

CHAMINADE UNIVERSITY

COURSE: SPANISH 10120 Elementary Spanish I #

DAY & TIME: MW 17:00-19:45

INSTRUCTOR: Marina De Abreu

COMMUNICATION: Telephone: (808).732-5269

TEXTBOOK: ¿Qué tal ? An introductory course. 6th edition. Dorwick, Pérez-Gironés, Knorre, Glass & Villarreal.

The instructor will provide additional materials.

Optional:

Any English-Spanish dictionary and 501 Spanish Verbs: fully conjugated in all tenses in a new easy to learn format (4^o ed.) by Kendris.

INTRODUCTION & DESCRIPTION

Spanish 1200 is a continuation course to the Spanish language I and culture. It covers basic fundaments of grammar structure as well as expressions used in the daily conversation in the Spanish speaking countries.

The objective of the course is to provide students with a sound foundation from the ground up in the matter of language that will fully equip them to successfully transit with ease into the higher learning levels.

The students will develop the necessary skills to recognize the practical and functional use of the language in the every day conversation of the Spanish-speaking people in the European and Latin American countries. They will learn the use of colloquialism and Americanism in both the spoken and written aspect of the language. Reading and listening are incorporated to provide students with the necessary skills for effective, practical, and easy communication in the broad areas of speaking, reading, listening and writing.

COURSE OBJECTIVES

- 1). To learn the basic principles of grammar structure and usage that gives practical meaning to the oral and written expressions.
- 2). To acquire practical skills to communicate in the target language in the following areas:
 - A- Speaking: express simple meaningful oral messages.
 - B- Listening: comprehend the message received.
 - C- Writing: produce simple essays in standard Spanish.
 - D- Reading: Decipher the meaning of simple text & to orally deliver it.
- 3). To create awareness about the advantages one has in speaking another major world language.

CLASS FORMAT

In order to achieve the objectives described above, the class will be an interactive, dynamic, and cooperative learning experience carried out in a formal, semiformal, and informal settings depending on the subject in study, the objective to be achieve and class setting best suited to the material considered. It will integrate reading, dictation, group discussions, role-plays, and games.

To immerse the students in a real Spanish experience, the use of the Spanish language will be emphasized. They will be encouraged to actively participate in class activities. The class will also include the use of videos and other media material.

REQUIREMENTS

Attendance and participation are crucial to achieve a solid language foundation. Is expected that students learn the mechanics of the language as well as memorize new vocabulary by means of repetition and usage in and

outside the class. This will be the motto to assist students in developing and maintaining a practical and yet a realistic level of skills to actively participate in all aspects of the learning process.

GRADING

Grades will be based on the following:

Class attendance.....	30 pts.
Oral class participation.....	30 pts.
Test (four) 5 pts each	20 pts.
Final exam.....	20 pts.
	100 pts.

LETTER GRADES

A=	90-100
B=	79-89
C=	66-78
D=	50-65
F=	0-49

LEARNING OUTCOME ASSESSMENT

Students' work will be evaluated for:

- A- Recognition, understanding and usage of grammar structure.
- B- The ability to logically complete sentences/fragments units of information in all written tests
- C- Comprehension of oral and written material.

Chapter to be covered

Capítulo 5: Las estaciones, el tiempo y un poco de geografía

Vocabulario:

¿Qué tiempo hace hoy?

Los meses y las estaciones del año,

Conversación

Gramática:

Present progressive,

Comparison

Panorama cultural: Guatemala

Lectura: Estrategia: forming a general idea about content

Videoteca: *

Capítulo 5. Review & test

Capítulo 6: (¿Qué le gusta comer?)

Vocabulario:

La comida; las bebidas; las verduras

Nota cultural: Meals in the Spanish-speaking world

Nota comunicativa: More tener idioms.

Gramática:

Expressing what: Direct object pronouns

Expressing negation: Negatives words (no, nunca)

Influencing others: Formal commands

Enfoque cultural: VENEZUELA *

Videoteca: *

1. Manolo y Lola celebran una cena elegante en Seville, España

(Manolo & Lola celebrate an elegant dinner in Seville, Spain)

2. "Arepas venezolanas" (Venezuelan corn bread)

Lectura: "El Coquí" (Puertorican little green singing frog) *

Recetas (recipes). Arepas y Salsa picante from Venezuela; Sofrito

From Puerto Rico *

* Professor will provide material.

Capítulo 6: Review and test

Capítulo 7: (De vacaciones)

Vocabulario:

Buen viaje

Nota cultural: Las vacaciones en el mundo hispánico

Gramática:

Expressing like and dislike: gustar

Talking about the past: preterite or regular verbs

Enfoque cultural: PANAMA *

Videoteca: *

Elisa arregla un viaje en Quito (Elisa arranges a trip in Quito)

Lectura: Méjico

* Professor will provide material.

Capítulo 7: Review and test

Capítulo 8: (Los días festivos)

Vocabulario: Los días festivos y las fiestas

Nota cultural: Celebraciones

Gramática:

Irregular preterite

Enfoque cultural: CUBA *

Videoteca: *

Sevilla-España. La familia de Manolo y Lola celebra una gran ocasión (The family of Manolo and Lola celebrate a grand occasion)*

Lectura: La fiesta del Sol

* Professor will provide material

Capítulo 8: Review and test

Capítulo 9: (El tiempo libre)

Vocabulario: Pasatiempos, diversiones y aficiones; Los deportes

Nota cultural: El Fútbol

Gramática:

Descriptions and habitual actions in the past: Imperfect of regular verbs

Using the imperfect (Caperucita Roja) *

Expressing extremes: Superlatives

Enfoque cultural: COLOMBIA*

Videoteca: *

Antonio, Lupe y Diego hablan de sus planes para este fin de semana en Méjico, D. F. (Antonio, Lupe & Diego talk about their plan for this weekend in México, D. F.)*

Lectura: Agua, chocolate y un amor difícil

* Professor will provide material

Capítulo 9: Review and final exam