

FE '03

Syllabus**Course Information**

Course title	Child Development
Course number	PSY 202
Course discipline	Psychology
Course description	Course Catalogue Description Psychological implications of human growth and behavior from infancy to adolescence, stressing affective and cognitive development.
Course date	Monday, October 6, 2003 through Thursday, December 18, 2003
Location	Online

Instructor Information

Name	Dale Fryxell
Email	dfryxell@chaminade.edu
Office location	Behavioral Sciences Room 115
Office hours	Tuesday and Thursday 4:30 -5:30
Phone	(808) 739-4678
Biography	Dr. Fryxell is a full-time Associate Professor in the Psychology Department at Chaminade University. His area of specialization is community psychology. Dr. Fryxell's current research interests include: anger/aggression/violence, developmental disabilities, drug and alcohol prevention, and child and adolescent behavioral problems.

Course Goals

Course Goals	Course Overview Child Development will provide an intensive study of the physical, cognitive, and social/emotional development of children. Through active participation and the use of on-line feedback, activities, and reading, students will have an opportunity to explore theoretical approaches and current issues related to child development from a multidisciplinary and cross-cultural perspective with a focus on promoting optimal development. As with all classes at Chaminade University, the course has a foundation in the Marianist educational values of faith, the pursuit of excellence and quality, a spirit of family, the promotion of social justice, and the ability to adapt to change. Course Objectives Upon completion of this course, students will be able to: 1. understand the historical and cultural roles that children have played. 2. apply a variety of theoretical approaches to the study of children. 3. discuss developmental aspects of growth including physical, cognitive, cultural, social, emotional, language, and moral development. 4. discuss conditions necessary for optimal child development. 5. express well-informed views on topical issues such as resiliency, the effects of television, early intervention, parenting styles, and child abuse. 6. locate current information and research related to child development. 7. apply the scientific method to the study of child development.
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Textbooks

Required reading	<i>Infants and children: Prenatal through middle childhood</i> , Berk, L. E., Allyn and Bacon, 4th Edition, 2002
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Course Requirements

Introduction	Course Requirements Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements: A. Inquiry-Based Learning Papers (4 @ 50 points each) = 200 points B. Quizzes (4 @ 25 points each) = 100 points B. Final Exam (1 @ 100 points each) = 100 points C. Child Observation Paper (1 @ 100 points) = 100 points Total Points = 500 * Students must complete all course requirements before the end of the semester. No incomplete grades will be given.
Requirements	A. Inquiry-Based Learning (IBL) Activities (4 @ 50 = 200 points) Four case studies, each covering one of the childhood developmental periods (i.e., early childhood) will be posted. Your assignment is to read each of the cases. As you read the case put yourself in the role of someone who is working with or helping the family that is described in the case. While you read you should be able to identify several issues that the family could use some information on or

some help with. Your job is to select one issue or topic and put it into the form of a question (i.e., What are the most effective treatments for ADHD? or What services are available to a family whose child has Autism? or Should you breast feed your baby? or How do you pick a good day care provider?). Once you have decided on a question that you think would be interesting to answer, the next step is to do some research and answer the question. You can use the internet, journals, or personal contacts with experts (i.e., call a doctor) to gather information. Your finished product should include the question that you are answering and a three page answer (typed, double spaced, 12 point type, with standard margins) for each of the 4 cases. Since the paper is a research paper, make sure to include a reference page listing the sources that you used to write your paper. The due dates for each IBL are listed on the course calendar. **IMPORTANT - PLEASE DO NOT SEND THE PAPERS MORE THAN TWO DAYS BEFORE THE DUE DATES.** Please copy and paste the papers to me in an email message. This will change the format but that is not a problem. In the past, I have had trouble with attachments as I cannot always open them and they are often accompanied by viruses. Make sure that you include your name, email address, and the case number on the top of your paper. *Remember: The IBL papers should be in the form of a research paper focused on a single topic – not opinion papers without any references. B. Quizzes (4 @ 25 points/each) Four quizzes will be posted on the WebCT Site. You may take the quizzes anytime after they are posted but before the end of the semester. The quizzes will be multiple choice. C. Final Exam (100 points) A final exam will be given on campus the last day of class. The test will be a multiple choice exam. The best way to study for the exam is to make sure that you are familiar with the terms at the end of each chapter and can apply them to real life situations. D. Child Observation Project (100 points) 1. Select a child below the age of 12. 2. Observe the child in his or her home, school, or other environment (minimum time should be 2 hours). 3. Briefly describe the child's physical appearance and the physical and social environment where the observation took place. 4. Describe what the child was doing, with whom, how, and what materials were used. 5. Note the language/communication used by the child (you may want to include portions of conversations to demonstrate a particular point). 6. Match your observations with technical and theoretical information provided in the text and/or in class (This should be the main portion of the paper). 7. Please copy and paste your observation report (5 to 6 pages, double-spaced, 12 point type) into an email message and send it to me by the due date. Grading Grades will be based on the quality of work and will be assigned based on a straight percentage using the following chart: 90% - 100% A 80% - 89% B 70% - 79% C 60% - 69% D 59% or below F

Calendar

Calendar

Week Topics Reading/Assignments #1 – October 11 History, Theory, and Research Strategies Chapter 1 Biological and Environmental Foundations Chapter 2 #2 – October 18 Prenatal Development Chapter 3 #3 – October 25 Birth and the Newborn Baby Chapter 4 IBL#1 on Prenatal Development Due 10/25 #4 – November 1 Infancy and Toddlerhood: Physical Dev. Chapter 5 Infancy and Toddlerhood: Cognitive Dev. Chapter 6 #5 – November 8 Infancy and Toddlerhood: Emotional/Social Dev. Chapter 7 IBL#2 on Infancy and Toddlerhood Due 11/08 #6 – November 15 Early Childhood: Physical Dev. Chapter 8 Early Childhood: Cognitive Dev. Chapter 9 #7 – November 22 Early Childhood: Emotional/Social Dev. Chapter 10 IBL#3 on Early Childhood Due 11/22 #8 – November 29 Middle Childhood: Physical Dev. Chapter 11 Middle Childhood: Cognitive Dev. Chapter 12 #9 – December 6th Middle Childhood: Emotional/Social Dev. Chapter 13 IBL#4 on Middle Childhood Due 12/06 #10 – December 13th Final Exam 1:00 PM on campus Child Observation Paper Due 12/13