CHAMINADE UNIVERSITY SYLLABUS 2003

OCTOBER 7 - DECEMBER 18

ELEMENTARY SPANISH SPN 10130

LECTURER: LUZ STORK

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TEXTS: Que tal and Workbook/Laboratory Manual by Dorwick, Perez-Girones, Knorre, Glass, Villareal. New York: McGraw Hill Publishing, 1996.

COURSE OBJECTIVES: We will begin with the introduction (Primeros Pasos) and continue through Chapter 4. We will learn present tenses along with various other grammar features. We will emphasize speaking, comprehension, reading and writing as well as mastering the basic of sentence structure.

COURSE GUIDELINES: Language learning is cumulative; everything new that you learn depends on everything you have learned before. Language learning demands constant study and constant review. This syllabus is set up so that you can prepare in advance the structures that will be explained and practiced in class. Attendance is crucial to succeed in the class. If you have to miss be sure to make arrangements to make-up whatever you missed prior to your return. Upon your return, you will be required to take quizzes and tests at the scheduled time. More than three absences will have a detrimental effect on your grade.

GRADING SCALE:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 and below = F

Class participation - 25 % Quizzes and stories - 25 % Chapter Exams - 50 %

CHAMINADE UNIVERSITY OF HONOLULU

TRIPLER

ELEMENTARY SPANISH 10130 AGENDA DAY AND TIME: T/TR 1700 – 1945

CL	DAY	SUBJECT	CL	DAY	SUBJECT
1	10/7	Intro. Que tal. Primeros pasos. Greetings. Vowels and consonants	2	10/9	Primeros pasos cont. Greeting and leave- takings. Vocab. list practice and exercices.
3	10/14	Verbs: SER, verb work Verb conjugations prepare intro, speech work	4	10/16	Vocab. Quiz Do intro speeches Ch. 1 Cont., Nouns and Articles. Vocab. list
5	10/21	Cont. Ch. 1 Subject / Pronouns Practice/ exercises Vocab. Quiz Weekly review	6	10/23	Finish Ch. 1 Intro.Verb:AR Writing and reading on Exam. Start Ch. 2 Ch. 2 cont.
7	10/28	Practice and Exercises Weekly review Ch. 2 Ser y Estar exercises	8	10/30	Ch. 2 cont. Adjectives Start your presentation Story practice
9	11/4	Oral story telling Vocab. Testing /Ch. 2 cont. Verbs: Finish Ch. 2, review for exam	10	11/6	Exam Ch. 2 Start ch. 3 Ch. 3 Practice and Exercises
11	11/11	Special Activity Ch. 3 cont. Start story	12	11/13	Story telling practice Oral story N. 3 Ch. 3 cont.
13	11/18	Finish Ch. 3 Review for exam/ Start Ch. 4	14	11/20	Ch. 4 cont. Vocab. List Reflexive verbs, exercises
15	11/25	Story telling practice Oral story N. 4 Use Vocab. From list	16	12/2	Review Vocab. List. Continue story telling. Oral presentation.
17	12/4	Cont. Ch. 4 Exercises Special Activity	18	12/9	Finish Ch. 4 Review for exam, Ch.4
19	12/11	Review for Final Last day for make-up assignments.	20	12/16	Oral Final Review, Oral Final Exam.
21	12/18	Final Review, Final Exam. Comprehensive			