Chaminade University of Honolulu
ED 616 Critical and Creative Thinking                        Spring, 2005
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## RATIONALE

This course is designed to integrate critical and creative thinking and problem solving into content area instruction.  This focus on higher level thinking skills, problem solving and creative thinking is essential for success in many different professions.  In the information society adults and students must be able to think critically, problem solve new issues that emerge and plan creative solutions for problems that may emerge in the future.

## GOAL

The goal of this course is to explore, analyze, and integrate critical and creative thinking into literacy processes across the curriculum.  Students will analyze, synthesize, and evaluate the elements of critical and creative thinking and apply them across the curriculum. They will demonstrate problem -solving skills in diverse content areas.

## OBJECTIVES

1. Students will demonstrate the elements of creative thinking in questioning skills, writing skills and problem solving skills in various disciplines with diverse learners. HTPS 3, 4 & 5

2. Students will demonstrate the elements of critical thinking in questioning skills, writing skills and problem solving skills in various disciplines with diverse learners.  HTPS 3, 4 & 5

3. Students will evaluate websites that focus on critical and creative thinking and problem solving across the curriculum.  HTPS 5, 6 & 7

4. Students will demonstrate problem -solving skills in math, science, language arts/English or Social studies by designing and implementing a lesson or unit plan that integrates problem solving.  HTPS 5, 6 & 7

5. Students will demonstrate an understanding of curriculum issues related to creative and critical thinking and problem solving in various disciplines.  HTPS 5, 6 & 7.

6. Students will demonstrate an understanding of educational journals, resource books and other professional materials relating to higher level thinking skills including creative and critical thinking and problem solving.  HTPS 5 & 9

## CATALOG DESCRIPTION

ED616 Critical and Creative Thinking  (3)
This course will examine the elements and strategies used in critical and creative thinking as they are applied in various content areas.  It will also explore how problem solving can be applied across the curriculum.  Writtenly it will demonstrate how questioning skills can be used to facilitate the development of higher level skills in critical and creative thinking.

**METHODS:**
Readings
Reflection Papers
Response to Group Papers
Website Reviews
Research Paper
Selected Learning Experiences
Learning Group Discussions
Email
Written Exam

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## COURSE REQUIREMENTS: ED 616
## CRITICAL AND CREATIVE THINKING

**1.  Textbook**

Zwiers, Jeff, 2004**. Developing Academic Thinking Skills in Grades 6-12.**
International Reading Association. Newark, De. ISBN 087207-557-5
The book is available at the Chaminade book store, from www.amazon.com and from the International Reading Association.

**2. Basic Learning Experiences (all seven must be completed)**

   A.  Log on to WebCT a minimum of twice weekly and complete all assignments by
       due dates
   B.  Weekly Reflection Paper on the text chapter readings posted to WebCT on
       Monday by 11 PM Hawaiian time (At least 2 pages in length)
   C.  Weekly Response to Group Paper based on text chapter readings posted to
       WebCT on Thursday by 11 PM Hawaiian time. (Refer to the sample Response to
       Group Paper later in this syllabus.)

D. Webliography Website Reviews: A list of critical and creative thinking and problem solving websites has been placed in the Course Contents Area of WebCT for students to use. Review five of these websites.
- Note this assignment will occur over week 2 and week 3.
- Students will post their review of three websites on WebCT in the Discussions Area for their Learning Group for week 2.
- And, students will post their review of two other websites on WebCT in the Discussion Area for their Learning Group for week 3.
  - A review requires the student to react, evaluate and reflect on the websites selected. (**1-2 pages per website**). The website reviews are due to be posted on Monday nights by 11 PM Hawaii time on week 2 and week 3.

E. Response to Group members' website reviews – This is a Response to Group paper based on the website reviews. It is to be posted to WebCT on Thursday by 11 PM Hawaiian time on week 2 and week 3. (Refer to the sample Response to Group Paper later in this syllabus.)

F. Research Paper on using critical and creative thinking and problem solving in a discipline of your choice. APA Style 10-15 pages with a minimum of 8-10 references. The Research Paper will be posted to the students' Learning Group on Monday of week 9 by 11 PM Hawaiian time.

G. Response to Group Members' Research Papers – This is a Response to Group paper based on the Research Papers. It is to be posted to WebCT on Thursday of week 9 by 11 PM Hawaiian time. (Refer to the sample Response to Group Paper later in this syllabus.)

**3. Selected Learning Experiences (Choose TWO of the five experiences.**)

- ***One* Selected Learning Experience *is due on Monday of week 5 by 11 PM Hawaiian time.***
- ***The second Selected Learning Experience is due on Monday of week 7 by 11 PM Hawaiian time.***

***Students will be post their work to WebCT in the Discussions Area for the Selected Learning Experiences for their Learning Groups.***

***Group members will read each others' Selected Learning Experiences and write a Response to Group Paper. These will be due on Thursday nights of weeks 5 & 7.***

**Choose TWO of the five listed below.**

A. Observe a lesson focusing on critical or creative thinking or problem solving in a content area of your choice and write a reflection on that lesson. Lesson Reflections should include a description of the setting, a description of the learning situation, and observations on student involvement and lesson effectiveness. (3-5 pages). Post your work to WebCT in the Selected Learning Experiences section of the Discussion Area for your learning group.

B. Review one critical / creative thinking curriculum such as Philosophy for Children, Debono's Program, Olympics of the Mind, etc. (3-5 pages). Post your work to WebCT in the Selected Learning Experiences section of the Discussion Area for your learning group.

C. Abstract two professional journal articles on critical or creative thinking. ). Post your findings to WebCT in the Selected Learning Experiences section of the Discussion Area for your learning group.

D. Review two professional resource books. Post your findings to WebCT in the Selected Learning Experiences section of the Discussion Area for your learning group.

E. Independent Project (Prior approval required) Post your work to WebCT in the Selected Learning Experiences section of the Discussion Area for your learning group.

## 4. Written Exam

The exam will be placed on WebCT in the Course Contents Area on Monday of week 8. It is to be completed and emailed via WebCT email to the professor, and is due on Monday of week 10 by 11 PM Hawaiian time.

**These requirements are used to document student mastery of course objectives.**

## 5. Grading

**Basic Learning Experiences**

Participation online:
- Introduce yourself and answer the questions posed for week 1        1 point
- 6 Reflection Paper based on chapters (2 points each)                12 points
- 6 Response to Group Papers based on chapters (2 points each)        12 points
- Five Website Reviews:                                               25 points
  - *Note a total of **15 points** may be earned for the actual website reviews (**5 total websites to be reviewed x 3 points each**)*
  - *And **10 points** may be earned for the Response to Group papers about the website reviews. (**5 points for week two's Response to Group, and 5 points for week three's Response to Group**).*
- Research Paper                                                      25 points
  - ***(Note the student's research paper is worth 20 points. AND, the Response to Group papers about the Group Members' Research Papers is worth 5 points)***
- Written exam                                                        15 points

**Selected Learning Experiences**

Choose two of the five activities (each activity is worth 5 points)      10 points
> *Note: 3 points for posting the Selected Learning Activity*
> *to WebCT*
> *And 2 points for the Response to Group based on the*
> *Selected Learning Activities*
>    1. Observation of critical or creative thinking lesson
>    2. Review one creative/critical thinking curriculum
>    3. Abstract two professional journal articles
>    4. Review two professional resource books.
>    5. Independent Project ( Prior approval required)

**Total Points for Basic Learning Experiences + Selected Learning Experiences = 100 points**

**Students demonstrate competence in course objectives by completing the above requirements. All education courses must be passed with at least a 3.0 or higher ( grade of A or B), or the course will not count towards graduation credit.**

**Grading Scale**
93-100        A
85-92         B
**84 points or less will not count toward graduation credit**

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**6. Useful search engines for conducting on-line research:**

- Copernic http://www.copernic.com/en/index.html
- ERIC http://www.askeric.org/Eric/
- Yahooligans www.yahooligans.com
- Google www.google.com
- ASCD www.ascd.org

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## Administrative Requirements

**7. Attendance/Participation:**
University policy requires students to attend all class meetings of courses for which they are registered.  When taking courses online this means logging-on to WebCT a minimum of twice a week, and students are encouraged to log on daily.  If an emergency prevents you from logging-on, the professor should be informed.

> **Be aware that participating in an online course takes many more hours then participating in a course held in a classroom in a building. Please plan accordingly. Students and the professor typically spend 15-20 hours or more each week to participate in an online course. And as always, the more you do, the more you will learn. Thank you for your professionalism.**

**Late Submittals:**
**In fairness to students who post their work on schedule, any work submitted last will receive reduced grade points. (Minus 1 point for each day late.) Assignments are late if they are not received/posted by 11 Pm on the day of the assignment (Monday or Thursday depending on the assignment. Refer to the Schedule in this Syllabus). Students are urged to click on the UPDATE LISTING button on the top of the Discussions Area to ensure that his or her submittal really made it to WebCT.**

**Incompletes:**
Incompletes may be given if the student is unable to complete a portion of the work due to circumstances beyond their control.  The incomplete contract must be signed by the student and the professor.  It will specify when the work must be completed. Usually the work must be completed in 90 days, if it is not the incomplete will revert to the grade the student would have earned that is specified on the incomplete form.

**Academic Honesty**
**Plagiarism is a serious offense.**
Plagiarism is the offering of work of another as one's own and may include but is not limited to the following:
  • Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author.  Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgment of the source of the text is always mandatory.
  • Paraphrasing the work of another without proper author acknowledgment.
  • Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file or other assignment that has been prepared by another individual.

**Freedom of Expression** (Student Handbook pg. 18)
  • Students are free to express different opinions and views than those presented in the course but these diverse views must be grounded in research.
  • Students are required to know the material presented in the course whether or not they agree with the specific bodies of knowledge presented.
  • Students are expected to maintain academic standards set forth on the course syllabus.

**ED 616 - WebCT Classroom Management (How the course will be conducted.)**

**Introductions**
This shall be posted to the appropriate Learning Group in the Discussions Area of WebCT. The professor will send all students email via WebCT to tell them which Learning Group they have been assigned to. As soon as the student has registered for this WebCT course, log into WebCT, print this syllabus, and check your email to find out what Learning Group you have been placed in. Then answer the week one questions (refer to the schedule in this syllabus) and post your introduction to your Learning Group.

**WebCT Reflection Papers to the chapter readings, to be posted by each student (6 papers)**
Students will write a WebCT discussion on the assigned chapters, and post it to WebCT for ED 616 under the weekly discussions area for their Learning Group.
These reflection/discussion papers are to be at least 2 pages in length. Everyone in a Learning Group must be able to open, read, and respond to each group members' work. If all group members are using Microsoft Word, then attachments are acceptable. However, if group members are not all using Microsoft Word, then the work of each member of that Learning Group will need to be typed into the Reply in the Discussion Area Window. The purpose of this experience is to allow us all to share our thoughts about the weekly readings with each other in an online classroom community.
**Note Reflection papers are due on MONDAYS by 11 PM Hawaiian time.**

**WebCT Response to Group discussions by students based on student reflection papers (6 papers)**
Students will participate in WebCT discussions related to assigned readings. Students are to post their responses to their Learning Groups' reflection papers in the Discussion messages part of WebCT. All students are expected to log into WebCT twice a week to read each other's reflections and to respond to each other's reflection papers. A response paper is expected to be at least one page in length with a robust paragraph in response to each member of the group. An example follows. The student responding would type his or her name at the beginning of the response. That would be followed by separate paragraphs beginning with the group member's name the student responding to. This means that all group members must make every effort to post their reflection paper on time, so that all group members will have ample time to read, and then respond to each of the group members in this manner. The purpose of this experience is to allow us all to learn from each other.
**Note Response papers are due on THURSDAYS by 11 PM Hawaiian time.**

**Review five websites**
Students will post their website reviews in the Discussion Area of WebCT to their Learning Group. Three website reviews are due on week 2,
and two website reviews are due on week 3.
**Note website reviews are due on MONDAYS by 11 PM Hawaiian time.**

**Response to Group on the five website reviews (10 points total – 5 points for week two and 5 points for week three)**
Students will read their group members' website reviews and write a Response to Group paper about the website reviews.
**Note Response to Group papers regarding website reviews are due on THURSDAYS by 11 PM Hawaiian time.**

**Selected Learning Experiences**
**Due on Monday of weeks 5 and 7 by 11 PM Hawaii time.**
**Note Response to Group regarding Selected Learning Experiences**
**Due on Thursday of weeks 5 and 7 by 11 PM Hawaiian time.**

**Research Paper**
The students will post his or Research Paper to their Learning Group.
**Due on Monday night of week 9 by 11 PM Hawaii time.**
**Response to Group on the Research Paper**
**Due on Thursday night of week 9 by 11 PM Hawaiian time.**

**Written Exam**
The students will submit his or her Written Exam to the professor via WebCT email.
**Due on Monday night of week 10 by 11 PM Hawaii time.**

**Sample Response to Group Pape**r

All Response to Group papers are to follow the format pictured below. The xxxx represent the text the responding group member types in. The Student A, Student B, Student C, Student D, etc., represent where the responding group member types in the name of the group member's reflection that he or she is responding to. There may be as many as 8 people in a group. Each group member has to respond to each of other group members, in the format shown.

Your Name – response to group #

Student A:xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxxx.xxxx.
xxxxxxxxxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxx.

Student B:xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxxx.xxxx.

Student C:xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxxxxxxxxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxxxxxxxx.xxxx.

Student D:xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxx.
xxxxxxxx.Xxxxxxxx  xxxxxxxxx.xxxxxxxxxxxxx.
xxxxxxxxx.xxxxxxxxxxxxxxxxxxxxxxxxxxxx.
xxxxxxxx.Xxxxxxxx
xxxxxxxxxxxxxx.xxxx..xxxx.

In addition please be sure to change the subject line for your response messages in the Discussion Area, so it will be obvious who submitted the response paper.

Such as:
Re: Sandy Smartteacher response Wk 1 to group 1
or
Re: Sandy Smartteacher response Wk 2 to group 1

Etc. for each week of the course, substituting your name for "Sandy Smartteacher s" name.

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**Learning Groups**

Students will be placed into one Learning Group by the professor as of the first class meeting.

- Each Learning Group may have between 4-8 members.
- The professor will notify the students via WebCT email of their Learning Group number (1, 2, or 3, etc.) for the purpose of the class Learning Group Discussions on WebCT.
    - o In WebCT, click on **Mail**
    - o Click on **Inbox**
    - o Click on the message ED 616 Group Numbers

Each week on MONDAY, students are to please go to the Discussions Section of WebCT.
- Click on **Main**
- It will expand to display 10 weeks of discussion sessions that the professor has set up for the course
- Click on the green triangle. It will expand to show the messages posted by the professor
- **Click on the weekly message from the professor.** For example:
    - o Week 1 Assignment
    - o Note several of the weeks will have 2 assignments. Look carefully and post your work in the Discussion Group that it needs to go into. For example, some weeks will have Reflection/Response to Group based on text chapter readings AND an additional assignment. The professor will set up all Discussions per group in advance. For example
        - Week 1 Chapters
        - Week 1 Websites
        - Etc.
- Read the message. Print it if you wish.
- Close the message.
- Click on the weekly message for your Learning Group to open it.

For example:
- o  Week 1 Group 1
- Then click **Reply.**
- If the student is using Microsoft Word, then he or she may attach that file for their Reply in the Discussions Area for their group. If the student is using any other word processing software, then he or she will need to type their text directly into the body of the reply message for Week 1 Group 1. It is a good idea to then copy/paste the text and open a word processing file on the student's computer and paste the text into it. Save that file and keep it for backup. Once the course is over, it is removed from WebCT. Therefore, should the student want to retain his or her work, it allows them to have copy of their postings, saved to their own computer.
- **Change the Subject line and type YOUR NAME - Reflection**
- As everyone in Week 1 Group 1 will do the same thing, the reflections will be threaded and all members in Group 1 will be able to read each other's reflections.
- On THURSDAY, log into WebCT again.
- Everyone in Group 1 should read each person's reflection and then reply to them with a response message.
- **Change the Subject line and type YOUR NAME - Response**
- Click **Post**.

Students assigned to Group 2 will do the same thing under Week 1 Group 2.
Students assigned to Group 3 will do the same thing under Week 1 Group 3.

And, so it will continue for all the Reflection Papers, Selected Learning Experiences papers, Websites Review papers, Research Papers, and Response to Group Papers within each of the Learning Groups.

At the conclusion of the course, after the student has submitted his or her Written exam to the professor by WebCT email, please access and print the Course and Professor Evaluation. It is located in the Course Contents Area of WebCT. Students should fill out the Course Evaluation and mail it to Chaminade University of Honolulu. The address is included in the Course and Professor Evaluation. Thank you.

**ED 616 Critical and Creative Thinking**                          **Spring, 2005**
**Gale S. Warshawsky**                                                        **Online**
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**Non WebCT Email <u>gw_chaminade@yahoo.com</u>**
**Office hours: By appointment**

# SCHEDULE ED 616

## Critical and Creative Thinking

Welcome! Please keep up with the assignments. This is a labor intensive course with much reading and writing. Thanks for your professionalism.

**Week 1         April 4-8**

- Log into WebCT and check your WebCT email to find out what Learning Group you have been placed into.

- **Please print the Syllabus and read it carefully. It contains important information about how this online course will be managed, about the Learning Groups, and a sample of what a Response to Group paper looks like.**

- Please introduce yourself. Answer the following questions. Post your answers to your Learning Group for week 1. **Due by Thursday, 4-7-05, by 11 PM Hawaii time**.

1. What is your name?
2. What interests or hobbies do you have?
3. What are your experiences working with children? What grade do you teach or want to teach?
4. What computer experience do you have? Is this your first WebCT course, or have you taken other WebCT courses?
5. What has been your favorite course or courses thus far in your pursuit of your education degree?
6. What do you hope to get out of this course?
7. What TWO Selected Learning Activities have you chosen to do? (PLEASE READ THE SYLLABUS FOR THE DESCRIPTION OF THE SELECTED LEARNING ACTIVITIES.

(Continued next page.)

**Assignments for next week:**
- Preview Course Requirements and Preview Course Syllabus.

- Email any questions you have to the professor via WebCT email.

- Preview Text.

- Website reviews: A list of critical and creative thinking and problem solving websites has been placed in the Course Contents Area of WebCT for students use. Review three of these websites for week 2. Students will post their review of three websites on WebCT in the Discussions Area for their Learning Group for week 2. A review requires the student to react, evaluate and reflect on the websites selected. (**1-2 pages per website review**).

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**Week 2                    April 11-15**

Each student will review of three websites and post his or her review to their Learning Group. **Due Monday 4-11-05 by 11 PM Hawaiian time.**

**Response to Group Paper about the website reviews.**
**Due Thursday 4-14-05 by 11 PM Hawaiian time**

**Assignments for next week:**
- Each student will review two additional websites from the list in the Course Contents Area of WebCT. Students will post their review of two websites on WebCT in the Discussions Area for their Learning Group for week 3. A review requires the student to react, evaluate and reflect on the websites selected. (**1-2 pages per website review**).

- Read Chapters 1, 2, and 3 in the textbook and prepare your reflection paper on that reading.

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**Week 3                        April 18-22**

Review of two additional websites shall be posted to the students' Learning Group.
**Due Monday 4-18-05 by 11 PM Hawaiian time.**
**Response to Group Paper about the website reviews.**
**Due Thursday 4-21-05 by 11 PM Hawaiian time**

AND

Chapter 1 Academic Thinking with Academic Language
Chapter 2 Teacher Habits for Developing Thinking, Language, and Content
Chapter 3 Analyzing

Reflection paper on Chapters 1, 2, and 3 posted to your Learning Group.
**Due Monday 4-18-05 by 11 PM Hawaiian time.**
Response to Group paper on Chapters 1, 2, and 3 posted to your Learning Group.
**Due Thursday 4-21-05 by 11 PM Hawaiian time.**

**Assignments for next week:**
- Read Chapters 4, 5, 6 in the textbook and prepare your reflection paper on that reading.

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**Week 4        April 25-29**

Chapter 4 Comparing
Chapter 5 Categorizing and Classifying
Chapter 6 Identifying Cause and Effect

Reflections on Chapters 4, 5 and 6 posted to your Learning Group.
**Due Monday 4- 25-05 by 11 PM Hawaii time.**

Response to Group based on chapters 4, 5, and 6 posted to your Learning Group.
**Due Thursday 4-28-05 by 11 PM Hawaiian time.**

**Assignments for next week:**
- Read Chapter 7

- The first of the Selected Learning Experiences is due on Monday of week 5.
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**Week 5              May 2- 6**

The first of the Selected Learning Experiences is due this week. Post it to your Learning Group. **Due Monday 5-2-05 by 11 PM Hawaiian time.**

The Response to Group based on the first Selected Learning Experiences is due this week. **Due Thursday 5-5-05 by 11 PM Hawaiian time.**

## AND

Chapter 7 Problem Solving

Reflections on Chapter 7 posted to your Learning Group.
**Due Monday 5-2-05 by 11 PM Hawaiian time.**

Response to Group on chapter 7 posted to your Learning Group.
**Due Thursday 5-5-05 by 11 PM Hawaiian time.**

**Assignments for next week:**
- Read Chapters 8, 9, and 10

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**Week 6:              May 9-13**

Chapter 8 Persuading
Chapter 9 Empathizing
Chapter 10 Synthesizing

Reflections on Chapters 8, 9, and 10 posted to your Learning Group.
**Due Monday, 5-9-05 by 11 PM Hawaiian time.**

Response to Group on Chapters 8, 9, and 10 posted to your Learning Group.
**Due Thursday, 5-12-05 by 11 PM Hawaiian time.**

**Assignments for next week:**
- Read Chapter 11

- The second of the Selected Learning Experiences is due week 7.

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**Week 7                May 16-20**

The second of the Selected Learning Experiences is due this week. Post it to your Learning Group. **Due Monday 5-16-05 by 11 PM Hawaiian time.**

The Response to Group based on the second Selected Learning Experiences is due this week. **Due Thursday 5-19-05 by 11 PM Hawaiian time.**

## AND

Chapter 11 Chapter Interpreting

Reflections on Chapter 11 posted to your Learning Group.
**Due Monday, 5-16-05 by 11 PM Hawaiian time.**

Response to Group members to Chapter 11 posted to your Learning Group.
**Due Thursday, 5-19-05 by 11 PM Hawaiian time.**

**Assignments for next week:**
- Read Chapters 12, 13, and 14
- Work on Research Paper (due week 9)

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**Week 8                May 23-27**

Chapter 12 Evaluating
Chapter 13 Communicating
Chapter 14 Applying

Reflections on Chapters 12, 13, and 14 posted to your Learning Group.
**Due Monday, 5-23-05 by 11 PM Hawaiian time.**

Response to Group based on Chapters 12, 13, and 14 posted to your Learning Group.
**Due Thursday, 5-26-05 by 11 PM Hawaiian time.**

**Assignments:**
- Complete Research Paper and post it to your Learning Group for week 9.

- The written exam will be posted to the Course Contents Area of WebCT on week 8. It is due to be sent to the professor by WebCT email on Monday of week 10.

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**Week 9        May 30-June 3**

Post your Research Paper to your Learning Group.
**Due Monday, 5-30-05 by 11 PM Hawaiian time.**

Response to Group on the Research Papers to be posted to your Learning Group.
**Due Thursday, 6-2-05 by 11 PM Hawaiian time.**

**Assignments:**
• Work on the Written Exam. Due next week.

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**Week 10       June 6-10**

Email Written Exam via WebCT email to the professor.
**Due Monday, 6-6-05 by 11 PM Hawaiian time.**

No work may be submitted for grade points after Monday, 6-6-05 at 11 PM Hawaiian time.

By June 10, 2005, please download the Course Evaluation which may be found in the Course Contents Area of WebCT. Please print the file and fill it in. Then mail the hard copy filled in form to:

Chaminade University of Honolulu
Education Division
3140 Waialae Avenue
Honolulu, HI 96816

Thank you for your participation in this WebCT course.
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**Syllabus will be adjusted to meet the needs of the class.**