

Chaminade University of Honolulu
Syllabus for Spanish 101: Beginning Spanish I
Summer 2004

Time: Monday/Wednesday, 1700-1945 (5:00 p.m.-7:45 p.m.)
Location: Kaneohe Marine Corps Base Hawaii
Instructor: Michele Sosa Doneza (Señorita/Profesora Doneza)
Office hours: By appointment only
Office location: Kaneohe MCBH
Phone numbers: 341-2267 (voice mail)
E-mail address: michdp@hotmail.com

Textbook: Que tal by Knorré, Dorwick, Pérez-Girones, Glass, & Villareal

Materials: College ruled notebook paper and binder
Optional: The University of Chicago Spanish Dictionary or other Spanish/English dictionary

Supplemental materials used by instructor include transparencies, pictures, music, video, and internet printed materials.

COURSE DESCRIPTION: This is an introduction to written and spoken Spanish and is the first semester of a two-semester sequence.

COURSE OBJECTIVES: Students will study and actively practice introductory conversations, numbers, expressing likes and preferences, telling time, forming questions, talk about university life and studies, the family, clothing and shopping, houses and furniture, and weather. The instructor will introduce new concepts, discuss strategies for language learning, present listening opportunities through video, on-line listening materials and music. Situations will be created in which students must use Spanish to communicate with the instructor and their peers.

LEARNING OBJECTIVES: By the end of the course, students will be able to use phrases of common courtesy. They will also be able to describe people, places and things and talk about the weather, their classes, families, homes, possessions, preferences, abilities, hobbies, domestic activities, occupations, classroom items, age, nationalities, countries, the time of day, dates, addresses and phone numbers. Students will also become familiar with the location of and various aspects of various Spanish-speaking cultures.

TENTATIVE SCHEDULE: (Dates may change depending on progress of class):

<u>Chapter</u>	<u>Dates</u>	<u>Exam Date</u>
Primeros Pasos	July 7-14	Thursday, July 19
Capitulo 1	July 19-26	Thursday, July 28
Capitulo 2	July 28-August 4	Thursday, August 9
Capitulo 3	August 9-16	Tuesday, August 18
Capitulo 4	August 18-25	Thursday, August 30
Capitulo 5	August 30-September 1	Tuesday, September 6
Final Exam	September 8	Thursday, September 8
Make-up/turn-in work/ grades turned in	September 13-15	

EVALUATION: Your course grade will be calculated as follows:

Participation/Classwork	10%	In general, grades will be assigned roughly according to this scale:
Homework and Quizzes	10%	
Workbook Assignments	20%	
Six tests at 8% each	48%	
Comprehensive final	12%	
		90+ = A
		80-89 = B
		70-79 = C
		60-69 = D
		60- = F

POLICIES AND PROCEDURES:

Attendance and Punctuality: In order to learn a foreign language, you need to interact in the language on a regular basis. Therefore, your attendance is very important, especially since the semester is based on an accelerated program. Since some illnesses or personal emergencies can happen to anyone, you are allowed THREE absences during the course of the semester. However, due to the nature of a military career, there may be deployments and circumstances which prevent a student from making it to class. This is taken into consideration. In the event of a deployment, the student must inform the instructor immediately. Withdrawals are **not** automatic just because a student stops attending class. Students must go through the withdrawal process of applying for a withdrawal. Incomplete grades are given at the sole discretion of the instructor. However, students are only given 6 months to complete the course or the incomplete grade automatically converts into an F.

Preparedness: You are expected to come to class prepared. Do the homework for each day and bring it to class the next day. Homework sometimes will be checked in class or will be collected by the instructor, or a pop-quiz will be given over the material assigned. Bring your textbook to every class meeting. Occasionally, you will be asked to write short compositions in Spanish.

Participation: In order to receive a good grade in participation, you must show a willingness to participate in class activities. There are several ways in which you can

show such willingness. Speak Spanish as much as possible to your classmates as well as your instructor. If you and your partner finish an oral assignment before the rest of the class finishes, continue conversing-in Spanish! Ask questions (preferably in Spanish) about grammar, vocabulary, etc.

Make-up work: Homework will only be accepted ONE class period late and will receive one letter grade lower than had it been turned in on time. Make-up tests will be arranged only if you can contact the instructor within 24 hours of the exam with a valid excuse.

Academic honesty: Students are expected to do their own work at all times. This includes not asking friends or tutors to correct written assignments. Cheating on a test or assignment will result in a zero (0) for that test or assignment. The student(s) involved may also be referred to the Academic Dean for disciplinary action.