

COURSE SYLLABUS

- January 9 - Tuesday - Introduction, Requirements and Assignments
- January 11- Thursday - **Reader** "Introduction: How to Read Critically" pp. 1 - 21
Handbook Chap 6 "How to Read and Think Critically" pp. 107 - 119
- January 16- Tuesday - **Handbook** Chap 35 "How do you begin a Research Project" pp. 578 - 630
Chap 36 "How do you develop a Research Project" pp. 631 - 575
- January 18 - Thursday - **Handbook** Chap 37 "How do you use MLA documentation" pp. 676 - 724
Discussion of MLA format and requirements
- January 23- Tuesday - **Reader** Chap 1 "Fashion and Flesh: The Images We Project" pp. 22 - 68
- January 25- Thursday - **Reader** Chap 2 "Advertising: Feeding our Fantasies" pp. 69 - 147
Handbook Chap 7 "How do you interpret and use visual texts" pp. 120 - 129
- January 30- Tuesday - **Paper #1 due : 3-page paper on a current event**
Review and discussion of methods used and problems encountered
- February 1- Thursday - **Reader** Chap 3 "Television: Friend or Foe?" pp. 148 - 199
Handbook Chap 8 "How can you write powerful arguments" pp. 130 -152
- February 6- Tuesday - **Reader** Chap 4 "Gender Battles on the Big Screen" pp. 200 - 263
Handbook Chap 17 "How do you design documents" pp. 322- 335
Preliminary topic outline for paper #3 due
- February 8- Thursday - **Reader** Chap 5 "Pop Icons" pp. 264 - 308
Handbook Chap 18 "Model Documents" pp. 336 - 352
- February 13- Tuesday - **Reader** Chap 6 "America's Many Cultures" pp. 309 - 348
- February 15- Thursday - **Reader** Chap 7 "Is English-Only Spoken Here?" pp. 349 - 371

February 20 - Tuesday	-	Paper #2 due: 5-page biography Discussion of methods used and problems encountered
February 22 - Thursday	-	Reader Chap 8 "Democracy, Community, and Cyberspace" pp. 372 - 406
February 27 - Tuesday	-	Reader Chap 9 "The Family in Flux" pp. 407 - 452 Preliminary sentence outline due for Paper #3
March 1	- Thursday	- Reader Chap 10 "Young and Criminal" pp. 453 - 488
March 6	- Tuesday	- Reader Chap 11 "Work: What's in it for me?" pp. 489 - 524
March 8	- Thursday	- Reader Chap 12 "Into the Future: America in the 21 st Century" pp. 525 - 564
March 13 - Tuesday	-	Paper #3 due: 10-page paper on subject of student's choice Discussion of methods used and problems encountered
March 15 - Thursday	-	review of other styles of documentation Handbook Chap 38 "How do you use APA documentation" pp. 725 - 760 Chap 39 "How do you use CMS documentation" pp. 761 - 781 Chap 40 "How do you use CBE documentation" pp. 782 - 788 Chap 41 "How do you use COS documentation" pp. 789 - 820
March 20 – Tuesday	-	Last Night of Class Final Grades Distributed

Important dates to Remember:

January 30	- Tuesday	-	paper #1 due
February 6	- Tuesday	-	preliminary topic outline for paper #2 due
February 20	- Tuesday	-	paper #2 due
February 27	- Tuesday	-	preliminary sentence outline for paper #3 due
March 13	- Thursday	-	paper #3 due

COURSE REQUIREMENTS

Description of Course:

English 102 continues to focus on the skills required to produce clear, concise essays. Reading assignments in the *The Contemporary Reader* will be used as samples of various writing styles. *The Handbook* will be used to support the reading text and as well as the guide for documentation requirements. The course addresses the requirements of a well-researched and documented research paper. The course will cover various methods of in-text documentation, outline formats, and proper identification and listing of source materials.

Objectives of the Course:

This course is designed to improve the student's writing skills with the concentration on the practice and development of research methods.

Required Texts:

Goshgarian, Gary *The Contemporary Reader* 6th edition. Longman, New York 1999.

Hairston, Maxine, John Ruskiewicz, and Christy Friend. *The Scott Foresman Handbook for Writers* 5th edition. Longman, New York. 1999.

Grading: from the Chaminade University Handbook

- A - Outstanding scholarship: an unusual degree of intellectual initiative
 - B - Superior work done in a consistent and intelligent manner
 - C - competent grasp of the subject matter
 - D - inferior work of the lowest passing grade; bare minimum
 - F - failure to grasp bare minimum of course material; failure to officially withdraw
 - I - Incomplete: a portion of the course work not completed for a valid reason. A contract must be signed with the instructor setting requirements and deadline for submission of all required work
 - W - Withdrawal: Official withdrawal from course
- C/NC- Credit/No Credit: general elective requirements may be taken on a pass/fail basis

Attendance is required at all class meetings, and students are expected to participate in class discussions of assigned readings.

All assignments are expected to be submitted on time. Late work will be penalized by the loss of a grade standing. Papers #1 and #2 will not be accepted one week past due date. Paper #3 must be submitted on time and will not be accepted for any reason past the due date.

The final grade will be based on the following: Paper #1 will constitute 15% of the final grade. Paper #2 will constitute 25% of the final grade. Paper #3 will count as 50% of the final grade. The final 10% of the grade will be based on other assignments, in class exercises, as well as class attendance and participation.

Requirements for three-page paper - Paper #1:

A three-page research paper is due on Tuesday, January 30, 2001, on a current event topic - three page minimum and five-page maximum. A minimum of two printed sources must be used; additional non-print sources may also be used. The final paper must consist of the following: minimum three pages of text documented in the MLA format with a Works Cited page.

Requirements for five-page paper - Paper #2:

A five-page research paper is due on Tuesday, February 20, 2001, on an individual of the student's choice - five page minimum and seven-page maximum. A preliminary topic outline is required and is due on Tuesday, February 6, 2001. A minimum of three printed sources must be used; additional non-print sources may also be used. The final paper must include the following: a title page, a topic outline, minimum five pages of text with source information documented in the MLA format and sources listed on a bibliography.

Requirements for ten-page paper - Paper #3:

A ten-page research paper is due on Tuesday, March 13, 2001, on a subject of the student's choice - ten page minimum and twelve-page maximum. A preliminary sentence outline is due on Tuesday, February 27, 2001. A minimum of five printed sources is required; additional non-print sources may also be used. The final paper must include the following: a title page, a sentence outline, minimum ten pages of text with source information documented in the MLA format, and sources listed on a bibliography or works cited.