

Chaminade University of Honolulu

Fall 2004

Course No. & Title: PSY 202 Child Development

Text: Santrock, J.W. (2005). Children (8th Ed.). Boston, MA: McGraw Hill.

Instructor: Christofer Ecklund, M.S.
ecklundcj@earthlink.net
808.389.4858
Office hours by appointment only!

Note: Communication via phone is for emergencies and arranging of appointments only. Please email me if you will be absent. I DO NOT return calls to give out grades or inform students of missed class work. Missed class work is YOUR responsibility!

Course Description:

Students will examine the psychological implications of human growth and behavior from infancy to adolescence, stressing affective and cognitive development. Prerequisite: PSY 101.

Outcomes:

By the end of this course, students should be able to:

1. Describe child development from birth to adolescence.
2. Examine possible causes or sources of developmental change and reasons for disturbances in the developmental process.
3. Recall important developmental concepts and be able to apply them to various life examples.
4. Foster critical thinking, especially in the analysis of developmental theories.
5. Sharpen observation skills in order to examine behavior more objectively.

Evaluation Methods:

Chapter Quizzes	7 @ 10 ea.	= 70
Final Exam	1 @ 100	= 100
Chapter Presentation	1 @ 30	= 30
Research Paper	1 @ 100	= 100

300 pts.

Evaluation Scale:

A	270 – 300
B	240 – 269
C	210 – 239
D	180 – 209
F	<179

THE INSTRUCTOR RESERVES THE RIGHT TO DETERMINE THE FINAL GRADE. NO LATE ASSIGNMENTS WILL BE ACCEPTED.

Assignments:

Chapter Quizzes:

There will be eight total 10-question, multiple-choice quizzes given during the quarter with the lowest quiz grade being dropped. Students will be allowed to forgo one quiz in substitution of dropping the overall lowest quiz grade. A total of seven quizzes will count as part of the final grade.

Final Exam:

The final exam will be a cumulative, 100-question, multiple-choice test with each question being worth one point. All material in text and lecture is eligible for testing.

Chapter Presentation:

Each student will select one chapter to present to the class. The presentation should include all relevant points as defined by the text as well as visual aids.

Research Paper:

Each student will write one research paper of 4 to 6 pages in length from a topic selected from the text or of other sources related to child development. Each student must have their thesis pre-approved by the instructor by the third week of class. All papers will be typed, double spaced, and 12-point font in APA format as defined by the American Psychological Association's Publication Manual (5th Ed.). The following web links may help:

<http://www.wooster.edu/psychology/apa-crib.html>

<http://www.sv.uit.no/seksjon/psyk/apacrib.htm>

Teaching Philosophy:

This class will be less of a lecture style course and more of a seminar where all students will discuss the topic at hand and learn from one another. I believe by using discussion as a method of learning, the student is exposed to topics, views, and opinions that may not have otherwise been presented. I am just one person, but if we all engage in discussion, we can learn from one another.

Preparation for Class:

Students are expected to prepare before class by reading all assigned text and present any questions about any unclear or interesting material to the class for discussion. All students are expected to participate equally in class discussions. Please respect your peers' thoughts and opinions as well as coming to class ready to work.

Attendance Policy:

Students are expected to attend all classes, however, one absence will be excused. Two absences will result in the lowering of the student's final grade by one complete grade letter, with three or more absences resulting in a failure of the course. Quizzes and the final exam cannot be made up and other assignments are due on their assigned dates. Please direct any questions or concerns to the instructor.

Academic Dishonesty/Plagiarism:

The University's policies and procedures regarding this topic will be enforced for the duration of this course. It is the student's responsibility to review the information and question anything that is unclear. All research papers must be properly cited by giving credit where credit is due. Please see the instructor with any questions.

***SYLLABUS IS SUBJECT TO CHANGE WITH NOTICE**

<u>Week/Date</u>		<u>Topics</u>
WEEK I: Oct. 5	Introductions Chapter 1	Introduction
WEEK II Oct. 12	Chapter 2 Chapter 3 Quiz 1	Science of Child Development Biological Beginnings
WEEK III Oct. 19	Chapter 4 Chapter 5 Quiz 2 DUE: Research topic/thesis	Prenatal Development Birth
WEEK IV Oct. 26	Chapter 6 Chapter 7 Quiz 3	Physical Development in Infancy Cognitive Development in Infancy
WEEK V Nov. 2	Chapter 8 Chapter 9 Quiz 4	Socioemotional Dev. in Infancy Physical Dev. in Early Childhood
WEEK VI Nov. 9	Chapter 10 Chapter 11 Quiz 5	Cognitive Dev. in Early Childhood Socioemotional Dev. in Early Child.
WEEK VII Nov. 16	Chapter 12 Chapter 13 Quiz 6	Phys. Dev. in Middle & Late Child. Cog. Dev. in Middle & Late Child.
WEEKVIII Nov. 23	Chapter 14 Chapter 15 DUE: Research Paper Quiz 7	Soc. Dev. in Middle & Late Child. Physical Dev. in Adolescence
WEEK IX Nov. 30	Chapter 16 Chapter 17 Quiz 8	Cognitive Dev. in Adolescence Soc. Dev. in Adolescence
WEEK X Dec. 7	FINAL EXAM	