

**COURSE SYLLABUS**  
**MBA 780(B): Disaster Management in the Public Sector**  
**Chaminade University of Honolulu**  
**Winter Term 2006**

Instructor:

Dr. Ross Prizzia

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Class Days and Times: Mondays from 5:45 PM – 9:30 PM

Room: H107

Course Session: January 10 – March 21, 2006

Course Text: When Terrorism Strikes Home: “Defending the United States” by James Fagin (2006), Pearson Education, Inc., Allyn and Bacon.

Course Objectives:

This graduate level course is designed to apprise graduate students of the myriad functions that encompass the disaster management in the public sector. This course is further designed to provide a firm understanding and appreciation of the methods, tools, concepts, and techniques associated with effective and efficient utilization of disaster management at the local, state and federal level. The course will cover the responsibilities of emergency supervisors, managers, and other staff personnel who are charged with meeting the objectives of an organization through its employees in the context of disaster management.

Special emphasis will be placed on the critical aspects of coordination, cooperation and collaboration within and among public agencies and with the private sector organizations. Emphasis on the new and improved prevention and response methods to meet the growing challenge terrorist- related emergencies since 9/11 will also be discussed. Finally, the unique role of emergency managers before, during and after natural and man-made disasters will be covered in this course.

Successful completion of this course will enable graduate students to:

- Expound upon the philosophies, principles and policies of the disaster management functions, using the case study approach;
- Trace the threads of the terrorists movements in the world and United States from its genesis to the current period;
- Develop a job analysis program through a review of existing and new disaster warning systems, methods and way to improve disaster response in general
- Identify the salient elements of disaster management before, during and after natural and man-made disaster such as terrorist attacks;

- Discuss the federal government, state government and local government roles in disaster management;
- Appreciate the need for coordination, cooperation and collaboration within and among agencies before, during and after natural and man-made disasters;
- Discuss the role of emergency management in protecting civil rights, health and safety and property of affected citizens during disasters;
- Review the need for international cooperation in the “war on terrorism”

### Expectations:

As graduate students, you will be expected to attend all class sessions in their entirety, fully participate in class activities and complete assignments as scheduled. If you are unable to attend a class session, you **must** contact the Instructor prior to the class.

**Prompt (on-time)** class attendance and active class participation are highly valued commodities.

Students are expected to complete the assigned readings, and/or other assignments, prior to each class session. Classes will consist of lectures, oral presentations, class activities and possible guest speakers. A final research project may be assigned. Students may also be given selected articles and information pertaining to Disaster Management in the Public Sector issues. Late assignments will not be accepted, unless prior approval has been given by the Instructor.

Students will be evaluated on the basis of class attendance, participation, completion and submittal of class assignments and/or projects. Failure to perform any of these duties may result in a loss of points and may affect the final course grade.

### Assignments:

- Before each class session, study and be prepared to participate in class discussions of the assigned readings and materials;
- Be prepared to analyze and discuss case studies for individual and group assignments;
- Read current events in the daily newspapers, especially those related to Disaster Management issues;
- Complete a paper/project (10-15 pages) and be prepared to discuss the paper's salient points through an oral presentation (details to follow). A written report will also be required. Individual topics for papers and/or projects need to be pre-approved by the Instructor;
- Complete a final examination.

**Week 1**

1. Readings: Read Chapter 1.
2. INDIVIDUAL ASSIGNMENTS: "How Terrorism Touches You" Chapter 1, Answer Questions 1, 4 and 5.
3. GROUP ASSIGNMENTS (Chapter 1): "Terrorism and You" Group 1 – Question 1; Group 2 – Question 2; Group 3, Question 3; Group 4 – Question 4.

**Week 2**

1. Readings: Read Chapter 2.
2. INDIVIDUAL ASSIGNMENTS: "How Terrorism Touches You" Chapter 2, Answer Questions 1, 2 and 3.
3. GROUP ASSIGNMENTS (Chapter 2): "Terrorism and You" Group 1 - 1; Group 2 - 2, Group 3 – 3; Group 4 - 4

**Week 3**

1. Readings: Read Chapter 3.
2. INDIVIDUAL ASSIGNMENTS: "How Terrorism Touches You" Chapter 3, Answer Questions 1-7
3. GROUP ASSIGNMENTS (Chapter 3): "Terrorism and You" Group 1 - 5; Group 2 - 6; Group 3 - 9; Group 4 – 10.
4. SELECT PAPER TOPIC.

**Week 4**

1. Readings: Read Chapter 4.
2. INDIVIDUAL ASSIGNMENTS: "How Terrorism Touches You" Chapter 4, Answer Questions 2, 3 and 4
3. GROUP ASSIGNMENTS (Chapter 4): "Terrorism and You" Group 1 – 2; Group 2 - 3; Group 3 - 4; Group 4 – 6.

**Week 5**

1. Readings: Read Chapter 5.
2. INDIVIDUAL ASSIGNMENTS: "How Terrorism Touches You" Chapter 5, Answer Questions 1-7.
3. GROUP ASSIGNMENTS (Chapter 5): "Terrorism and You" Group 1 - 1; Group 2 - 2; Group 3 - 6; Group 4 – 7.

**Week 6**

1. Readings: Read Chapter 7.
2. INDIVIDUAL ASSIGNMENTS: "How Terrorism Touches You" Chapter 7, Answer Questions 1-5.
3. GROUP ASSIGNMENTS (Chapter 7): "Terrorism and You" Group 1 - 1; Group 2 - 4; Group 3 - 6; Group 4 – 10.

**Week 7**

1. Readings: Read Chapter 8.
2. INDIVIDUAL ASSIGNMENTS: "How Terrorism Touches You" Chapter 8, Answer Questions 1-6
3. GROUP ASSIGNMENTS (Chapter 8): "Terrorism and You" Group 1 - 3; Group 2 - 4; Group 3 - 5; Group 4 – 6.

**Week 8**

1. Readings: Read Chapter 9.
2. INDIVIDUAL ASSIGNMENT: "How Terrorism Touches You" Chapter 9, Answer Questions 1-6.
3. GROUP ASSIGNMENT (Chapter 9): "Terrorism and You" Group 1 - 1; Group 2 - 3; Group 3 - 7, Group 4 – 8.

**Week 9**

1. Readings: Read Chapter 10.
2. INDIVIDUAL ASSIGNMENT: "How Terrorism Touches You" Chapter 10, Answer Questions 1-7.
3. GROUP ASSIGNMENT (Chapter 10): "Terrorism and You" Group 1 – 2; Group 2 – 3; Group 3 – 4; Group 4 – 8.
4. PAPER/PRESENTATIONS BEGIN.

**Week 10**

1. PAPER/PRESENTATIONS
2. FINAL EXAM