

**Chaminade University of Honolulu**  
**Spring Day**  
**Jan 14- May 9, 2002**  
**Henry Hall 223**

**COURSE:** CJ/RE 33201 Ethics and Criminal Justice

**TIME:** T R 9:30-10:50 a.m.

**INSTRUCTOR:** Dr. Poranee Natadecha-Sponsel

**OFFICE HOURS:** T R 2-3:30 P.M. Appointments are welcome.  
Kieffer Hall # 6  
Telephone: 735-4822  
Email psponsel@chaminade.edu

**REQUIRED TEXTBOOKS:**

Pollock, Joycelyn, 3th ed. 1998, **ETHICS IN CRIME AND JUSTICE**, Belmont, CA: Wadsworth.

Zehr, Howard, 1990, **CHANGING LENS**, Scottsdale, PA: Herald Press.

**RECOMMENDED TEXTBOOK:**

Braithwaite, John, 1989, **CRIME, SHAME AND REINTERGRATION**, Cambridge, UK: Cambridge University Press.

**INTRODUCTION AND DESCRIPTION:**

This course examines Christian ethical perspectives on criminal justice issues. The objective is to identify and critically analyze these ethical values in dealing with the administration of the justice system. Other religions and cultural perspectives will be considered as well.

The purpose of this class is to assist students to develop an understanding of morality and ethical values, and the influence they have on the practice of law enforcement, judicial process, punishment and correction. The class discussion will also explore the implementation of moral and ethical decisions in the legal system.

**CLASS OBJECTIVES:**

- \*learn the interconnections of Christian belief and ethical perspectives in justice system administration.
- \*analyze cross-culturally the impacts of moral and ethical values on justice theories and practices.
- \*critically review the influence of ethical values on personal and social perspectives on the legal system.
- \*develop methods of dealing with ethical issues in the juridicial process.
- \*compare different approaches to deal with ethical problems and issues in retribution and prevention.
- \*survey factors related to the possible application of ethics to deal with law enforcement.
- \*examine various alternatives and possibilities to develop one's own ethics and justice perspectives.
- \*create greater awareness of a person's positive and negative impacts on the moral values of other beings.

**CLASS FORMAT:**

This class will be an interactive, cooperative learning experience for the students and the instructor. The format integrates lectures, small group discussions, student presentations, role-plays, and debates. Students are encouraged and expected to actively participate in class activities. They are required to come to class with intensive reading to contribute to extensive discussion of the basic textbooks and relevant videos.

Controversial issues identified by the students and the instructor will be critically analyzed from all points of view through student debates. In all of this the instructor will apply perspectives from philosophy (critical thinking), comparative religion, social psychology, feminism, cultural anthropology, and ecology to help students gain a better understanding of the ethical theories and practices.

**REQUIREMENTS:**

Students are required to be open minded and courteous in class discussion and to participate regularly in all class activities. Each student is expected to carefully read the assigned chapters in the textbooks and be prepared to discuss it for the class period of the assignment.

**All students will be graded on the following requirements:**

- \*come to class on time and stay for the whole period.
- \*be courteous and professional in class discussions, i.e. take turns in speaking, allowing others to express their ideas without interruption, communicate with positive, constructive verbal and non-verbal language.
- \*show respect and an open mind to different ideas and opinions from class members.
- \*turn in assignments on time.
- \*be responsible to cooperate and complete class/team projects on time.

**GRADING:**

The grading will be based on

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|----|---|----------|
| 1. | Class attendance and participation                            | 10 pts.  |
| 2. | Reflection paper  | 10 pts.  |
| 3. | Book chapter reports  | 20 pts.  |
| 4. | Group projects  | 10 pts.  |
| 5. | Mid-term research project or Service Learning (SHINE Project) | 25 pts.  |
| 6. | Research project (written report 20 pts. oral report 5 pts.)  | 25 pts.  |
|    | <Extra Credit (March 6 Women Program)                         | 10 pts.> |

90-100 =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 AND BELOW=F

**BOOK CHAPTER REPORTS:**

Students will be assigned to read chapter(s) from the textbooks and to turn in the following on the day when they take a leading role in class discussion:

- 1) a 1-2 page (typed double-spaced) insightful summary of the chapter(s) including
- 2) 3 main points from the reading clearly stated in bullet or number format, and
- 3) 3 analytical questions for class discussion.

The report should have at least 5 paragraphs stating:

1. a short summary of the chapter
2. the three main points of the chapter as stated by the author
3. your own insight into the chapter
4. your own personal view of applications to current social issues
5. three questions that require discussion in depth without yes or no answers.

### **RESEARCH PROJECT:**

The purpose of the project is for students to creatively apply knowledge from classroom to real life experience. Students may choose a research topic relating to the problems and issues of ethical practices in the administration of justice systems. The research should identify how ethics and practice may contribute to more effective and just alternatives. The research methodology includes survey, interviews, and a literature review.

The written report of the research should be within the range of 12-15 double-spaced typed pages. It will be due on the scheduled final exam day of the class when the oral report is given.

**Plagiarized work will lead to failure of the course. Also, it will be reported to the university for disciplinary action.**

### **ORAL REPORT ON RESEARCH PROJECT:**

Each student will have 5 minutes to share his or her project with the class. The oral report should be a brief summary of the student's written report. Reading from the written report is discouraged and points will be taken off. The grade will be based on the style of presentation, the ability to deliver information succinctly, and being conscientious about the 5 minutes time slot by not going over the time limit for each student.

### **REFLECTION PAPER:**

Each student is required to write a 1-2 page reflection paper at the end of the first class and turn it in on the second-class meeting. Each paper should reflect the student's general understanding of ethical theories and the application to justice systems. The contents of this paper should include:

- 1) general knowledge of the administration of justice systems;
- 2) insightful comment on ethical issues; and
- 3) 3 analytical questions about the topic.

**LEARNING OUTCOME ASSESSMENT:**

**All of students' work will be evaluated for:**

- \*knowledge of the subject matter from textbooks, class lectures, discussion, videos, resources from research, outside class activities.
- \*ability to provide relevant examples to support viewpoints.
- \*ability to apply the knowledge to understand current issues in society.
- \*clarity and logical presentation.
- \*demonstration of having an understanding of the subject matter objectively and from opposing viewpoints.
- \*demonstration of achieving the objectives of this class.
- \*ability to analyze, critically review, and compare the issues cross-culturally.

**Students must turn in all class assignments and the exam in class on time. Points will be taken off for late assignments. All work turned in must be typed double-spaced.**

**ONLY HARD COPY WILL BE ACCEPTED. EXAM AND ASSIGNMENTS ARE NOT ACCEPTED VIA EMAIL OR FAX.**

**SCHEDULE**DATETOPICREADING**JAN****15****Introduction**

17

Pollock

Chapter 2

**Reflection Paper Due**

22

Pollock

Chapter 3

24

Pollock

Chapter 4

29

Pollock

Chapter 5

31

Pollock

Chapter 6

**FEB****5**

Pollock

Chapter 7

7

Pollock

Chapter 8

12

Pollock

Chapter 9

14

Pollock

Chapter 10

19

Pollock

Chapter 11

21

Review

26

Zehr

Chapter 2

28

Zehr

Chapter 3

**MAR****5**

Zehr

Chapter 4

7

Zehr

Chapter 5

12

Zehr

Chapter 6

14

Zehr

Chapter 7

19

Zehr

Chapter 8

**MAR**

21

Zehr

Chapter 9

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**APRIL**

2

Zehr

Chapter 10

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4

Zehr

Chapter 11

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9

Review and Reflection

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11

Justice System and Social Stability

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16

Law Enforcement and Crime Prevention

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18

Current issues of justice systems

23

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25

Research Preparation

30

Sample collection

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**MAY**

2

**REVIEW**

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6

**Final Research Paper Due 8-10 a.m.**

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