

CHAMINADE UNIVERSITY OF HONOLULU
CJ 490 Seminar in Criminal Justice Agencies
Spring Night Session (3 credit hours)
April 5 - June 11, 2004

Instructor: Melvin D. DeCosta
Location: Tripler
Date: Tuesday's 5:30pm - 9:30pm
Phone: Kahala Mall #732-7736

Biographical Statement

Retired from the Honolulu Police Department as a Captain after 28 years of service (1989). Formerly, the Director of Security and Safety at the Sheraton Royal Hawaiian Hotel. Presently, the Director of Security at Kahala Mall. Also, President and Owner of DC Investigative Services. BA and Master's Degree in Justice Management from Chaminade University. Adjunct Professor at Chaminade University since 1994.

Course Objectives

At the end of this course, the student should produce a written research paper and oral report, which demonstrates that he or she has an integrative knowledge of the Criminal Justice System. The paper should reflect knowledge of content matter, research methods, statistics and grammar appropriate to a graduating senior of Criminal Justice. The oral report should reflect ability in organization, delivery and self-confidence in public speaking.

Course Description

Capstone course requiring the integration of knowledge regarding the Criminal Justice System. Students must complete a written in-depth research project dealing with one of the components of the Criminal Justice System and an oral presentation to the class, which is open to the public. Prerequisites: CJ major, CJ 215 or CJ 315, and senior standing.

Textbook

Criminal Justice Student Writer's Manual, William A. Johnson - Prentice Hall: ISBN: 0135312787.

Term Paper

Topic: “What Works: An Assessment of New Criminal Justice Programs”

Examples of Topics: Community Policing, Drug Programs, FBI, DEA, Corrections Programs, Individual Agency Programs, Rehabilitation Programs, Juvenile Programs.

- Requirements of project/paper:
- 1. Overall capsule on subject
 - 2. In-depth research on topic
 - 3. Interviews, statistics, graphs
 - 4. Handouts and visuals

Disclaimer

This instructor reserves the right to make slight adjustments to this syllabus as may be necessitated by course developments or circumstances. Any adjustments will be announced to the class prior.

Attendance

Attendance is an expected and necessary requirement of this course. It is recognized that there are times when the student will not be able to attend class but absence from class will impact the student’s grade. The student’s participation in each class session is considered important to the learning process. Missing class is not an excuse for not being prepared for the next class, completing reading assignments or other projects, which were assigned during the missed class. Given the nature of this class, there are some assignments that cannot be made up as they involve group interaction. A student’s grade may be reduced as calculated by test scores due to missed classes or late arrivals/early departures to class.

Course Evaluation

Mid-Term Examination (Research Methods)**	=	10%
Research Paper	=	50%
Oral Presentation	=	20%
Attendance and Timely Submission of Drafts	-	20%

*****Mid-Term is same as Drafts, Intro and Statement of Purpose. Refer to Week 5 in Course Outline.***

Course Outline

- Week 1 Introductory of Syllabus / The Research Report. **Attendance mandatory.**
- Week 2 APA format and choice of term paper project / report. Examples.
- Week 3 Statistics review and developing the topic with individual students.
- Week 4 Progress review of projects and counseling with each student.
- Week 5 Each student will submit bibliography and **introduction and statement of purpose status report.**
- Week 6 Update and counsel with each student on project.
- Week 7 Update and counsel with each student on project.
- Week 8 Update and counsel with each student on project.
- Week 9 Paper due and oral presentation. **Attendance mandatory.**
- Week 10 Exit Examination. **Attendance mandatory.**