

CHAMINADE UNIVERSITY
AEP 106 and AEP 103
SPRING 1999
Instructor: Koreen Nakahodo-Tsuchida
Office Hours: By appointment
Phone: 735-4888

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Course Description

The goal of this course is to prepare you for a Freshman level writing course in English. By the end of the course, you should be able to express yourself clearly in both written and in spoken English. You will complete a variety of writing assignments which will allow you to understand the writing process which includes brainstorming, preparing an outline, preparing a draft and editing. You will also gain experience in giving and receiving feedback. I will also be offering a lab where you will be receiving individual attention.

Course Objectives

- to build a college level vocabulary in English
- to develop college level writing skills in English
- to learn and apply the different writing forms

Required Text

Paragraphs and Essays By Lee Brandon. Seventh Edition.

Grading

Papers and in class writing assignments	70%
Drafts	10%
Journals	10%
Participation and Attendance	10%

Attendance is mandatory for this class. If you have more than 4 unexcused absences, your grade will be lowered by 10%. Excused absences are determined by the instructor.

AEP 106 and AEP 103
CLASS SCHEDULE

Jan. 21	Chap. 3	
Jan. 26	Chap. 4	
Feb. 2	Chap. 7	
Feb. 9	Chap. 8	
Feb. 16	Chap. 5	Draft Due for Paper # 1
Feb. 23	Chap. 9	
March 2	Paper # 1 Due	
March 9	Chapter 11 Journal # 1 Due	
March 16	Draft Due for Paper #2	

March 23 Spring Break! !!!

March 30	Paper #2 Due	
April 6	Chapter 12 Journal #2 Due	
April 13	Chapter 14 Draft Due for Paper #3	
April 27	Paper #3 Due	
May 5	Journal #3 Due	

Grading Clarifications

In Class Writing 10% of Final **Grade**
3 Papers 60% of Final Grade or 20% each

Your in class writing grade will not be recorded until you make corrections to the highlighted areas. You will need to make an appointment with me during the **office** hours or with a tutor at the learning center. If you do not turn in the corrections within 2 weeks from the day that I return the papers to you, you will receive a 0 for that assignment. In addition to the corrections to the highlighted areas, I would like you to submit a short paragraph about the errors you committed, and I would like you to submit any worksheets that were given to you during your tutoring or **office** session.

AEP 103

The class schedule and the grading percentage breakdown for students in AEP 103 are the same as for students in AEP 106. However, the students in AEP 103 will be graded by a different set of criteria for each paper **assignment** and for their drafts. The grading criteria will be outlined for each paper assignment.