

8/27

SO 200--Introductory Sociology
Chaminade University of Honolulu
5:30-9:40pm weekdays, 8am-noon Saturdays

Winter Interim Term 1998
MCB Camp Smith
December 22 - January 10

Instructor: Richard Rohde, Ph.D.
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Required Texts:

Christopher B. Doob, Sociology: An Introduction, 4th ed., 1994
Jay MacLeod, Ain't No Makin' It: Aspirations and Attainment in a Low-Income Neighborhood, 2nd ed., 1995.

Course Description:

This course provides an initial examination and survey of the discipline of sociology--the study of the social, symbolic, and material worlds which humans experience. The sociological perspective emphasizes the influence of social groups, processes, and institutions upon human behavior and perception. In this course we will examine the basic concepts, theories, and methods of sociology. Insight derived from the sociological approach will be applied to aspects of American culture. Emphasis will be placed upon the examination of various forms of inequality based on gender, age, ethnicity, and economic class, and the reproduction of these inequitable relationships in society. The development of a critical perspective towards understanding ourselves and our interactions with others will be encouraged through the analysis of current social and political issues.

Examinations and Writing Assignments

Two examinations (each worth 35 per cent of your final grade) will combine multiple choice, short answer and essay formats. The final exam is non-cumulative, that is, students are responsible only for that material covered since the previous exam. Makeup exams may be allowed without penalty ONLY if prior arrangements are made. A minimum of one letter grade (10 points) will be subtracted from makeup exams resulting from unexcused absences.

One oral presentation, in which you will be asked to share with the class (briefly and informally) your findings regarding a research topic, is required. This would be equivalent to the time and effort required to prepare 6-8 page a paper, except that you will not be required to actually submit the paper to the instructor. You may choose a topic of interest to you, based upon your observation of and/or participation in a particular social group or institution, or analyzing a particular contemporary social problem. The purpose of this exercise is to relate sociological concepts, perspectives, and theories developed in class to the situations and issues that we experience in the "real world" of daily life. This will count 20 per cent of your final grade.

Attendance

Class attendance and participation is very important--I can't overemphasize this. Your attendance will count 10 per cent of your final grade. Being prepared for class is equally

important, that is, having read the assignment prior to class so you can listen and/or participate intelligently. The success of this class depends upon all of us sharing information, and deciding what it all means through discussion. Integrated within the class schedule are videos which have been selected to illustrate and reinforce the topics brought forth in the readings and in lectures, and to provide a common basis of discussion.

Grading Scale Your final grade will be based on the following formula:

100 points = A+ // 99-90 = A // 89-80 = B // 79-70 = C // 69-60 = D //

The following schedule lists the topics to be covered in each class.

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
Mon. Dec. 22 class # 1	Introduction to this course The Discipline of Sociology	Ch. 1
Tues. Dec 23 class # 2	Research Methods The Concept of Culture	Ch. 2 Ch. 3
Sat. Dec. 27 class # 3	Social Groups Social Interaction Socialization Processes	Ch. 4 Ch. 5 Ch. 6
Mon. Dec. 29 class # 4	Social Reproduction	MacLeod "Ain't No Makin' It"
Tues. Dec. 30 class # 5	Deviance Social Inequality Exam I	Ch. 7 Ch. 8
Sat. Jan. 3 class # 6	Race and Ethnicity Gender Issues	Ch. 9 Ch. 10
Mon. Jan. 5 class # 7	Family and Marriage Religion and Education	Ch. 11 Ch. 12
Tues. Jan. 6 class # 8	Political Economy Medical Sociology	Ch. 13 Ch. 14
Thur. Jan. 8 class # 9	Urbanization Social Change	Ch. 15 Ch. 16
Sat. Jan. 10 class # 10	Class Presentations Final Exam	

SOCIOLOGY 200
INTRODUCTION TO SOCIOLOGY
Spring, 1993

Dr. James Christiana, SM
Office: Behavioral Sciences
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I. COURSE DESCRIPTION:

This course is designed to introduce the college student to basic sociological perspectives by which the structures, processes and institutions of society will be examined. Many of the concepts, theories, and areas of the discipline will be covered.

II. TEXTS:

Christopher Bates Doob, Sociology: An Introduction, N.Y.: Holt, Rinehart, and Winston, Inc., third edition.

In addition to the above text, several articles will be placed on library reserve.

III. ATTENDANCE/GRADES:

This course will attempt to interweave lectures and class discussions. Regular class attendance is substantially important to your success in this course.

We plan on having three (3) exams during the semester and a final exam. (The midterm exams are not cumulative). They will be of multiple choice and essay format. Exams will be based on lectures and readings. Students are encouraged to keep up with the assigned readings (from the text and from the library). When students miss a class, they are strongly advised to get the notes from more than one other person; I will be available to review the material that you missed.

Your final grade will be determined as follows:

mid-term exams	60%	attendance	15%
final exam	25%		

NOTE: Make up exams are not automatically given. Students should contact the instructor before the exam date if they will be unable to come to class. Make up exams will be somewhat more difficult than the regular scheduled exams.

I invite each student to make an appointment with me during the semester. The purpose is simply this: I do not enjoy teaching a classroom of strangers.

IV. OBJECTIVES OF THE COURSE

1. To present the student with the particular features and perspectives of sociology: as a way of studying society and as a way of exploring what it means to be a social and ethical being. A major objective of this course will be to focus on the nature and function(s) of sociology itself: *SOCIOLOGY AND THE TRANSFORMATION OF CONSCIOUSNESS; SOCIOLOGY AND AN UNDERSTANDING OF/(RESPECT FOR?) TRADITIONS.*

2. We will discuss the nature of the social: what are the influences, structures, and dynamics which make us part of society. We will begin to examine and to define the differences between social structures and cultural structures of society.

3. We will look at the nature and extent of equality/inequalities in modern society. To what extent have minorities been treated as "citizens" in U.S. political, economic, and social structures? Empirical evidence and theoretical perspectives will be discussed.

We will also look at patterns of gender domination and rape.

4. The major social institutions of society will be explored with emphasis on family/kinship structures, religion, education, economy, and government.

5. The student will be given an opportunity to reflect upon the traditions and belief-systems that are prevalent in U.S. culture, and in other cultures as well.

6. We will examine some of the dynamics of social change, including: urbanization, population growth, collective behavior, social movements, and environmental developments.

TENTATIVE COURSE OUTLINE

WEEK	OUTLINE/ASSIGNMENTS
WEEK I Jan 20	Discussion of the syllabus and overview of the course READ: Doob, Chapter I READ: Berger, "Invitation to Sociology" The Nature and Emergence of Sociology The Sociological Imagination Contemporary Sociological Perspectives: Functionalism; Conflict Theory
WEEK II Jan 25	READ: Ch. II Research Methods and Ethics
WEEK III Feb 1	Culture READ: Ch. III. READ: "One hundred percent American," by R. Linton; READ: "Body Ritual Among the Nacirema," by H. Miner; READ: "The American Way of Celebrating Christmas," by Caplow
WEEK IV Feb 8	MIDTERM I Social Groups and Bureaucracy READ: Ch. IV.
WEEK V Feb 15	Social Interaction Socialization READ : Ch. V, 108-115; and Ch. VI, 132-139. READ: "Trust and Cabbies," by Henslin. READ: "The Sociology of the Vaginal Examination," by Henslin and Biggs. READ: "Presentation of Self in Everyday Life," Goffman

WEEK VI
Feb 22

Sex and Gender
READ: Ch. VII.
READ: "Sexuality and Gender in
Children's Daily Worlds," by Thorne
and Luria

Gender Roles and Sexuality
Biological and Cultural Differences
Masculine/Feminine: Gender Roles
Cross-Cultural perspectives
Homosexuality: Nature, Nurture?

Lecture on Carol Gilligan: Gender
and Reason

Male Domination: Rape; Campus Rape;
How Rapists view the rewards of Rape

WEEK VII
Mar 1

continuation of above

WEEK VIII
Mar 8

MIDTERM II

READ: Rosenhan, "On Being Sane in
Insane Places," on reserve.

Sociology of Deviance:
functions/dysfunctions of deviance
Theories of deviance
Crime

WEEK IX
Mar 15

TBA

WEEK X
Mar 22

Spring Recess

WEEK XI
Mar 29

Stratification
READ: Ch. IX

WEEK XII
Apr 5

Race
Read: Ch. X

WEEK XIII
Apr 12

MIDTERM III

READ: Ch. XII
Kinship structures

WEEK XIV
Apr 19

READ: Ch. XIII, 358-368.
Sociology of Religion:
Sacred/Profane
Civil Religion
Fundamentalism

Functions of Education

WEEK XV
Apr 26

READ: Ch. XIV, 385-401
Political and Economic
Institutions
Distribution of Power/Authority

WEEK XVI
May 3

READ: Ch., XVI

Urbanization
Population Growth
Environmental Problems

Other Possible Topics:
National Health care
Aids
Homelessness
Social Change
Collective behavior