

Syllabus

Course: HI 324 Modern European History, Politics and Culture (3), Online

Instructor: Kris Matsumoto, MA, JD

Contact Information: **E-mail:** 2ravens@excite.com or kris.matsumoto@chaminade.adjunct.edu
Telephone: Phone: (808) 226-3022 (messages)

Textbooks: R.R. Palamer, Joel Colton and Lloyd Kramer, A History of the Modern World: Since 1815, 9th Edition, New York: McGraw-Hill, 2002. (ISBN 0-07-112137-4)

Course Description and Objectives: Europe from 1815 to the present gained global hegemony and then lost it after World War II. Analyzes developments leading to the world wars and the Cold War, the rise of the European Common Market, and the collapse of communist regimes in Eastern Europe. Fulfills interdisciplinary course requirement. Cross-listed as POL 324. Offered alternate years. *Prerequisites: any 100 or 200 level history or political science course.*

Class Format: The students will read the assigned portions of the text each week and respond to discussion questions posted on the course website that relate to the reading assignments.

Student Responsibilities:

- It is important that you read this syllabus very carefully, and follow the guidelines for the assignments.
- College standards apply to all of the assignments.
- It is imperative that you read, review and digest the assigned course materials and restate the material in your own words for all assignments.
- Failure to restate the material in your own words constitutes plagiarism.
- Plagiarism is an ongoing problem in online classes: do not cut and paste responses to discussion questions, the research paper, presentation or any other assignment for this class.
- No credit (“0”) will be given for work that is plagiarized, and plagiarism may result in disciplinary action by the college.
- Plagiarism includes, among other things, direct quotes and paraphrased material without proper reference to the sources.
- Scores for work that is not submitted when due, i.e., late work, will be reduced by one letter grade, unless documentation from a supervisor or health care professional is provided.

This is an accelerated--not abbreviated--course. Traditional classes meet for sixteen (16) weeks per semester. In quarter systems such as this one, the work load of one semester is covered in a period of ten (10) weeks. In other words, we will cover almost two weeks of material each week.

Online classes like this one require discipline and diligence on the part of the student. Do not procrastinate: Make note of the deadlines and plan ahead; do not wait until the last minute to complete your assignments or to prepare for the final examination; you may find it a daunting task to catch up.

Course Evaluation: Student Work will be evaluated in the following manner:

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| 1. Meaningful and timely participation in online discussions | 10% |
| 2. Presentation based on Research Paper (MS PowerPoint recommended; due in Week 8) | 10% |

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| 3. 12-15 page Research Paper (due in Week 10 at the time of the Final Examination) | 30% |
| 4. Cumulative Proctored Final Examination (Short Answer and Comprehensive Essay) | 50% |

Calculation of Final Grades: Letter grades are given in all courses except those taken on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports, and the final examination. They are interpreted as follows.

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| A | Outstanding scholarship and an unusual degree of intellectual initiative. |
| B | Superior work done in a consistent and intellectual manner. |
| C | Average grade indicating a competent grasp of subject matter. |
| D | Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work. |
| F | Failed to grasp the minimum subject matter; no credit given. |
| P | Satisfactory completion of course. |
| W | Withdrawal before published deadline. |
| I | Did not complete a small portion of the work or final examination due to circumstances beyond the student's control. The issuance of an 'I' grade is not automatic. Prior to reporting of grades a contract must be made between the student and the instructor for the completion of the course. Sufficient time should be allowed to permit completion of the work, evaluation, and reporting of the final grade within 90 days after the end of the semester or term. This limit may not be extended. If a new grade for the course is not submitted by the instructor prior to the deadline, the alternate grade indicated in the contract will be recorded. |

Research Paper Requirements:

- Each student will submit one research papers at the end of Week 10 (at the time of the Final Examination).
- Each paper must be at least 12 to 15 pages in length. (This is a minimum requirement.)
- This does not include cover pages, illustrations, pictures, lengthy quotations, endnotes or bibliographies.
- A formal outline identifying your thesis statement must be submitted with each paper.
- Each paper must be typed and double-spaced, and pages must be numbered.
- Margins--top, bottom, left and right--may not exceed one-inch.
- Font: Times New Roman 12; do not justify the text.
- You must consult and make reference to at least five (5) academic publications in the text of your paper; these include books and scholarly articles.
- It is recommended that you purchase and consult an English reference manual in order to conform the format of your paper to a system of uniform citation (e.g., Chicago Manual of Style, MLA or APA)
- Please be sure to restate the material you use in your own words. (Avoid plagiarism.)
- Please do not use children's books or general encyclopedias (including Wikipidea and other online or electronic encyclopedias).
- Your research should be balanced. When possible, you should consult different types of materials (primary sources, secondary sources in the form of monographs, periodicals, etc.).
- Do not write your paper exclusively from one source; do not write your paper exclusively from Internet sources.
- Your paper should contain some critical analysis and should not be primarily a recitation of historical facts.
- Proof read your paper for grammatical and typographical errors, and make the necessary corrections before submission.
- Do not turn in a paper you prepared for another class or a paper prepared by someone else. **See Chaminade University's policies on Academic Honesty, Plagiarism and Writing Standards (Attached)**
- Please see me if you would like me to review an outline or draft of your paper.
- Points will be deducted for failing to conform to the standards enumerated above.
- This is a college course and the appropriate standards apply to all work prepared for this class.

Chaminade University's Policies on Academic Honesty, Plagiarism and Writing Standards: The following are excerpts from the 2004-2005 Student Catalog, which is available in its entirety at <http://www.chaminade.edu/catalog/>. Please familiarize yourself with the Academic Honesty, Plagiarism and Writing Standards provisions provided below and be sure to adhere to the enumerated standards while preparing work for this class.

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and cannot be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a university official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Chair of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Chair of the Academic Division and may range from an 'F' grade for the work in question to an 'F' for the course to suspension or dismissal from the University.

Plagiarism

Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgment of the source of a text is always mandatory.
2. Paraphrasing the work of another without proper author acknowledgment.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

In the cases of alleged academic dishonesty (such as plagiarism, cheating, claiming work not done by the student, or lying) where a faculty member observes or discovers the dishonesty, the faculty members may choose to confront the student and handle the matter between the faculty member and the student, or the faculty member may choose to refer the incident to the Chair or Graduate Program Director. (If the Chair or the Director is the instructor in question, the concern should be directed to the Associate Provost; if the Associate Provost is the instructor in question, the concern should be directed to the Executive Vice President and Provost.) If the faculty member chooses to confront the situation and it is not satisfactorily resolved between the faculty member and the student, the matter may then be referred or appealed to the Chair or Director.

In either case, the Chair or Graduate Program Director may choose to 1) resolve the matter through a meeting with both the student and the faculty member, or 2) refer the matter to the Executive Vice President and Provost. The findings, in either case, are final.

Writing Standards

All work submitted by Chaminade University students is expected to meet the following writing standards:

1. Written assignments should use correctly the grammar, spelling, punctuation, and sentence structure of Standard Written English.
2. Written assignments should develop ideas, themes, and main points coherently and concisely.
3. Written assignments should adopt modes and styles appropriate to their purpose and audience.
4. Written assignments should be clear, complete, and effective.
5. Written assignments containing material and ideas drawing upon sources should carefully analyze and synthesize that material. In addition, the sources of the borrowed material must be correctly acknowledged to avoid plagiarism.

Course Schedule and Reading Assignments and Final Examination Study Guide:

Note: The final examination will be based on the study guide. The study guide is included so that you will know what material to focus on when you are reading. Although it is recommended that you take notes pursuant to the study guide throughout the quarter, you DO NOT have to submit responses to the study guide to me. The Final Examination will be based on the study guide and the items on the study guide will be reinforced by the weekly discussions.

Holidays: Monday, May 29, 2006, Memorial Day. This holiday does not impact our class.

1 French Revolution, Napoleonic Era, Congress of Vienna; Liberalism, Nationalism

Reading Assignment: Prologue and Chapter 11

Essay Questions:

1. Describe the political settlement adopted by the Great Powers at the Congress of Vienna. What were their objectives and how successful were they in achieving them?
2. What was the “Industrial Revolution”? How did it alter European society and politics?
3. Explain the origins, tenets and role of liberalism and nationalism in European politics between the Congress of Vienna and the First World War.

Key Words and Phrases:

Holy Roman Empire, Confederation of the Rhine, Congress of Vienna, Klemens von Metternich, Decembrist Revolt

2

Revolutions of 1848, Italian and German Unification, American Civil War

Reading Assignment: Chapters 12 -13

Essay Questions:

1. Describe the motivations of the European revolutionaries in 1848. How successful were they in attaining their objectives?
2. Describe the ethnic composition and political situation in the Austrian Empire at the time of the Revolutions of 1848. Discuss the goals and objectives of the revolutionaries and evaluate their successes and their failures.
3. Some historians characterize the unification of Germany as the most important event of the second half of the nineteenth century. Describe the consequences a unified Germany had for European diplomacy before the First World War.

Key Words and Phrases:

Habsburg dynasty, Magyars, Hohenzollern dynasty, Syllabus of Errors (1864), Frankfurt Assembly, Frederick William IV, Piedmont-Sardinia, Count Camillo di Cavour, *Italia irredenta*, Otto von Bismarck, Kingdom of Prussia, Zollverein, Alsace-Lorraine, Ausgleich (1867)

3

Civilization, 1871 – 1914

Reading Assignment: Chapters 14 – 15

Essay Questions:

1. How did the ideas of Karl Marx differ from those of the Utopian Socialists who preceded him? After his death, the Socialist movement split into two camps. What were they called, and how did their tactics differ?
2. What factors contributed to the coming of the American Civil War? Although slavery was abolished after the American Civil War, the freed slaves and other African-Americans did not find their condition very much improved. Explain.
3. Describe the factors that contributed to the outbreak of the First World War in 1914. In retrospect, how realistic were the expectations of the European powers and how successful were they in accomplishing their objectives?

Key Words and Phrases:

Dreyfus Affair, Ulster, Eduard Bernstein, Theory of Relativity, Eastern Question, Congress of Berlin (1878), Russo-Japanese War, Bosnia and Herzegovina

4

New Imperialism, First World War (1914 – 1918) and Peace of Paris (1919)

Reading Assignment: Chapters 16 – 17

Essay Question:

1. What were the features of the New Imperialism and how was it different from the “old” imperialism?
2. What were the principle objectives of the Allied powers at the Paris Peace Conference in 1919? What were the major provisions of the Treaty of Versailles, and what was the likelihood that it would preserve peace in the long run?

Key Words and Phrases:

New Imperialism, "White Man's Burden", Social Darwinism, Richard Wagner, Franz Josef, Archduke Franz Ferdinand, Schlieffen Plan, Lusitania, "peace without victory", Bolsheviks/Mensheviks, "war guilt" clause, League of Nations, Treaty of Trianon

5

Russian Revolution (1917) and USSR, Weimar Republic, World Economic Crisis (1929)

Reading Assignment: Chapters 18 - 19

Essay Questions:

1. Describe the events leading to the Bolshevik seizure of power in Russia. Describe the social, economic and political changes accomplished by Lenin and his successors.
2. Describe the origins and features of the Weimar Republic. Discuss some of the challenges faced by the republic and the factors that ultimately contributed to its demise.

Key Words and Phrases:

Nicholas II, Lenin, Kulaks, Rasputin, Petrograd Soviet, Alexander Kerensky, Bela Kun, "Spartacus Week", hyperinflation, Ataturk

6

FDR, Mussolini and Hitler; Second World War, 1939 – 1945

Reading Assignment: Chapters 20 – 21

Essay Question:

1. What factors contributed to Hitler's rise to power in Germany? What is meant by the "path of legality"? What impact did the Nazi seizure of power have for Germany and the rest of Europe?
2. Discuss the factors that contributed to the outbreak of the Second World War in Europe, and discuss the ways in which this conflict differed from the First World War.

Key Words and Phrases:

Mohandas K. Gandhi, "March on Rome", "Beer Hall Putsch", "Path of Legality", *Sturmabteilung*, *Kristallnacht*, Abyssinia, Francisco Franco, *Sudetenland*, Policy of Appeasement, Nazi-Soviet Pact, *Festung Europa*, "quislings", Operation Overlord, July 20, 1944, Klaus Count von Stauffenberg, Hans and Sophie Scholl, Treblinka, Sobibor

7

Cold War and Reconstruction; Developing World

Reading Assignment: Chapters 22 – 23

Essay Questions:

1. During the Cold War, much of the tension between the superpowers involved Germany. Why? Discuss how the conflicts regarding Germany were ultimately resolved.
2. Define the terms "bipolarity" and "Cold War." Describe the realignment of the European powers in the decades following the Second World War. Be sure to include in your response a discussion of the major events of the Cold War.
3. Describe the process of industrialization and industrialization in the Soviet Union under Stalin. How did his approach differ from that of his predecessor, Lenin? What was the cost of his political and economic policies?
4. Discuss the political changes in South Africa in the period following the Second World War. Be sure to include in your response a discussion of the policy of *apartheid*. Compare and contrast the experiences of black Africans in South Africa and Americans of African descent in the United States.
5. Discuss the forces that contributed to the demise of the European overseas empires, and describe the consequences that years of colonialism had for the new successor states of Asia. Be sure to discuss the political events of the Indian sub-continent.
6. Trace the emergence of the Republic of Israel, and discuss the political consequences the proclamation of the republic had for the Palestinian people and the Arab world.

Key Words and Phrases:

Marshall Plan, NATO, Warsaw Pact, “iron curtain”, Marshal Tito, *Wirtschaftswunder*, *Ostpolitik*, Oder-Neisse line, Bretton Woods Conference, Nikita Khushchev

8 **Cold War: Confrontation and Detente; Collapse of Communism**

Reading Assignment: Chapters 24 – 25

Essay Question:

1. Describe the impact the Soviet presence in Eastern Europe had on the people living there. What motivated the uprisings in Hungary (1956) and Czechoslovakia (1968) and the Solidarity movement in Poland? How successful were these revolts against Soviet authority?
2. Trace the evolution of the European Union. What were the motivations for its creation? How successful has the EU been in achieving its political, social and economic objectives vis-à-vis the rest of the world community?
3. Discuss the forces that contributed to the collapse of Communism in Central and Eastern Europe and describe the new political and territorial settlement in the region.
4. Discuss the historical and cultural background that gave rise to the current situation in “Yugoslavia.”

Key Words and Phrases:

One Day in the Life of Ivan Denisovich, Cuban Missile Crisis, Gulag Archipelago, Janos Kadar, Prague Spring, Nicolae Ceausescu, Alexander Dubcek, Brezhnev Doctrine, détente, perestroika, glasnost

9 **Complete Research Papers; Prepare for Final Examination**

10 **Complete Research Papers; Prepare for Final Examination**

Final Examination Information and Instructions:

Date: Saturday, June 10, 2006

Time: 1:00 PM – 5:00 PM

Location: Chaminade University of Honolulu
3140 Waiālae Avenue
Honolulu, Hawaii 96814

Links to directions to Chaminade and a map of the campus.

<http://www.chaminade.edu/misc/flashMap.php>

<http://www.chaminade.edu/misc/map.html>

If you are taking the course from a remote location, you need to find a proctor and make arrangements with Donna Yoshimura in the Accelerated Undergraduate Program/Off-Campus Evening Program office. The OCEP/AUP office has to approve your proctor, and they will arrange for the examination to be sent to your proctor. Ms. Yoshimura can be reached at dyoshi@chaminade.edu or (808) 735-4755.

The final examination is comprised of two parts.

Part One is short answer and is based on the key terms and phrases that appear in the Reading Assignments and Study Guide section of this Syllabus. Your responses should *briefly* identify the historical significance and the most important facts associated with each term or phrase. This section will account for twenty-five percent (25%) of your grade for the final examination.

Part Two of the examination is comprehensive essay. Evaluation will be based upon how well you organize your responses and the degree to which you support your statements with concrete historical data. Responses to each question should be two to three pages in length and should be organized into paragraphs and include an introduction and conclusion. Also, your essay

should include some critical analysis and not be primarily a recitation of historical facts. It is recommended that you prepare an outline before you start to compose; an outline will help you to stay focused and organized. This section will account for seventy-five percent (75%) of your grade for the final examination.

A final examination study guide—a condensed version of the course study guide—will be posted toward the end of the term.

The examination is closed-book, closed notes. Please bring your own notebook paper and pens, and be sure to bring a picture I.D.

Please do not forget to submit an electronic AND hard copy of your paper at the time you take the final examination.

Please send me a copy of your research paper as a MS Word document AND submit a hardcopy of your research paper to me at the time of the final examination. Again, if you taking the examination from a remote location, you must make arrangements with the OCEP/AUP office to arrange for a proctor; the OCEP/AUP office must approve the proctor and will fax your examination to the appropriate location. E-mail Donna Yoshimura at dyoshi@chaminade.edu or call her at (808) 735-4755 to make the appropriate arrangements. Please keep me posted as to when and where you will take the final. Submit your research paper to your proctor or mail a hardcopy of your paper to me in care of the OCEP/AUP office:

Ms. Kris Matsumoto, Instructor
C/O Mr. Skip Lee
Director, Off-Campus Evening Program
Chaminade University
3140 Waialae Avenue
Honolulu, HI 96816

Finally, toward the end of the quarter, you will have the opportunity to sign up to take the final examination at selected military bases. You are welcome to take advantage of this opportunity—you do not need to ask for my permission--but let me know and remember to submit both an electronic and a hardcopy of your paper with your final examination.

Please do not hesitate to contact me if you have any questions or if I can assist you in anyway. I look forward to your participation in the class. Have a great quarter.