

AEP 101 Listening and Speaking I

AEP 104/Listening and Speaking II

Spring 1999

Class Hours: Tues./Thurs. 9:30 -10:50

Instructor: Sharon Inatsuka

Office: Eiben Hall 124

Office Telephone: 735-4745

Course Objectives:

In this course you will have the opportunity to improve your listening and speaking skills in preparation for immersion into the regular academic environment.

- 1) Students will improve their listening comprehension ability through the use of recorded audio material containing everyday language spoken by native speakers of English in various settings.
- 2) The use of prerecorded videotapes will help the students' listening **comprehension** ability in academic settings.
- 3) Through small group and class discussions, students will have the opportunity to share their own views and opinions on topics presented in class.
- 4) Through individual oral presentations, the students will be able to practice Speaking in front of an audience.

Required Text:

Course Requirements:

Students are expected to be **actively** responsible for developing their listening and speaking skills. I will do my best to encourage you and provide materials for you to develop your listening and speaking skills. Active participation and punctual attendance are integral parts of the course.

Use of English Inside and Outside the Classroom:

Students are expected to use nothing but English inside the classroom. Turning to one's friend and asking a question or making a comment in one's native language seems to be the easiest thing to do. However, a listener who does not understand that language may feel ignored, or hurt by this action. It is important to remember that this applies outside of the classroom, as well. The exclusive use of English may require an extra effort but **it** will give practice and confidence to the student who is using it. Moreover, it will help the people around the student feel comfortable. This is very important for all of us in an international setting like Chaminade

Grading

Attendance and Participation - 30%

Tests - 30%

Homework and class assignments - 10%

Oral Presentations -30%

COURSE OUTLINE*

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Dates and assignments subject to change at **instructor's** discretion

WEEK	DATE	ACTIVITIES
1	Jan. 12	Placement Test
	<u>Jan. 14</u>	<u>Pair work - Martin Luther King, Jr.</u>
2	Jan. 19	Text
	Jan. 21	Text
3	Jan. 26	Video
	Jan. 28	Text
4	Feb. 2	Text
	Feb. 4	Text
5	Feb. 9	Pair work - Valentine's Day
	Feb. 11	Text
6	Feb. 16	Oral Presentation
	Feb. 18	<u>Video</u>
7	Feb. 23	Pair work - Presidents' Day
	Feb. 25	Text
8	March 2	TEST
	March 4	Text
9	March 9	Video
	March 11	Text
10	March 16	Pair work - St. Patrick's Day
	March 18	Oral Presentation
11	March 23	Spring Break - no class
	<u>March 25</u>	<u>Spring Break - no class</u>
12	March 30	Text
	<u>April 1</u>	<u>Pair work - Easter</u>
13	April 6	Text
	<u>April 8</u>	<u>Video</u>
14	April 13	Text
	April 15	Text
15	April 20	Text
	<u>April 22</u>	<u>TEST</u>
16	April 27	Oral Presentation
	April 29	Oral Presentation