

Chaminade University of Honolulu
 Fall Evening 2003
 History/Political Science 40240
 U.S. Constitution II
 October 6, 2003-December 18, 2003
 Fort Shafter--Bldg. T-320

INSTRUCTOR: Dr. James P. Fitzsimmons

TEXT: Bland, et. al. Constitutional Law In The United States. Third Edition.

ORGANIZATION: This course will run for 10 weeks as outlined below. Classes—on Saturday—meet from 8:00 a.m. to 12:10 p.m. Course format—lecture/discussion, but several videos will be shown and there may be a guest speaker and/or a field trip.

GRADES: Your final grade in the course will be based upon your attendance, participation and performance on the examinations and course paper. There will be two examinations, a Mid-Term and a Final, and one Course Paper, of moderate length. The Mid-Term examination will cover about half of the material, up through Chapter XI, and the Final will cover the rest of the text. Attendance, the exams and paper will each count for 25%. However, should your Final exam and Course Paper show considerable improvement over your earlier effort, they will be given greater significance.

COURSE PAPER: The nature and content of the Course Paper will be discussed in class.

ATTENDANCE: University regulations require that attendance be taken and that instances of two (2) consecutive/unreported absences be reported to the Dean. This policy will be followed. Attendance, participation and communication with the instructor regarding absences and other course matters **ARE A MUST** and are part of your grade. It is impossible to be successful in this course without attending the classes. Please note that no one will pass the course unless the examinations and paper are successfully completed.

PROCEDURES: Please feel free to ask questions during class sessions. Your active participation in classroom discussions is greatly encouraged.

GENERAL OVERVIEW: Examines the evolution of civil liberties in the United States, including free speech, religious liberties, rights of the accused and the right to privacy. Special focus will be the impact of the war on terrorism upon constitutional development.

October 11: Course Introduction—Chapter X—Individual Liberty: The Substantive Freedoms Of The First Amendment—Barron v. Baltimore (1833)—

October 18: Chapter X—Through Reno v. ACLU (1997)—

October 25: Chapter X—Through Committee for Public Educ. v. Nyquist (1974)—

November 1: Chapter XI—Individual Liberty: The Right Of Privacy—Through Roe v. Wade (1973)

November 8: Chapter XI—Through Washington v. Gluckberg (1997)—**MID-TERM EXAMINATION--**

November 15: Chapter XII—Individual Liberty: The Procedural Rights Of The Accused—Through Miranda v. Arizona (1966)—

November 22: Chapter XII—Through Korematsu v. United States (1944)—

November 29: Chapter XIII—Equal Protection Of The Laws—Through Brown v. Board of Education (1955)—

December 6: Chapter XIII—Through Vacco v. Quill (1997)—

December 13: Summation/Conclusion—**FINAL EXAMINATION—COURSE PAPER DUE--**