a reaction-style paper 1-1/2 pages.

ASSIGNMENTS***Homework:**

Each week you are requested to submit over the readings, three points of interest that stirred your thoughts or curiosity, or three questions. Note: even though subject-content field trips may change and not match up with the readings on occasion, continue reading as scheduled.

***Reflection Papers:**

1 1/2 page typed papers. Content: reflections and reactions over the field trip—observations, comparisons, feelings, learnings, etc. Not a synoptic report.

***Quizzes:**

Short review quizzes over vocabulary and content.

***Midterm Project:**

Show and Tell: What has contributed to whom you have become, who you are? Explore your own cultural, religious, or familial background, the traditions, stories, symbols, arts, music, foods, etc. associated with it. Bring in a dish that shares your story, and give a show-and-tell presentation to share the influences explored, or, your present day practices.

***Final:**

Oral Presentation. Reflecting over the different religions studied, create a single art piece (collage, 3-D, drawing, writing, music composition, etc.) that expresses symbols of, your insights into, or what you gleaned from each. At one point in your creation, highlight your personal synthesis of what you have gained out of the study of the different world traditions. This may be in light of your own religious path, or philosophy of life.

LEARNING OUTCOME ASSESSMENT

All student's work will be evaluated for:

*knowledge of the subject matter from textbooks, class presentations, discussions, videos, research, outside class activities

*ability to apply the knowledge to understand current issues in society

*understanding of the subject matter from different viewpoints

Jan. 15 <i>Carmentalia,</i> <i>Seijin-no-Hi</i>	Introduction to World Religions Hmwk: Read Chapt. 7: Shintoism; Do 1 quiz found at "Beliefnet," under "spirituality tools," "quizzes." Or, "What's your spiritual type?" under "Welcome." Print out last page to turn in.
Jan. 22 <i>St. Dominique's Day,</i> <i>Macedonia</i>	Shintoism, Taoism, Confucianism, Chinese Buddhism *Rev. Yi-chao Field Trip - Izumo Taisha Shrine, Lum Sai Ho Tong, Kuan Yin Temple, Buddha's Light Temple Hmwk: Read Chapt. 3: Hinduism; Reaction Paper #1
Jan. 29	Hinduism Field Trip - ISCKON Center: 9AM *Maharatha dasa 51 Coelho Way (Nuuanu) Hmwk: Read Chapt. 4: Buddhism; Reaction Paper #2
Feb. 5 <i>Mihl; Igbi; Yuki Matsuri</i>	Buddhism Mu-Ryang-Sa Korean Buddhist Temple 2420 Halelaau Place (Kaimuki) Palolo Kwannon Japanese Tendai Temple: 10:30AM *Rev. Irene Matsumoto 3326 Paalea St. (Kaimuki) Hmwk: Midterm Assignment; Reaction Paper #3 *Feb. 9: Chinese New Year: Year of the Rooster: Losar
Feb. 12	Midterm Hmwk: Read Chapt. 8: Judaism
Feb. 19	Judaism, Christianity Field Trip: St. Andrew's Cathedral Our Lady of Peace Cathedral *Rev. John Berger 1184 Bishop St. Hmwk: Read Chapt. 9: Christianity; Reaction Paper #4
Feb. 26	Study Day Hmwk: Read Chapt. 11: Alternative Paths
Mar. 5 <i>Kyongchip, Ching Che</i>	Christianity Field Trip: Church of Jesus Christ of Latter Day Saints 55-600 Naniloa Loop (Laie) Hmwk: Read Chapt. 10: Islam
Mar. 12 <i>Moshoeshoe Day</i>	Islam, Alternative Religions
Mar. 19	Final Exam
*Note: Syllabus subject to change	