

SSTI '02

RE 473 Holocaust Summer 2002

Description: This course will examine the history of antisemitism which leads to the tragic destruction of most of European Jewry in the Holocaust. It involves a critical reflection on the relationship between Christianity and Judaism and the sources of anti-Judaism and modern antisemitism. The students will look at the Holocaust and the profound questions it raises for Jews, Christians and all peoples as we confront hatred and its political manifestations in genocidal violence. Elie Wiesel, a witness to the horror, speaks to the class through his autobiographical account of the camps, while the students will encounter the many stories and experiences of the Holocaust in the sometimes dark, sometimes hopeful images from those who died and those who survived.

Required texts:

Rita Steinhardt Botwinick, *A History of the Holocaust: From Ideology to Annihilation* (2001 edition)

Donald L. Niewyk *The Holocaust: Problems and Perspectives of Interpretation*

Michael Phayer, *Cries in the Night: Women Who Challenged the Holocaust*

Michael Phayer, *The Catholic Church and the Holocaust*

Excerpts from:

The Liberation of the Nazi Concentration Camps 1945: Eyewitness Accounts of the Liberators, ed. by Brewster Chamberlin and Marcia Feldman (Washington, D.C.: United States Holocaust Memorial Council, 1987);

Fifty Years Ago: Darkness Before Dawn, ed. by United States Holocaust Memorial Council (Washington, D.C.: United States Holocaust Memorial Museum, 1994)

The Student will be able to:

- * discuss the meaning of democide, genocide, and Holocaust;
- * discuss the nature of hatred and its impact in personal and social policy towards the "other";
- * detail the history of persecution of the Jews in antiquity, in Christian Medieval Europe, and in the modern period;
- * compare and contrast the concepts "anti-Jewish" and "anti-semitic";
- * discuss the foundations of Nazi anti-semitism and its continuities and discontinuities with Western culture and religion;
- * discuss the witness of women who challenged the Holocaust;
- * discuss the Christian community's response to anti-semitism in the post-Holocaust world, particularly the Catholic Church; and
- * discuss the methods used by Holocaust deniers and the meaning of their assaults on truth and memory.

Organizational Themes: Marianist Educational Philosophy and Diversity

Organizational themes refer to underlying structural links that contribute to the choice of content, the pedagogy selected for participation of the teacher/learner and student/teacher in bringing the content to life, and fulfillment of the course objectives within a broader frame of education and building community.

1. The first set of organizational themes around which the course is constructed is drawn from the "Characteristics of Marianist Universities."
 - ❖ Educate for formation in faith;
 - ❖ Provide an integral quality education;
 - ❖ Educate for family spirit;
 - ❖ Educate for service, justice and peace; and
 - ❖ Educate for adaptation and change.
2. The second major organizational theme is diversity and the complex issues that arise when we look at diversity and its impact on prejudice and violence, specifically anti-Semitism, holocaust and genocide. Diversity themes, particularly the role of the "other" are developed in relation to the content of the course as well as in relation to the student/learners who are participants in the course.

Two explicit outcomes arise from these organizational themes:

1. The students will incorporate into their essays and class journal an awareness of the Marianist educational characteristics, particularly "Educate for service, justice, and peace," and how they impact on their reading of the sources and themes for the course and their own personal philosophy and practice in regard to issues raised in this course.
2. Students will develop an awareness and deeper appreciation for the diversity of theories and experiences that are at the origins of anti-Semitism and the Holocaust, and discuss the impact of ethnic and religious diversity on the study of hatred and prejudice during this course.

Evaluation:

Readings and Participation: Each student is responsible for completing the assigned readings in the course, and participating in the discussions based on those readings. Attendance will be taken and students who miss more than three classes may lose a letter grade in the final grading process.

Journal: The student is required to write and submit a journal recording reflections on readings and themes developed from class discussions and films. ***Journals will include reflections up to August 2, and must be submitted in three installments: on July 15; July 29; and on August 5.***

The journal is to be double-spaced, typewritten, well edited, with appropriate footnotes (or end notes) and bibliography, with title page. Use an appropriate style consistently throughout the paper. Use your copy of the *Scott Foresman Handbook for Writers* as a guide to appropriate reference notes.

First Installment of Journal: due July 15. There are 22 articles and films in this first section. This does not include "Survive."

Second Installment of Journal: due July 29. There are 19 articles and films in this second section. This does not include, "Schindler's List."

Third Installment : due August 5. There are 14 articles and films in this third section.

Journal minimum entries for grade level				
Number of Articles covered	D/F	C	B	A
First Installment	0-9	10	14	18
Second Installment	0-6	7	11	15
Third Installment	0-4	5	8	11

Criteria for grading journals: a "C" journal will adequately **summarize** the content of the articles covered, presented in typewritten form without spelling errors; a "B" journal will **synthesize** the articles with the personal perspectives of the writer, and present the journal in typewritten form without spelling errors and include a Table of Contents; an "A" journal will include all of the previous requirements, and produce a carefully edited journal with a complete bibliography of articles included in the journal.

An "entry" refers to specific material assigned and/or discussed during class time or read in preparation for class discussions, as well films, videos, or other relevant materials.

It is presumed that the journal will be well edited as part of the minimum grade. Journals will constitute 60% of the overall grade.

Seminar Presentations: Students will participate in small group presentations of assigned reading and small group discussions on assigned readings.

Seminar participation will constitute approximately 20% of the overall grade.

Essays and Final Essay exam: Essay exam questions will be developed from the objectives of the course for the Final Exam. **The Essays and the Final Exam will constitute approximately 20% of the overall grade.**

Bibliographic Sources

- Aly, Götz, Peter Chroust, and Christian Pross. *Cleansing the Fatherland: Nazi Medicine and Racial Hygiene*. Baltimore: The Johns Hopkins University Press, 1994.
- Bartov, Omer. *Murder in Our Midst: The Holocaust, Industrial Killing, and Representation*. New York: Oxford University Press, 1996.
- Bauer, Yehuda. *A History of the Holocaust*.
- Bauman, Zygmunt. *Modernity and the Holocaust*. Ithaca, New York: Cornell University Press, 1991.
- Crossan, John Dominic. *Who Killed Jesus? Exposing the Roots of Anti-Semitism in the Gospel Story of The Death of Jesus*. San Francisco: HarperSanFrancisco, 1995.
- Furet, François, ed. *Unanswered Questions: Nazi Germany and the Genocide of the Jews*. New York: Schocken Books, 1989.
- Gager, John. *The Origins of Anti-Semitism*

- Gilman, Sander L., and Steven T. Katz, eds. *Anti-Semitism in Times of Crisis*. New York: New York University Press, 1991.
- Lang, Berel. *Heidegger's Silence*. Ithaca, New York: Cornell University Press, 1996.
- Langmuir, Gavin I. *Toward a Definition of Antisemitism*. Berkeley: University of California Press, 1990.
- Lipstadt, Deborah. *Denying the Holocaust: The Growing Assault on Truth and Memory*. New York: The Free Press, 1993.
- Pagels, Elaine. *The Origin of Satan*. New York: Random House, Inc., 1995.
- Ruether, Rosemary Radford. *Faith and Fratricide*
- Rummel, Rudy. *Democide*.
- Smiga, George M. *Pain and Polemic: Anti-Judaism in the Gospels*. New York: Paulist Press, 1992.
- Stannard, David E. *American Holocaust*. New York: Oxford University Press, 1992.
- Wiesel, Elie. *Memoirs: All Rivers Run to the Sea*. New York: Alfred A. Knopf, Inc., 1995.
- Williamson, Clark M. *Has God Rejected His People? Anti-Judaism in the Christian Church*. Nashville: Abingdon, 1982.
- Vatican II, *Nostre Aetate*

**Schedule of Classes
Summer 2002**

David Coleman, Ph.D.

**Office: Henry 206a Office Hours: 8:00am – 9:20am
and by appointment**

Phone: 735 4826 (please leave a message on the voice mail); 735-4827 to speak with my assistant.

Day 1: Monday, July 1

Introduction

film: "Survive"

Writing Assignment due July 2: Compare and contrast the arguments offered by Bruno Bettelheim, "Helpless Victims," Terrence Des Pres, "The Will to Survive," (both in *The Holocaust*, edited by Donald L. Niewyk) and the film study "Survive." Which of the arguments seems most plausible to you?

Day 2: Tuesday, July 2

Rita Botwinick, "The Nature of Prejudice and the Historic Roots of Anti-Semitism" chap. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001): 5-26.

Michael Phayer, "Catholic Attitudes Towards the Jews before the Holocaust," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 1-19.

film: "The Longest Hatred: From Cross to Swastika"

Day 3: Wednesday, July 3

Michael Phayer and Eva Fleischner, "Forward" and "Introduction" chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): vii-xxi. (one article)

Michael Phayer, "Genocide Before the Holocaust: Poland, 1939," and "Genocide Before the Holocaust: Croatia, 1941" chaps. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 20-40.

Recommended Reading: Nicholas de Lange, "The Origins of Anti-Semitism: Ancient Evidence and Modern Interpretations" chap. in *Anti-Semitism in Times of Crisis*, edited by Sander L. Gilman, and Steven T. Katz (New York: New York University Press, 1991): 21-37.

film: "The Longest Hatred: Enemy of the State"

Day 4: Friday, July 5

Moshe Lazar, "The Lamb and the Scapegoat: The Dehumanization of the Jews in Medieval Propaganda Imagery," chap. in *Anti-Semitism in Times of Crisis*, edited by Sander L. Gilman, and Steven T. Katz (New York: New York University Press, 1991): 38-80.

recommended reading: Bauer, "Who are the Jews?"; Rummel, "Democide" (11-30)
Ruether, "The Social Incorporation of the Negative Myth of the Jews in Christendom"
(from Rosemary R. Ruether, *Faith and Fratricide*)

Day 5: Monday, July 8

Rita Botwinick, "The World that was Annihilated," and "Nazi Rise to Power" chaps. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001): 29-67.

Recommended reading: Bauer, "Liberalism, Emancipation, and Anti-Semitism" (27-52); Bauer, "The Weimar Republic" (73-92)

Day 6: Tuesday, July 9

Rita Botwinick, "Careers Built on Hate: Hitler and His Instruments" and "Germany Under the Nazis," chaps. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001): 68-112.

Day 7: July 10

Rita Botwinick, "German Jewish Life to 1939," chap. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001): 113-133.

Michael Phayer, "The Holocaust and the Priorities of Pope Pius XII," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 41-66.

film: Heritage, "Out of the Ashes"

Day 8: July 11

Gerald Fleming, "It is the Führer's Wish," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997): 12-26.

Hans Mommsen, "There Was No Führer's Order," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997): 27-38.

Christopher R. Browning, "A Product of Euphoria in Victory," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):39-50.

Film: Memories of the Camps

Day 9: July 12

Richard Glazer, "Surviving Extermination Camp Treblinka," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):66-82.

Alexander Donat, "Surviving Slave Labor at Maidanek," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):83-106.

Film: Nazi Designers of Death

First Installment of Journal is due on July 15.

Day 10: July 15

Rita Botwinick, "Hitler's War," and **"From Ideology to Isolation,"** chaps. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001): 134-181.

Film: Uprising!

Day 11: July 16

Rita Botwinick, "The Genocide" chap. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001): 182-208.

Michael Phayer, "In the Eye of the Storm: German Bishops and the Holocaust," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 67-81.

Film: Uprising!

Day 12: July 17

Raul Hilberg, "Two Thousand Years of Jewish Appeasement," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):110-115.

Yehuda Bauer, "Forms of Jewish Resistance," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):116-132.

Isaiah Trunk, "Why the Jewish Councils Cooperated," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):133-148.

Film: "Schindler's List"

Day 13: July 18

Film: "Schindler's List"

Please find two reviews of the film and bring to class on Monday a one page reaction paper to the reviewers comments, based on your viewing experience. Include a bibliography of the review articles.

Day 14: July 19

Film: "Schindler's List"

Michael Phayer, "European Bishops and the Holocaust," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 82-110.

Day 15: July 22

Schindler's List: Discussion

Michael Phayer, "Catholic Rescue Efforts During the Holocaust," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 111-132.

Day 16: July 23

Rita Botwinick, "Resistance and Rescue," chap. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001):209-230.

Yisrael Gutman and Shmuel Krakowski, "The Poles Helped Persecute the Jews," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):203-214.

Richard C. Lukas, "The Poles Were Fellow Victims," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):215-228.

Day 17: July 24

Ian Kershaw, "The German People and Genocide," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):229-240.

Michael R. Marrus and Robert O. Paxton, "Western Europeans and the Jews," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):241-252.

Michael Phayer, "Answering for the Holocaust: The United States Confronts Germany," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 133-158.

Day 18: July 26

David S. Wyman, "The Abandonment of the Jews," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):256-268.

Yehuda Bauer, "Negotiating for Jewish Lives," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):269-276.

Walter Laqueur, "The Failure to Comprehend," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997):277-291.

The second installment of your journal is due on July 29.

Day 19: July 29

Robert Jay Lifton, "The Nazi Doctors," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997): 152-167.

Christopher Browning, "Ordinary Men," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997): 168-183.

Daniel Jonah Goldhagen, "Hitler's Willing Executioners," chap. in *The Holocaust*, Second Edition, ed. by Donald L. Niewyk (Boston: Houghton Mifflin Company, 1997): 184-198.

film: *Occult History of the Third Reich, "Blood and Soil"*

Day 20: July 30

Michael Phayer and Eva Fleischner, "The Innocent Eyes of Children," chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 1-13.

Michael Phayer and Eva Fleischner, "A Nazi Foe and Catholic Agitator," chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 14-41.

Day 21: July 31

Michael Phayer and Jessica Sheetz, "Margit Slachta's Effort to Rescue Central European Jews, 1939-1945," chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 42-64.

Michael Phayer and Eva Fleischner, "I Will Not Be a Bystander" chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 65-86.

Michael Phayer and Eva Fleischner, "Marie-Rose Gineste: The Woman With a Bicycle," chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 87-93.

Day 22: August 1

Michael Phayer and Eva Fleischner, "Germain Bocquet: The Woman Who Hid Jules Isaac," chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 94-110.

Michael Phayer and Eva Fleischner, "A Prophetess of Penance and Renewal," chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 111-135.

Michael Phayer and Eva Fleischner, "The Women Who Cared: Did They Make a Difference?" chap. in *Cries in the Night: Women Who Challenged the Holocaust* (Kansas City: Sheed and Ward, 1997): 136-143.

Film: *The Trial of Eichmann*

Day 23: August 2

Rita Botwinick, "Epilogue," chap. in *A History of the Holocaust: From Ideology to Annihilation* (Upper Saddle River, New Jersey: Prentice Hall, Inc., 2001): 231-242.

Michael Phayer, "The Holocaust and the Priorities of Pius XII During the Cold War," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 159-183.

The third installment of your journal is due August 5.

Day 24: August 5

Michael Phayer, "Catholics and Jews After the Holocaust," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 184-202.

Michael Phayer, "The Holocaust Recalled, Antisemitism Renounced: The Second Vatican Council," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 203-216.

Film: Second Vatican II Revisited (excerpt)

Day 25: August 6

Michael Phayer, "Epilogue," chap. in *The Catholic Church and the Holocaust, 1930-1965* (Bloomington, Indiana: Indiana University Press, 2000): 217-225.

Film: John Paul II, The Millennial Pope (excerpt)

Day 26: August 7

Film: Fiddler on the Roof

Day 27: August 8

Film: Fiddler on the Roof

Day 28: August 9

Final Exam