C1849

## Chaminade University of Honolulu CJ 451 Corrections: Prisons and Community

Instructor:

Carrie E. Kimura-Mayo, MS Instructor Department of Criminal Justice Bus.: # 838-4200 ext. 3103 Res.: # 685-0466 Cell: # 368-1744 E-Mail: kali@hgea.org

### **Course Description and General Outline:**

Corrections is a system administered by various levels of government. This system is comprised of both professional and uniform employees who are striving to achieve complex goals while maintaining the direct authority over the offenders.

This course examines the correctional system within the criminal justice system; reviewing the history of corrections; analyzing current theory and methods of punishment; reviewing alternative methods of punishment other than incarceration (i.e. boot camps, electronic monitoring and community service).

Textbook: Invitation to Corrections, Clemens Bartollas, (2002).

Additional Course Materials: To be announced and/ or distributed by the instructor.

Attendance: Attendance comprises of one-third of the final class grade (refer to grading policy). Upon three absences a deficiency notice will be sent to the registrar with the recommendation that the student withdraw from the class. Students who miss three or more classes will receive a grade of "FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to documented military necessity and / or serious family emergencies/ or personal reasons. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE). It will be the <u>student's responsibility</u> to communicate with the registrar regarding withdrawals, add/ drops, credit/ no-credit option. In addition, it is also the <u>student's responsibility</u> to make the appropriate contact with the instructor.

**Grading Policy:** 

Grades will be based on a point system. There will be a total of 510 possible points; 100 points for attendance; 80 points for articles/ current events; 60 points for small group discussions; 170 points for essay questions; and 100 points for the written research project.

### **Breakdown of Point System:**

Attendance:

<u>100 points</u> - (students arriving on time, prepared for and participating in all classes will receive 100 points).

90 points - 1 absence

80 points - 2 absences

\*\*RECOMMEND COURSE WITHDRAWAL and/ or FAILURE DUE TO ATTENDANCE - 3 absences Articles: <u>80 points</u> - an article/ current event relating to the class will be due weekly. Each student will present their article/ current event orally to the class.

Group: <u>60 points</u> - each student will be expected to participate actively in small group discussions relating to the class.

#### **Essay Questions:**

<u>170 points</u> - the weekly essay questions will comprise of 2 questions (exception on week 2 which has 3 questions). Each individual question is worth 10 points. There will be a total of 17 questions during this term totaling to 170 points. All answers are to be typed, double spaced and 12 font. (No exceptions) Note: points will be deducted if it is not in the proper format per the instructor's request.

#### **Research Project:**

<u>100 points</u> - Students will prepare a written research paper (10 pages minimum, this does not include the title page nor the bibliography) on any topic relating to corrections in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade University writing requirements.

- 1. 10 typed text pages
- 2. Double spaced
- 3. 12 font
- 4. 1" margins (top, bottom and sides)

(Points will be deducted if the paper does not meet the specified requirements)

#### **Final Grades:**

A	480-510	points

- B 450-479 points
- C 420-449 points
- D 390-419 points F Below 389 or m
  - Below 389 or more than 2 absences

# COURSE OUTLINE

WEEK 1	
	- Introduction
	<ul> <li>Fill Out Information Sheet</li> </ul>
5 2 3	<ul> <li>Chapter 1 Invitation of Corrections</li> </ul>
120	- Small Groups
WEEK 2	
Free.	- Current Event Due
	- Essay Questions Due:
	<ul> <li>Chapter 2:From Vengeance to Reform: A Historical Perspective</li> <li>Chapter 3:The Development of Corrections in the United States</li> <li>Chapter 4:The Punishment of Offenders</li> </ul>
1 mar 1	<ul> <li>Lecture on Chapters 2 to 4</li> </ul>
no us-	- Small Groups
WEEK 3	
	- Current Event Due
	<ul> <li>Essay Questions Due:</li> </ul>
	<ul> <li>Chapter 5: The Rise of Community-Based Corrections</li> </ul>
	- Chapter 6:Probation
	- Lecture on Chapters 5 & 6
	- Small groups
WEEK 4	
	- Current Event Due
	- Essay Questions Due:
	<ul> <li>Chapter 7:Intermediate Sanctions</li> </ul>
	<ul> <li>Chapter 8:Parole, Surveillance, and Reentry Programs</li> </ul>
10-15/7	- Lecture on Chapters 7 & 8
	- Small groups
WEEK 5	
-	- Current Event Due
	- Essay Questions Due:
	<ul> <li>Chapter 9:Local Institutions</li> </ul>
	- Chapter 10:Federal, State, and Private Institutions
1 and 1 a	- Lecture on Chapters 9 & 10
	- Small groups
WEEK 6	
	Current Event Due
	Essay Questions Due:
1	- Chapter 11: Correctional Manager, and Officers
	<ul> <li>Chapter 11: Correctional Manager, and Onleers</li> <li>Chapter 12: Institutional Security and Violence</li> </ul>
12	- Lecture on Chapters 11 712
	- Small Group

### WEEK 7

- Current Event Due
- ----Essay Questions Due:
  - Chapter 13:Correctional Programs and Services1 The Prison Experience -
  - Chapter 14: The Male Prisoner
- Small Groups Lecture on Chapters 13 &14

WEEK 8 (November 28)

- Current Event Due -
  - Essay Questions Due:
    - Chapter 15: The Female Prisoner
    - Chapter 16: The Juvenile Offender
- Lecture on Chapter 15 & 16 -Small Groups

# WEEK 9 (December 5)

- Current Event Due -\_
  - Essay Questions Due:
    - Chapter 17 : The Death Penalty -
    - Chapter 18: Incarceration Trend, Race, Gender, Class
  - All RESEARCH PAPERS DUE
- Videos

WEEK 10 (December 12)

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- Current Event Due
- -Essay Questions Due:
  - Chapter 19: Politics, Law and Prison Crowding -
  - Chapter 20: Prisoners' Rights
  - ALL ORAL PRESENTATIONS ARE DUE