

Chaminade University of Honolulu
Syllabus for Spanish 101: Beginning Spanish I
Spring 2005

Time:	Monday/Wednesday 1700-1945 (5:00 p.m.-7:45 p.m.)
Location:	Kaneohe MCBH Joint Education Center
Instructor:	Michele Sosa Doneza (Señorita/Profesora Doneza)
Office hours:	By appointment only
Phone numbers:	254-1256 (leave a message for me and instruct them to deliver the message directly to my classroom) or 341-2267 (voice mail)
E-mail address:	Michele.Doneza@adjunct.chaminade.edu
Textbook:	<u>Arriba Comunicación y Cultura</u> by Zayas-Bazán & Bacon
Materials:	College-ruled notebook paper and binder Optional supplementary materials: <u>The University of Chicago Spanish Dictionary</u> or other Spanish/English dictionary

Supplemental materials used by instructor include transparencies, pictures, music, video, and internet printed materials.

COURSE DESCRIPTION: This is an introduction to written and spoken Spanish and is the first semester of a two-semester sequence.

COURSE OBJECTIVES: Students will study and actively practice introductory conversations, numbers, expressing likes and preferences, telling time, forming questions, talk about university life and studies, the family, clothing and shopping, houses and furniture, and weather. The instructor will introduce new concepts, discuss strategies for language learning, present listening opportunities through video, online listening materials and music. Situations will be created in which students must use Spanish to communicate with the instructor and their peers.

LEARNING OBJECTIVE: By the end of the course, students will be able to use phrases of common courtesy. They will also be able to describe people, places, and things and talk about the weather, their classes, families, homes, possessions, preferences, abilities, hobbies, domestic activities, occupations, classroom items, age, nationalities, countries, the time of day, dates, addresses and phone numbers. Students will also become familiar with the location of and various aspects of various Spanish-speaking cultures.

By learning Spanish, students gain a communication skill which allows them to speak to millions of non-English speakers. As of 2000, there were 425 million Spanish speakers in the world (World Almanac 2000). The values and choices offered by the Hispanic world are introduced in the course materials, and they are compared with those of the U.S. and other parts of the world, using students and countries of origin as an important source of cultural information. The acquisition of a second language is an experience in global systems in that it leads one across both international and interdisciplinary boundaries.

EXAMS: Each exam will cover the current chapter, but could also use vocabulary and grammar concepts from previous chapters. The skills of reading, writing, listening and grammar are tested in written form where students must produce Spanish vocabulary, sentences and paragraphs.

TENTATIVE SCHEDULE: (Dates may change depending on progress of class):

<u>Chapter</u>	<u>Dates</u>	<u>Exam Date</u>
Capitulo 1	January 10-17	Wednesday, January 19
Capitulo 2	January 24-31	Wednesday, February 2
Capitulo 3	February 7-14	Wednesday, February 16
Capitulo 4	February 21-28	Wednesday, March 2
Capitulo 5	March 7-14	Wednesday, March 16
Workbook assignments	March 21-23	Wednesday, March 23

EVALUATION: Your course grade will be calculated as follows:

Participation/Classwork:	15%	In general, grades will be assigned roughly according to this scale: 90+ = A 80-89 = B 70-79 = C 60-69 = D 60- = F
Homework:	15%	
Workbook assignments:	20%	
Five tests at 10% each:	50%	

POLICIES AND PROCEDURES:

Attendance and Punctuality: In order to learn a foreign language, you need to interact in the language on a regular basis. Therefore, your attendance is very important, especially since the semester is based on an accelerated program. Since some illnesses or personal emergencies can happen to anyone, you are allowed **THREE** absences during the course of the semester. However, due to the nature of a military career, there may be deployments and circumstances which prevent a student from making it to class. This is taken into consideration. In the event of a deployment, the student must inform the instructor immediately. Withdrawals are **not** automatic just because a student stops attending class.

Students must go through the withdrawal process of applying for a withdrawal. Incomplete grades are given at the sole discretion of the instructor. However, students are only given a few months to complete the course or the incomplete grade automatically converts into an F.

Preparedness: You are expected to come to class prepared. Do the homework for each day and bring it to class the next day. Homework sometimes will be checked in class or will be collected by the instructor, or a pop-quiz will be given over the material assigned.

Bring your textbook to every class meeting. Occasionally, you will be asked to write short compositions in Spanish.

Participation: In order to receive a good grade in participation, you must show a willingness to participate in class activities. There are several ways in which you can show such willingness. Speak Spanish as much as possible to your classmates as well as your instructor. If you and your partner finish an oral assignment before the rest of the class finishes, continue conversing-in Spanish! Ask questions (preferably in Spanish) about grammar, vocabulary, etc.

Make-up work: Homework will only be accepted ONE class period late and will receive one letter grade lower than had it been turned in on time. Make-up tests will be arranged only if you can contact the instructor within 24 hours of the exam with a valid excuse.

Academic honesty: Students are expected to do their own work at all times. This includes not asking friends or tutors to correct written assignments. Cheating on a test or assignment will result in a zero (0) for that test or assignment. The student(s) involved may also be referred to the Academic Dean for disciplinary action.