

Chaminade University of Honolulu
Spring Evening 2002
1 April - 10 June
Tripler AMC Satellite Campus

Course: SPN 10230: Elementary Spanish II (4 credits)
Time: TR, 1700 - 1945 (5:00 – 7:45 PM)
Instructor: Adriana G-A McIndoe
Office Hours: by appointment only
Contact Information: **Phone #:** 677-5252
E-mail: amdonquis@aol.com / amdonquis@hotmail.com

Required Textbooks:

- 📖 ¿Qué tal? (5th ed.), by Dorwick et al., with accompanying student CD-ROM
 📖 Workbook / Laboratory Manual to Accompany ¿Qué tal?, by Arana et al.

Optional:

- 📖 Any English-Spanish / Spanish-English dictionary
 📖 501 Spanish Verbs: Fully Conjugated in All the Tenses in a New Easy to Learn Format (4th ed.), by Kendris

Website: <http://www.mhhe.com/socscience/spain/quetal/index.html>

Course Description

Spanish 102 is the second part of the introductory course to the Spanish language and the culture of its speakers.

The purpose of this challenging course is to expand upon knowledge gained in Spanish 101. This course will continue to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level.

Upon successful completion of Spanish 102, students will be able to speak and pronounce the language well enough to initiate and sustain some simple conversations with native speakers, accustomed to dealing with foreigners, on familiar topics of a personal or survival nature.

Course Objectives

Using learned material, students will be able to:

- ✓ Engage in simple, social exchanges, concerning personal background, common interests, newsworthy events, dealing with familiar material;
- ✓ Express personal preferences in food, entertainment, travel, study, etc.;
- ✓ Describe familiar people, places, things, recreation;
- ✓ Make an oral presentation of a personal experience or story;
- ✓ Understand and interpret the significance of stories or readings presented in class;
- ✓ Restate information concerning these readings;
- ✓ Express an opinion or a preference concerning these readings;
- ✓ Read authentic everyday materials: menus, signs, maps, postcards;
- ✓ Write simple narratives without resorting to word-for-word translation, using vocabulary learned through the lessons;
- ✓ Read and write simple poems, songs;
- ✓ Improve on self-correction skills;
- ✓ Guess the meaning of new vocabulary through context;
- ✓ Recognize the distinctive aspects of the target culture as they are apparent in visuals, narratives;
- ✓ Recognize abstract ideas articulated through the language (e.g., sense of logic, clarity, orderliness);
- ✓ Make comparisons between their own language and the target language;
- ✓ See grammatical and structural patterns;
- ✓ Recognize more and more cognates.

Grading

Preparation / Participation:	.10		A	90 - 100
Homework:	.10		B	80 - 89
Writing Assignments:	.10		C	70 - 79
Quizzes (9):	.15		D	60 - 69
Chapter Tests (4):	.25		F	0 - 59
Geography Test:	.05			
Presentación Oral:	.05			
<u>Final Exam (cumulative):</u>	<u>.20</u>			
	= 100%			

** Chronic absenteeism and tardiness will result in lower grades.*

All students are subject to the University's policies as laid forth in the current General Catalog. Special attention should be given to the topics of Academic Honesty, Plagiarism, and Attendance.

Preparation / Participation

In order to afford students the opportunity for maximum exposure to the target language, the majority of each class session will be conducted in Spanish.

Students should NOT be afraid of making mistakes, as mistakes are an inherent part of language acquisition! Participation points are not based on how grammatically correct you are, but rather on if students make a sincere effort to learn and practice the language. Participation is assessed on a weekly basis as shown below.

As a general rule, university courses require 1 - 2 hours of study per hour of class instruction. Therefore, students are expected to be fully prepared and on time every day!

In the event of absence, please contact your instructor via phone or e-mail in advance or as soon as possible.

<u>Very Good (9-10)</u>	<u>Good (7-8)</u>	<u>Satisfactory (5-6)</u>	<u>Unsatisfactory (<5)</u>
<i>Always well-prepared for class. Evident that individual has completed all reading assignments prior to class.</i>	<i>Participation is as good as one receiving a distinguished rating, but one or two elements are not quite at the distinguished level.</i>	<i>Participation is generally similar to one receiving an unsatisfactory rating, but there are one or two elements which are relatively well-done.</i>	<i>Does not attend class on a consistent basis.</i>
<i>Exhibits positive, supportive attitude toward course and class members.</i>			<i>Never prepared for class. Evident that individual has not completed reading assignments prior to class.</i>
<i>Consistently contributes to class discussion.</i>			<i>Exhibits negative attitudes toward course and class members.</i>
<i>Consistently contributes to in-class activities.</i>			<i>Does not contribute to class discussions or in-class activities.</i>

(NOTE: Students cannot receive participation points during an absence. The point value assigned to the student's participation grade on said day will be a "0," barring an excused absence.)

Attendance

Regular attendance is expected at all classes and is, therefore, essential toward the successful completion of this course. If the student is / will be unable to attend class on a given day, it is his / her responsibility to contact the instructor via phone or e-mail in advance, or as soon as possible.

Students missing class, for any reason, will not be awarded with grades on the same basis as students attending class regularly. (Refer to the "Preparation / Participation" section of the syllabus).

Homework

Homework assignments will be checked at the beginning of every class session. Barring absence, no late homework assignments will be accepted!

A point value of 0 - 5 will be assigned per homework, based on a percentage of quality, completed work.

Quizzes / Chapter Tests / Exams

The quizzes, chapter tests, and Final Exam will to be administered on the day indicated on the syllabus or stipulated by the instructor.

In case of an emergency, please contact your instructor via phone or e-mail in advance, or as soon as possible. Make-ups will only be allowed for verified medical or work-related absences. Provide the instructor with original, written paperwork documenting the medical emergency or work obligation you had within 24 hours of said absence.

For medical emergencies, supply an original statement from your doctor, including his / her name, address, phone number and signature. It needs to state that you were unable to attend class on the day and time in question, not simply that you were under his / her care.

If you had to work:

(**military**), supply an original statement from your commander, including his / her name, address, phone number and signature. It must be on official unit letterhead! It needs to state that you had duty on the day and time in question.

(**civilian**), provide an original statement from your boss, including his / her name, title, company name, address, phone number and signature. It needs to state that you had to work on the day and time in question.

HORARIO

(The class schedule is subject to change at the instructor's discretion)

Semana #1

2 de abril

Course Overview / Syllabus
Repaso (SPN 101)

Capítulo 5 (Las estaciones, el tiempo y un poco de geografía) - pp. 125 - 150

Vocabulario: ¿Qué tiempo hace hoy? / Los meses y las estaciones del año

¿Dónde está? Las preposiciones

Gramática

13. ¿Qué estás haciendo? (Present Progressive: *estar + -ndo*)

14. ¿Ser o estar? (Summary of the Uses of *ser* and *estar*)

15. Describing (Comparisons)

4 de abril

Capítulo 5 cont.; Quiz 1

Semana #2

9 de abril

Capítulo 5 cont.; Quiz 2

Presentación Oral

11 de abril

Capítulo 5 cont.

EXAMEN (Capítulo 5)

Semana #3

16 de abril

CAPÍTULO 6 (¿Qué le gusta comer?) - pp. 151 - 174

Vocabulario: "La comida"

¿Qué sabe Ud. y a quién conoce? *Saber* and *conocer*; Personal *a*

Gramática

16. Expressing *what* or *whom* (Direct Object Pronouns)

	17. Expressing Negation (Indefinite and Negative Words)
	18. Influencing Others (Formal Commands; Introduction to the Subjunctive, for recognition)
18 de abril	Capítulo 6 <u>cont.</u> ; Quiz 3
<u>Semana #4</u>	
23 de abril	Capítulo 6 <u>cont.</u> ; Quiz 4
25 de abril	Capítulo 6 <u>cont.</u> EXAMEN (Capítulo 6)
<u>Semana #5</u>	
30 de abril	Capítulo 7 (De vacaciones) - pp. 175 - 200 Vocabulario: "¡Buen viaje! Gramática 19. Expressing <i>to whom</i> or <i>for whom</i> (Indirect Object Pronouns; <i>dar</i> and <i>decir</i>) 20. Expressing Likes and Dislikes (<i>gustar</i>) 21. Talking about the Past (1): Preterite of Regular Verbs and of <i>dar</i> , <i>hacer</i> , <i>ir</i> , and <i>ser</i>
2 de mayo	Capítulo 7 <u>cont.</u> ; Quiz 5
<u>Semana #6</u>	
7 de mayo	Capítulo 7 <u>cont.</u> ; Quiz 6
9 de mayo	Capítulo 7 <u>cont.</u> EXAMEN (Capítulo 7)
<u>Semana #7</u>	
14 de mayo	Capítulo 8 (Los días festivos) - pp. 201 - 222 Vocabulario: "Los días festivos y las fiestas" / "Emociones y condiciones" Gramática 22. Talking About the Past, Part 2: Irregular Preterites 23. Talking About the Past, Part 3: Preterite of Stem-Changing Verbs 24. Expressing Direct and Indirect Objects Together: Double Object Pronouns
16 de mayo	Capítulo 8 <u>cont.</u> ; Quiz 7
<u>Semana #8</u>	
21 de mayo	Capítulo 8 <u>cont.</u> ; Quiz 8
23 de mayo	Capítulo 8 <u>cont.</u> EXAMEN (Capítulo 8)
<u>Semana #9</u>	
28 de mayo	Capítulo 9 (El tiempo libre) - pp. 223 - 244 Vocabulario: "Pasatiempos, diversiones y aficiones" / "Trabajando en casa" Gramática 25. Descriptions and Habitual Actions in the Past: Imperfect of Regular and Irregular Verbs 26. Expressing Extremes: Superlatives 27. Getting Information: Summary of Interrogative Words
30 de mayo	Capítulo 9 <u>cont.</u> ; Quiz 9
<u>Semana #10</u>	
4 de junio	EXAMEN (« El Mapa ») Repaso (Examen Final)
6 de junio	EXAMEN FINAL

FOREIGN LANGUAGE LEARNER STRATEGIES

(adapted from a University of South Carolina handout, Professor Ken Fleak)

HAVE A POSITIVE ATTITUDE and RELAX!!!

Your instructor is on your side and wants you to succeed.

PARTICIPATION IS A MUST!

Learning a foreign Language is an ACTIVE process, and participating in class will help you internalize the material.

BE A RISK-TAKER!!!

It is OKAY to make mistakes in this class.

ASK QUESTIONS!!!

Feel comfortable asking ANY question – another classmate probably has the same question.

ATTEND CLASS EVERY DAY!!!

It will make your life easier. Each day will provide you with a new link to the chain.

DEVELOP GOOD STUDY HABITS!!!

Set a study time aside for Spanish every day. First go over what you practiced in class that day. Then prepare the assignment for the next day.

THINK IN SPANISH ON THE WAY TO CLASS.

Think of a creative way to greet your instructor, or of a question you might have. The key is to start thinking about Spanish BEFORE you enter the room. In doing so, your transition into the target language will be much easier.

JUST GET THE GIST OF IT!!!

Your instructor will be conducting the classes in Spanish. You are NOT expected to understand every word that is spoken. However, if you LISTEN CAREFULLY for KEY WORDS, you should be able to grasp the general idea of what is being said. You may feel lost in the beginning, but gradually you will find yourself understanding more and more.

FIND A STUDY BUDDY!!!

Having someone to practice Spanish with outside of class is a great help, especially when exam time comes.

TIPS FOR VOCABULARY LEARNING:

- Pronounce the words out loud.
- Make flashcards.
- Group words by topics.
- Highlight the "problem" words.
- Practice writing and spelling each word.
- USE the words.
- Make a mental image of each word or actually draw a picture for each word.
- Associate each word with something to help you remember its meaning.

(NOTE: The Final Exam is comprehensive. It includes everything learned through the end of Chapter 9.

Students enrolled in the Evening Program must keep in mind that the 10-week session is the equivalent of one regular school semester. Therefore, although the amount of material covered in a given class session might overwhelm some students, one class in the 10-week program is the equivalent of one week in a regular semester class.