

CHAMINADE UNIVERSITY OF HONOLULU

ED 233 B: INTRODUCTION TO EARLY CHILDHOOD EDUCATION
individualized presentation
Winter 2888

Sylvia Caret'

1. MATERIALS

R. Text : Essentials : For Child Development Associates
Working With, Young Children

Carol Brunson Phillips, Editor
Council for Early Childhood Professional
Recognition
1718 Connecticut Avenue , N.W. # 588
Washington , DC 28889
ISBN 1-87981-88-H

B. CDR Packet (responsibility of the individual
candidate) available
upon candidate's request from:
Candidates seeking a self directed CDR
The Council for Early Childhood Professional
Recognition
1341 G Street , N.W. 4th Floor
Washington , DC 28885-3185
Call and get information on current cost of
packet

2. REQUIREMENTS FOR CDR CANDIDATES

- R. Currently working (employed/volunteer) in a licensed childcare setting with the age group for which the candidate is seeking certification.**
- B. Attend individual meetings .**
- C. Be prepared for observation of competencies.**
- D. Write autobiography.**
- E. Work with advisor to prepare and present evidence of competence from the following sources:**

1) Professional Resource **File**

This is a collection of materials that early childhood professionals use in their work with children and their families

2) Statements of Competence

Statements by the candidate describing how they show their competency in all of the functional areas. Each section needs to begin with written Competency Goal Statement. Refer to the guidelines in your Essentials Text .

3) Resource collection - (see pp. 16-17 CDR competency standards)

Competency Goal 11 To advance physical and Intellectual competence

4. Four songs, including two from other cultures. Include music and words .

S. Include three creative activities: one of each for toddler's, 3's and 4's.

List all materials and how you expect children to use them.

Those candidates working in infant/toddler programs will follow the guidelines from the CDR competency standards.

Competency Goal 2 must be met by documentation for non cda candidates . Due at second meeting **with** instructor.

Competency Goal III - To support social and emotional development and provide positive guidance

6. Titles, authors, publishers and copyright dates of S children's books that support development of gender Identity by portraying males and females in diverse roles.

7. Titles, authors, publishers and copyright dates of 2 picture books that deal with the human reproductive process.

8. Titles, authors, publishers and copyright dates of 3 children's books that deal with separation, divorce,

remarriage, or blended families.

9. Name of local hospital and its policies about group field trips , orientation for children scheduled for hospitalization , and parent's presence during children's Inpatient stays.

Those candidates working In infant/toddler programs will follow the guidelines from the CDR competency standards.

Competency goal 3 shall be met in the following **manner**:

At the 2nd meeting the student shall **present** one book and the rationale for selecting that book. Read the book and present the reason for choice.

The other **material** shall be in writing and due on the 2nd meeting.

Compete u Goal VI o maintain a commitment to professionalism

13. Name and contact information of agency that regulates child care centers and homes: copy of current regulations .

14. Brochures(s) and membership information two or three national early childhood education associations.

15. Pamphlet(s) designed for parents about how children grow and learn. (No more than 5)

16. On observation tool for **recording** information about children's behavior . One copy should be blank: the other filled out with a sample observation of a child. (**Anonymous**)

17. Name and contact information of agencies In the community that provide resources for children with disabling **conditions**.

Competency goal 4 shall be met by the above plus a statement of the student being a member of a professional group.

4. STRATEGIES

R. Individual meetings

B. Video/response to 3 videos)

C. Written report (2 pages) on appropriate guidance

- for age group candidate is working with
- D. 2 observations
 - Advisor to observe story time
 - Rduisor to observe song/fingerplay / creative activity
 - Rduisor to observe diaper changing routine

5. EVALUATION

R. Participation on individual meetings	18%
B. Response reaction papers (video)	18%
C. Written report on guidance	28
D. Completion of resource file	48%
E. Sinai	28%

Upon successful completion of the two (2) semesters of work the candidate may be recommended for CDR National Rssessment. If the candidate seems to lack the competency skills required the Trainer / **Advisor** may recommend further study/experience .

The aboue listed instructor is listed with The National **Credentialing Office** as an **Advisor** . The **Advisor will complete** the Obseruation Assessment document that will be presented to the National Credentialing Office.

The CDR office will assign a representatiue to test the candidate upon submission of the request for Self-directed CDR credential The CDR representative will collect the documentation , test the candidate , and submit all of the necessary papers to The National Credentialing Academy The Rcademy will make the determination and notify the candidate.