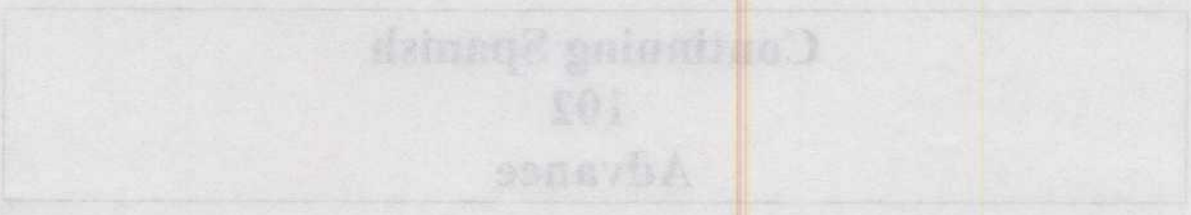


SD '03

Spanish 102
Chaminade University of Honolulu



Course: *Continuing Spanish*
Second Semester University Performance

Instructor: *Brother Frank Gomes, S.M.*
Phone: 739-0388
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Textbook: ¿Qué Tal? : (5th edition)

Syllabus

Foreign Language

The primary purpose of the foreign language program is to develop an understanding of another culture and an appreciation for its people through language learning. Emphasis is placed on listening comprehension, speaking, reading, and writing.

Continuing Spanish

102

Advance

This is a more advanced instruction to conversational Spanish. The emphasis is placed on the oral-aural approach and the application of new sounds and speech patterns. This method develops the ability to recognize, process and use the language in its oral as well as written form. This is done in the context of the culture and the daily living of the Hispanic people. The Hispanic values, expressions, viewpoints, traditions, music and culture are appreciated through the study of the language of the people. More sophisticated vocabulary and grammatical points are presented in correct conversational speech patterns that are used in Latin America and especially in Mexico.

The purpose of this course is to give students a better understanding, which will enable them to advance successfully to the next learning level.

This course is designed for people who want to perfect their learning of Spanish as a second language and further their language skills.

This is also a grammar course that will give students the basic knowledge needed to pursue further study with the intention of becoming bilingual.

Advanced reading and listening activities are integrated to give students the necessary skills for simple but effective communication in all the main areas of language: listening, speaking, reading and writing.

Class Objectives:

a. To grasp some of the basic principles of grammar structure and usage that give functional meaning to the communicative expression.

b. To develop practical skills to communicate in the target language in all four main areas:

***LISTENING:** ability to grasp the meaning of the received message.*

***SPEAKING:** ability to send simple but meaningful oral messages and imitate correct pronunciation . and speech.*

***READING:** ability to decipher the meaning of a simple text and to orally convey a given simple text to an audience.*

***WRITING:** ability to produce in writing simple essays or narrations in correct Spanish, dialogues, messages.*

c. to develop an awareness of the advantages that the solid knowledge of English brings to the learning of a second European language.

d. to examine basic cultural-linguistic aspects of the Spanish and South American people

e. to be aware of the Hispanic presence in the United States of America and to appreciate the contributions that the Hispanic people bring to our country and culture and religion. To be knowledgeable of the growing population of the Latina people here in our country and the current need to be bilingual in the Americas.

What will the student be able to do at the end of the term?

(Student performance)

1. Based on listening and speaking skills.

Understand the instructions of the teacher

Greet, take leave, and use simple expressions of courtesy

Participate in simple conversations in class dealing with subjects learned in class.

Ask and answer simple questions about basic preferences: food, personal possessions, entertainments, education, etc.

Ask and answer simple questions about personal state of being; physical and psychological

Make a short oral presentation in class about everyday subjects learned in class.

Listen and understand material presented through tape cassettes, C.D.Rom, and videos

2. Based on reading and writing skills.

Understand the main ideas of all reading materials presented in class

Read out loud with correct pronunciation and with meaning all reading materials presented in class

Fill in the blanks with specific grammatical forms or vocabulary words

Answer questions in writing with complete answers in the target language

Respond to simple E-mail communications with students in Mexico

Complete dictations

Complete workbook and laboratory activities

Complete activities on the CD Rom

Participate actively in the learning program: www.studyspanish.com

Able to write a simple composition based on material learned in class.

3. Based on understanding the culture through language study:

Imitate appropriate gestures learned with expressions in the target language: (signs of politeness, deference,)

Appreciate differences and similarities between native cultures and the target culture.

Have simple and basic knowledge of the geography of the Spanish-speaking world and its people.

Appreciate the presence of the Hispanic people in the United States of America.

4. Based on study of the language as language

Recognize the differences in sound systems and speaking with an accent.

Understand that a language cannot be translated word for word.

Recognize more and more cognates.

What information would be appropriate in order to achieve these goals?

How much information should be presented at the second semester?

- More greetings, leave taking and polite expressions
- More cognates
- The ordinal and cardinal numbers
- Gestures and preferences
- use of linking words like “y”, “también”, “pero”, etc.
- advanced vocabulary
- some idioms
- days of the week
- months of the year
- seasons of the year
- go shopping: food and clothes
- the house/furniture
- spelling .. dictation...syllabication
- the Hispanic world....Geography

How much grammar should be presented at the second semester?

- The present progressive tense (estar + ndo)
- An introduction to the subjunctive tense
- The preterite tense of regular verbs; the preterite tense of irregular verbs.
- The imperfect tense of regular and irregular verbs.
- Introduction to formal and informal commands
- Indirect object pronouns
- Direct object pronouns
- Double object pronouns (indirect/direct)
- Comparisons
- Superlatives
- Use of SER and ESTAR
- Weather
- SABER and CONOCER
- Expressions using GUSTAR; faltar; encantar
- Description of on-going or habitual past actions, events or states.
- Expanded control of interrogative words and question formation.
- Adverbial expressions of time: (ayer, la semana pasada; cuando era niño)
- POR and PARA
- More on reflexive verbs and pronouns
- More formal and informal expressions using “Tú” and “Usted”

LEARNING OUTCOME ASSESSMENT. Students' performance will be evaluated for:

- recognition, understanding and usage of advance grammar structures.
- logically completing sentences of information in all examinations.
- the level of skill in listening, speaking, reading and writing.
- the level of skill in completing class activities and student assignments.
- the level of skill in completing the exercises on the CD-Rom
- completing the activities in the Laboratory Manual and Workbook
- completing the activities on www.studyspanish.com
- active participation in classroom activities

TEXT BOOK"

"¿QUÉ TAL" means *Hi. How are you doing?* This book will be the student's point of departure into the Spanish language and culture. With this book and its supplementary materials the student will begin to learn Spanish and get ready to communicate with Spanish speakers in this country and in Spanish-speaking countries. The students will pick up cultural information that will help them understand and appreciate the traditions and values of Spanish-speaking people all over the world.

Review:

The review and recycling of vocabulary and structures is one of the hallmarks of good language learning. Students will find the need to memorize and recall. Students will want a good dictionary and a sense of adventure.

Class Format:

The class will be conducted in English and Spanish. The class will also include the use of videos and other media materials in Spanish.

Bilingual: The student will satisfy the university bilingual requirement for obtaining a degree with this course.

E-MAIL ADDRESS: Please give this to your instructor on the first day of class.

SCHEDULE OF CLASSES AND EXAMINATIONS: AGENDA

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Jan. 13 - 16	Cuatro	Cuatro	Cuatro	Cuatro <i>Quiz 4</i>
Jan. 20 - 23	Holiday	Cuatro	Cuatro	Cuatro
Jan. 27 - 30	<i>exam 4</i>	Cinco	Cinco	Cinco
Feb. 3 - 6	Cinco	Cinco	Cinco	Cinco <i>Quiz 5</i>
Feb. 10 - 13	Cinco	Cinco	<i>exam 5</i>	Seis
Feb. 17 - 20	Holiday	Seis	Seis	Seis <i>Quiz 6</i>
Feb. 24 - 27	Seis	Seis	Seis	Seis
Mar. 3 - 6	Seis	Test 6	Siete	Siete
Mar. 10 - 13	Siete	Siete	Siete	Siete <i>Quiz 7</i>
Mar. 17 - 20	Siete	Siete	Siete	<i>exam 7</i>
Mar. 24 - 27	SPRING	BREAK	no classes	
Mar. 31 - Apr. 3	Ocho	Ocho	Ocho	Ocho <i>Quiz 8</i>
Apr. 7 - 10	Ocho	Ocho	Ocho	Ocho
Apr. 14 - 17	Ocho	<i>exam 8</i>	Nueve	Nueve
Apr. 21 - 24	Nueve	Nueve	Nueve	Nueve
Apr. 28 - 30 May 1	Nueve	Nueve	<i>exam 9</i>	<i>final day - review</i>
May 5 - 8	FINAL EXAM			

Grading components:

Average of
Exam grades 60%

Average of
Quiz grades 25%

Assignments: 15%

100% = grade one *

FINAL EXAM = grade two *

Note:

- Grade one is $\frac{1}{2}$ of the semester grade
- The final exam grade is $\frac{1}{2}$ of the semester grade

ASSIGNMENTS:

1. Assignments done in the internet will be graded on the credit/no credit system.

2. Written assignments that are turned in to the instructor will be graded on the 3-2-1- system:

- 3 = Well done. Credit assigned. Excellent work. No changes necessary.
- 2 = Sufficient work done. However not completely well done. Changes could get you a better grade. Improvements optional.
- 1 = Assignment not accepted as done. Improvements obligatory.

Evaluation and testing:

Grade:

- A: 90 – 100%
- B: 80 – 89%
- C: 70 – 79%
- D: 60 – 69%
- F: 59%

MUCHAS GRACIAS

Extra Credit: Extra credit work and make-up work are possible in the form of extra points designated on all exams and on some quizzes. Normally extra credit assignments are not given. One's active participation in class can be a demonstration of motivation, good-will and essential skills in the language and can be evaluated as alternatives to work already done poorly.

completely comply with these.)

1. Daily attendance is not only encouraged and recommended for success but also indispensable in a second language class. Frequent exposure and immersion are keys to learning and usage.
Grades will be lowered for repeated unexcused absence. (See Handbook)
2. Assignments are usually due on the date indicated by the instructor. If no date is assigned, these assignments are then due on the day of the chapter test. *All assignments must be presented to the instructor no later than 6:p.m. **Late assignments will not be accepted.*** An assignment is late when it is completed after the 6:p.m. deadline.
3. A test will be given at the conclusion of each chapter. Please consult the course agenda for the dates of all chapter tests. Chapter tests are given only on the dates prescribed. *Early and late tests are not possible without prior notification and agreement with the instructor.*
4. A quiz will be given periodically and usually at the end of the class week. Please consult the course agenda for the dates of all quizzes. Quizzes are given only on the dates prescribed. *The quiz covers only the material Presented on that particular class week.*
5. **The majority of the assignments will come from the Internet program: www.studyspanish.com**
6. Please instruct a classmate to be responsible for collecting and saving handouts, test results, etc. when you are absent.
7. A textbook and a workbook (lab manual) are absolutely required material for this class. Please come to class daily with these two items.
8. A dictionary: Spanish/English, is required material for all testing.
9. A notebook with updated handwritten class notes is required material for all testing.
10. **Some assignments will be Completed on the CD-Rom "Qué Tal".** These are loaned to all students on "sign-out" bases.
11. Students with an excellent "A" average for both quizzes and tests will be exempted from the final semester exam providing that he/she be present at the assigned time and room for this exam. All students are required to be present for the final semester exam. (See Handbook.)
12. Tardiness is not acceptable. Students are required to be punctual. Students late to class will be marked "**tardy**".
13. Students with a perfect attendance record (never absent nor tardy) will be rewarded with a handful of extra points on the semester final exam.
14. Cell phones must be turned off during class time. Students are not excused to leave class to make or answer calls.
15. Students are graded on the degree of their active class participation. *(Class participation is not when the student must take his/her turn to answer or when called upon.)*