

Accelerated Undergraduate Program, Winter Quarter (2006)
January 9, 2006 – March 22, 2006

Syllabus

Course: HI 151 World Civilizations I / Online (3 Units)

Instructor: Kris Matsumoto, MA, JD

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Academic *Bachelor of Arts* (History), University of Hawaii
Background: *Master of Arts* (History), Ohio State University
Juris Doctor, University of Iowa, College of Law (Hawaii State Bar Association)

Course Description: A multicultural approach to studying the world's early civilizations, it examines their political, social, economic and cultural evolutions. It focuses on the lives, work and service of Confucius, the Buddha, Jesus Christ, Mohammed and other individuals who made meaningful impacts on the moral ethical development of humankind. Along with historical knowledge, the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond. Offered every semester.

Required Texts: Philip J. Alder, *World Civilizations*, vol. 1 (to 1600), 3rd Edition, Belmont, CA: Wadsworth/Thompson Learning, 2003. (ISBN 0-534-60147-2)

Class Format: The students will read the assigned portions of the text each week and respond to discussion questions posted on the course website that relate to the reading assignments.

Course Evaluation: Student Work will be evaluated in the following manner:

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| 1. Meaningful and timely participation in online discussions | 15% |
| 2. Presentation based on Research Paper (MS PowerPoint recommended; due in Week 8) | 15% |
| 3. 10 page Research Paper (due in Week 10 at the time of the Final Examination) | 30% |
| 4. Cumulative Proctored Final Examination (Comprehensive Essay) | 40% |

Calculation of Final Grades: Letter grades are given in all courses except those taken on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports, and the final examination. They are interpreted as follows.

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| A | Outstanding scholarship and an unusual degree of intellectual initiative. |
| B | Superior work done in a consistent and intellectual manner. |
| C | Average grade indicating a competent grasp of subject matter. |
| D | Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work. |
| F | Failed to grasp the minimum subject matter; no credit given. |
| P | Satisfactory completion of course. |
| W | Withdrawal before published deadline. |
| I | Did not complete a small portion of the work or final examination due to circumstances beyond the student's control. The issuance of an 'I' grade is not automatic. Prior to |

reporting of grades a contract must be made between the student and the instructor for the completion of the course. Sufficient time should be allowed to permit completion of the work, evaluation, and reporting of the final grade within 90 days after the end of the semester or term. This limit may not be extended. If a new grade for the course is not submitted by the instructor prior to the deadline, the alternate grade indicated in the contract will be recorded.