CHAMINADE UNIVERSITY OF HONOLULU   **SPRING 2002**

INSTRUCTOR: Jackie Dudock   Phone: **377 8433**
COURSE: Ed 233A **Introduction to ECE**   **Hours: By appointment**
                3 credits/45 hours   email: dudockj001@hawaii,rr,com
                Saturday 9am-5pm
                St. Joseph School, Hilo

RATIONALE:
The practice of those in the emerging profession of Early Childhood Education is enhanced by understanding the history and current issues that impact the field. Educators in the field of Early Childhood Education need to have an understanding of the developmental needs of children and an awareness of the attitudes, skills and knowledge necessary to support the optimal growth and learning of the young children in their care.

Course Objectives and Competencies:
1. **To introduce the current issues and trends in ECE, including Montessori education(MACTE 2)**
2. **To provide educators with an understanding of ways to create rich, supportive learning environments for the young child and assess program needs(MACTE 1,2,3)**
3. **To provide educators with the requisite skills to successfully observe children and adults in the education environment(MACTE 4)**
4. **To provide educators with the basic understanding of the health and safety requirements appropriate for the young child (MACTE 7)**
5. **To provide educators with the awareness of skills and abilities needed to support the development and learning of young children.(MACTE 1,3,4,5.)**
6. **To prepare educators to batter establish positive and productive relationships with families(MACTE 6,7)**

Texts: 1.   sential for Child D veto m nt Associate working with young children.
        2. current Rules and regulations Governing Group Child Care Programs for Children ages 2-6.   And 3. Infant and toddler Regulations

Evaluation:
Class Participation	**10 points**
Journal	**5 points**
Additional observations	**5 points**
Professional interview	**5 points**
Final Exam	**25 points**
Total	**50 points possible**

<u>Class Participation:</u>

Students will be evaluated on their contribution to class discussion and small group discussion. Students must attend 90% of the course in order to pass. Special arrangements must be made directly with the instructor if more than 90% of the course will be missed. In case of illness or family emergency, the student may request an "incomplete". The student may be asked to make up an individualized program for completing the requirements or through completion of the work in the time frame specified in the contract.

<u>Journal:</u>

Beginning with the first session of this class a journal will be maintained to record thoughts and impressions of all observation and participation experiences and additional observations using ED 200 format. Handout to be given in the first class session. Instructor will from time to time assign a topic for inclusion in the journal. Evaluation will be based on clarity and neatness of all entries in standard English and the thoughtfulness and depth of the reflection.

<u>Additional Observation:</u>

Three separate observations of an individual child will be made for at least 15 minutes, as follows. Record the age and developmental stage of the child as reflected during the observation. May be made in the O&P setting or another site.

1. Observe the child's interaction with materials. Note concentration and duration of interaction.
2. Observe the number of interactions with adults in the environment and purpose of interaction. How did the interaction support learning?
3. Observe the child's interaction with other children.
4. Observe interactions that take place between parents and teacher for at least 15 minutes. Do the interactions reflect the value the program places on parent relations? Describe

5-7. Observe three separate interactions between parent and child. Describe and relate the interaction to the development of the child and to the parent's understanding of the child's development.

<u>Professional Interview</u>

Interview someone other than your cooperating teacher.   Refer to the text when planning the interview.

The syllabus may be adjusted to meet the needs of the students.