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CHAMINADE UNIVERSITY

COURSE INFORMATION:

COURSE: Psychology 32360, History and Systems of Psychology

LOCATION: Pearl Harbor

SEMESTER: Fall '00

TERM DATES: 2 October – 15 December 2000

CLASS TIMES: Friday, 1645 – 2055 Hours

INSTRUCTOR'S: Dr. Donna Duellberg

INSTRUCTOR AVAILABILITY/CONTACT INFORMATION:

Office hours: I am available after class. If you need to talk with me at any other time, just call me at work or home and a meeting can be arranged.

Contact phone numbers: 689-8937 (home), 655-4148 (work)

E-mail: 556milsg@schofield.army.mil

COURSE DESCRIPTION:

Overview of the development of psychology as a scientific enterprise including major contributors theoretical perspectives, and key research and clinical developments.

COURSE OBJECTIVES:

Upon completion of the course, the student will:

- Gain an understanding of the development of history and systems of psychology
- Discover the models associated with each school of psychological thought
- Learn why the scientific method, a systematic method of investigation, is applied to collecting and evaluating data within the field of psychology
- Employ critical thinking about our current beliefs as they relate to psychology
- Critically think about philosophical and physiological influences on psychology
- Develop a comprehension and an appreciation for psychology appropriate to this level
- Gain respect for human unity and cultural diversity

ADMINISTRATIVE MATTERS:

1. Required Texts:

Schultz, D., Schultz, S. (2000). **A History of Modern Psychology, 7th ed.** Fort Worth, Harcourt College Publishers

2. Classroom/Homework:

- You are expected to do the required reading and be prepared for each class.

3. Grading Policy: Grades will be assigned on the basis of . . .

<u>Requirements</u>	
Exams (2)	50%
Projects (2)	40%
Attendance	10%

<u>Grading Scale</u>	
A=	90 -100%
B=	80-89%
C=	70-79%
D=	60-69%
F<	60%

4. Attendance:

You are expected to attend all scheduled classes. However, since all of you are working adults, you may make arrangements with me for work missed due to work related or family emergencies. It is critical that you inform me prior to missing a class so that arrangements can be made.

5. Participation and Assignments:

Because this is an experiential class, your active participation in discussions is critical to your learning the material.

6. Other course procedures/information:

- All class meeting will consist of lectures, discussions, group activities and presentations.
- Use a standardized style manual (APA) for all written work.
- If you get frustrated, discuss your concerns with me. You may contact me at any time.

7. Make-up tests/exams:

If you are unable to be in class the night an exam is given, please contact me so that I may make arrangements for a make-up.

8. Statement on Academic Honesty:

Chaminade University's regulations on academic dishonesty, as clearly stated in the *Academic Catalogue*, will be strictly observed in this class.

CLASS SCHEDULE AND ASSIGNMENTS

<u>Class Session</u>	<u>Day</u>	<u>Month</u>	<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
1	Friday	Oct.	06	The Study of Psychology	Chapter 1
2	Friday	Oct.	13	Philosophical Influences	Chapter 2
				Physiological Influences	Chapter 3
3	Friday	Oct.	21	New Psychology	Chapter 4
4	Friday	Oct.	27	Structuralism	Chapter 5
				Functionalism	Chapter 6/7
5	Friday	Nov.	03	Mid-Term Exam	
6	Friday	Nov.	10	Applied Psychology	Chapter 8
				Behaviorism	Chapter 9
7	Friday	Nov.	17	Behaviorism	Chapter 10/11
8	Friday	Nov.	24	Gestalt Psychology	Chapter 12
				Psychoanalysis	Chapter 13
9	Friday	Dec.	01	Psychoanalysis	Chapter 14
				New Century	Chapter 15
10	Friday	Dec.	08	FINAL, Turn in projects, Evaluation	

I reserve the right to adjust the course assignments and discussions to accommodate class requirements and progress.

CHAMINADE UNIVERSITY

COURSE INFORMATION:

COURSE: Psychology 42410, Abnormal Psychology

LOCATION: Schofield Barracks

SEMESTER: Fall '00

TERM DATES: 2 October – 15 December 2000

CLASS TIMES: Saturday, 1230 to 1640 Hours

INSTRUCTOR'S: Dr. Donna Duellberg

INSTRUCTOR AVAILABILITY/CONTACT INFORMATION:

Office hours: I am available before and after class. If you need to talk with me at any other time, just call me at work or home and a meeting can be arranged.

Contact phone numbers: 689-8937 (home), 655-4148 (work)

E-mail: 556milsg@schofield.army.mil

COURSE DESCRIPTION:

Study of the development, treatment, and prevention of psychological disorders. Presentation of the dynamics of abnormal behavior from a biological, psychological, and socio-cultural context. Current research and assessment tools will also be covered.

COURSE OBJECTIVES:

Upon completion of the course, the student will:

- Gain an understanding of the fundamentals of abnormal psychology
- Discover the models associated with abnormal psychology
- Learn how the scientific method, a systematic method of investigation, is applied to collecting and evaluating data pertaining to abnormal psychology
- Employ critical thinking about our current beliefs as they relate to abnormal psychology
- Familiarize him/herself with DSM-IV, the field's diagnostic system.
- Develop a comprehension and an appreciation for abnormal psychology appropriate to the introductory level
- Gain respect for human unity and cultural diversity

ADMINISTRATIVE MATTERS:

1. Required Texts:

Comer (1999). **Abnormal Psychology, 2nd ed.** New York, NY: Worth Publishers

2. Classroom/Homework:

- You are expected to do the required reading and be prepared for each class.

3. Grading Policy: Grades will be assigned on the basis of . . .

<u>Requirements</u>	
Exams (2)	50%
Papers/Projects (2)	40%
Attendance	10%

Grading Scale

A= 90 -100%

B= 80-89%

C= 70-79%

D= 60-69%

F< 60%

4. Attendance:

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- If you get frustrated, discuss your concerns with me. You may contact me at any time.

7. Make-up tests/exams:

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CLASS SCHEDULE AND ASSIGNMENTS

<u>Class Session</u>	<u>Day</u>	<u>Month</u>	<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
1	Saturday	Oct.	07	Introduction: Past & Present Models of Abnormality	Chapter 1 Chapter 2
2	Saturday	Oct.	14	Clinical Assessment Diagnosis, Treatment Anxiety Disorder/Phobias	Chapter 3 Chapter 4
3	Saturday	Oct.	22	Panic & Stress Mood Disorders	Chapter 5 Chapter 6
4	Saturday	Oct.	28	Suicide Review	Chapter 7
5	Saturday	Nov.	04	Mid-Term Exam	
6	Saturday	Nov.	11	Psychological Factors Eating Disorders	Chapter 8 Chapter 9
7	Saturday	Nov.	18	Substance-related Sexual Disorders	Chapter 10 Chapter 11
8	Saturday	Nov.	25	Schizophrenia Memory-related	Chapter 12 Chapter 13
9	Saturday	Dec.	02	Personality Disorders Childhood Disorders	Chapter 14 Chapter 15
10	Saturday	Dec.	09	FINAL, Turn in papers, Evaluation	

I reserve the right to adjust the course assignments and discussions to accommodate class requirements and progress.