

FD '02

CHAMINADE UNIVERSITY
HISTORY 15201 – WORLD CIVILIZATIONS I
INSTRUCTOR: KAREN EMI MEAD
FALL SEMESTER 2002: AUGUST 26 – DECEMBER 12, 2002
MON., WED., FRI.: 9:00 – 9:50 AM – EIBEN HALL 207

Office: **Telephone:**
Office Hours: Mon. and Wed., 10:15 – 11:15 am **E-mail:** kmead152@yahoo.com
or by appointment

RESOURCES

- **TEXT:** Brummett, Edgar, Hackett, et. al. , *Civilization Past & Present: Concise Version – Volume II: from 1300*. New York: Addison-Wesley Educational Publishers Inc., 2001
- Primary documents (handouts)
- Videos
- Websites noted in the text at the end of each chapter

COURSE DESCRIPTION

World Civilizations II examines world history from the Renaissance (1300-1600) to the present. The course utilizes a global approach to explore the rich diversity and complexity of human historical experience. While this course takes a global perspective in studying world history, students will gain knowledge and appreciation for the separate identities and unique contributions of individual societies.

The current climate of change and conflict in an era of globalization challenges each of us as citizens of the world to reach back to the past to understand the issues confronting the United States, the Middle East, India and Pakistan, and the global community as a whole. In order to examine world history since 1300, the course will explore the following topics:

- Global exploration and cross-cultural interaction
- The Scientific Revolution and the Enlightenment
- The Age of Revolutions: the American, French and Industrial revolutions
- Developments in Asia, Africa, the Americas and the Pacific
- European expansion, imperialism and colonialism and varying responses to these intrusions
- World conflicts in the 20th century
- Revolutions and independence movements in the 20th century
- The challenges of the 21st century

COURSE OBJECTIVES The objectives of this course are to:

- Describe the interactive roles which social, religious, political, economic, scientific, and technological forces have played among the civilizations of the world.
- Gain an understanding of the diversity of human experiences and the many ways in which these experiences can be presented and interpreted
- Analyze cause and effect relationships in history
- Discuss the historical dimensions of contemporary world affairs and issues
- Compare and contrast responses of the world's peoples as a result of inter-cultural contacts and the diffusion of ideas, institutions and inventions
- Develop skills in thinking critically about the past, in analyzing evidence and in reaching informed conclusions based upon such evidence

COURSE FORMAT

Classes will consist of lecture, discussion, group activities, and occasional videos. The text, *Civilization Past & Present, Volume II*, will be supplemented by primary sources (handouts). Lectures will expand on the text and will also include material not included in the text. Students are encouraged to participate in class discussions and to ask and answer questions. One of the goals of the instructor is to create a classroom environment where students do not hesitate to articulate their own views and where various experiences and perspectives are shared.

Exams. There will be 3 exams (100 points per exam) as noted on the syllabus which will consist of three parts: matching, identification and essay question. The essay questions will cover material from the text, lectures, handouts, and videos. The exams will not be cumulative but only cover the chapters specifically noted on the syllabus.

Quizzes. There will be two map quizzes (20 points each). Students will be given study guides prior to the quizzes.

Makeup Exams and Quizzes. Makeup quizzes and exams will not be permitted except in the event of a medical or family emergency with **appropriate documentation**. If a student is unable to take the exam due to unavoidable circumstances, **the instructor must be notified beforehand**. Please note that being unprepared is not an acceptable reason to miss a quiz/exam. The exam must be made up within 2 days of the exam date.

Practice Exercises. Practice exercises will be given as part of group activities.

Group Activities. Students will be divided into groups for discussion, practice exercises and competitive purposes. Bonus points will be given to groups at the end of the semester. Students who miss more than two group activities will not be eligible for bonus points.

Essay. Students are required to submit a four-page essay (minimum of four pages) on **November 18, 2002**. **No late papers will be accepted. Guidelines for the essay will be distributed early in the semester so that students can prepare in advance.**

COURSE REQUIREMENTS AND METHOD OF DETERMINING FINAL COURSE GRADE

Exam (Sept. 23)	100 points
Exam (Oct. 30)	100 points
Final (Dec. 12, 8:00 – 10:00 am)	100 points
Map quiz (Oct. 4)	20 points
Map quiz (Nov. 25)	20 points
2 homework assignments (dates to be determined)	30 points
Essay (due on Nov. 18)**	100 points
Attendance	<u>30 points</u>
TOTAL	500 points

****NO LATE PAPERS WILL BE ACCEPTED**

Grades will be assigned to the following scale:

A	450-500 points
B	400-449
C	350-399
D	300-349
F	299 and below

Attendance. Attendance is crucial to doing well in this course. Students who are absent frequently will miss information that does not appear in the texts as well as class discussion and occasional videos. Students who exceed **four** “unexcused” absences will not receive 30 points at the end of the semester. Excused absences will be accepted **only with written documentation.**

NOTE: Students absent from class are responsible for obtaining lecture notes from their fellow students. They should also contact the instructor for homework assignments, important announcements and handouts.

Tardiness. Attendance will be taken promptly at 8:05 am. Students not present when roll is called will be considered tardy. **Three** incidents of tardiness will constitute one absence.

Academic Misconduct, Plagiarism and Cheating. Academic dishonesty will not be condoned. Cheating on examinations/quizzes and plagiarism will be grounds for failure on the exam and/or essay assignment. Please consult Section 7 (page 54-55) of the 2002 Student Handbook for Chaminade University’s policies on academic dishonesty and definitions of plagiarism.

“Be considerate”. Please be considerate of the instructor and your peers by refraining from distracting conversation. Refrain from eating and drinking in class. Please turn off pagers and cellular phones prior to the start of class. If you are tardy for class, try to be as inconspicuous as possible when entering the classroom.

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SYLLABUS

TEXT: Brummett, Edgar, Hackett, et. al. . *Civilization Past & Present: Concise Version – Volume 2: From 1300*. New York: Addison-Wesley Educational Publishers Inc., 2001

WEEKLY TOPICS AND READING ASSIGNMENTS - BRING TEXTBOOK TO CLASS

The schedule outlined below may be subject to change.

WEEK OF AUGUST 26, 2002

Mon., Aug. 26 Introduction

Wed., Aug. 28 The “what, how, and why” of history
Perspective on Humanity (pp 3-4)
Video: “Who Owns History”

PART 3: THE TRANSITION TO MODERN TIMES (read introduction on page 245)

Fri., Aug. 30 The Ottoman Empire (Chap. 11: pp 247-254)

WEEK OF SEPTEMBER 2

Mon., Sept. 2 HOLIDAY

Wed., Sept. 4 The Safavid and Mughul empires (Chap. 11: pp 254-263)

Fri., Sept. 6 The Pacific Rim, 1300-1600
China under the Ming dynasty (Chap. 12: pp 265-270)
China under Manchu rule: the Qing dynasty (lecture)

WEEK OF SEPTEMBER 9

Mon., Sept. 9 The Pacific Rim, 1300-1600 (cont.)
Korea and Tokugawa Japan (Chap. 12: pp 270-279)

Wed., Sept. 11 The Renaissance, 1300-1600
The Italian Renaissance (Chap. 13: pp 281-290)
The High Renaissance, 1500-1530 (Chap. 13: pp 290-294)
The Northern Renaissance (pp 294-301)

Fri., Sept. 13 The Christian Reformation and the Emergence of the Modern Political System, 1517-1648
The Protestant Reformation (Chap. 14: pp 303-312)

WEEK OF SEPTEMBER 16

- Mon., Sept. 16 The Catholic Counter-Reformation (Chap. 14: pp 312-313)
Impact on the arts (pp 313-315)
Wars of religion and emergence of the modern state system (Chap. 14: pp 315-323)
- Wed., Sept. 18 **Global Encounters: The New World Economy, 1300-1600**
Global exploration: The Iberian Golden Age (Chap. 15: pp 325-331)
- Fri., Sept. 20 Iberian systems in the New World (Chap. 15: pp 331-334)
“Guns, Germs and Steel”
The Columbian Exchange
Portuguese expansion (Chap. 15: pp 334-338)
Northern European expansion (pp 339-344)

WEEK OF SEPTEMBER 23

- Mon., Sept. 23 **EXAM COVERING CHAPTERS 11-14**
- PART 4: THE RISING EUROPEAN TIDE (read introduction on page 345)**
- Wed., Sept. 25 Global Encounters: The Clash of Cultures, 1600-1800 (Chap. 16: pp 347-367)
- Fri., Sept. 27 **European Political Choices in an Age of Change: Absolutism and Limited Power, 1650-1774**
The rise of absolutism (Chap. 17: pp 369-381)

WEEK OF SEPTEMBER 30

- Mon., Sept. 30 War and diplomacy between 1648 and 1763 (Chap. 17: pp 381-391)
- Wed., Oct. 2 **The Scientific Revolution and the Enlightenment: New Ideas and their Consequences in Europe and North America**
The Scientific Revolution and the Enlightenment (Chap. 18: pp 393-406)
- Fri., Oct. 4 **Map Quiz**
The Age of Revolutions: What is a Revolution? (Handout)
The American Revolution (Chap. 18: pp 406-411)

WEEK OF OCTOBER 7

- Mon., Oct. 7 **The French and Napoleonic Revolutions and their Global Impact, 1789-1825**
The French Revolution (Chap. 19: pp 413-422)
The legacies of the American and French Revolutions
- Wed., Oct. 9 **The Napoleonic Revolution** (Chap. 19: pp 422-431)
- PART 5: THE CENTURY OF WESTERN DOMINANCE**
(read introduction on page 433)
- Western Economic Domination and the Rise of the Middle Classes, 1815-1914**
The rise of the European Middle Class (Chap. 20: pp 435-439)
- Fri., Oct. 11 The Industrial Revolution (Chap. 20: pp 439-445)
The “New Science,” racism and anti-Semitism (pp 445-451)

WEEK OF OCTOBER 14

Mon., Oct. 14 HOLIDAY

Wed., Oct. 16 **Power Politics in the Western World, 1815-1914**
Western and Central Europe (Chap. 21: pp 453-464)Fri., Oct. 18 Russia, the United Kingdom, and the United States, 1815-1914 (Chap. 21: pp 464-475)
Africa, 1800-1914 (Chap. 22: pp 477-487)**WEEK OF OCTOBER 21**Mon., Oct. 21 **Middle East, 1800-1914** (Chap. 22: pp 487-497)Wed., Oct. 23 **Four Faces of Imperialism: Latin America, East Asia, India
and the “Eastern Question”** (Chap. 23: pp 499-513)**PART 6: THE NEW THIRTY YEARS WAR (read introduction on p. 515)**Fri., Oct. 25 **Winning the War and Losing the Peace: the Democracies, 1914-1939**
World War I (Chap. 24: pp 517-528)
Concept of Total War**WEEK OF OCTOBER 30**Mon., Oct. 28 **EXAM COVERING CHAPTERS 15-23**Wed., Oct. 30 The Inter-war Years (Chap. 24: pp 528-537)
The Russian Revolution and Russia under Lenin and Stalin (Chap. 25 pp 539-549)Fri., Nov. 1 **Authoritarian Alternatives: Russia, Italy and Germany, 1917-1939**
The rise of totalitarianism in Italy and Germany (Chap. 25: pp 549-557)**Western Weakness, Diplomatic Failure, and World War II**
The road to war (Chap. 26: pp 559-566)**WEEK OF NOVEMBER 4**

Mon., Nov. 4 World War II (Chap. 26: pp 566-575)

PART 7: FROM BIPOLAR IDEOLOGY TO GLOBAL COMPETITION
(read introduction on p. 577)Wed., Nov. 6 **Emerging National Movements, 1920s to 1950s**
Japan, China and Southeast Asia (Chap. 27: pp 579-586)Fri., Nov. 8 India (Chap 27: pp 586-589)
Video**WEEK OF NOVEMBER 11**

Mon., Nov. 11 HOLIDAY

Wed., Nov. 13 **Emerging National Movements, 1920s to 1950s (cont.)**
The Middle East and Africa (Chap. 27: pp 589-605)

Fri., Nov. 15 Post-World War II Problems (Chap. 28: pp 608-609)
The Bipolar World and Decolonization
A bipolar world (pp 609-616)

WEEK OF NOVEMBER 18

Mon., Nov. 18 **ESSAY DUE- NO LATE PAPERS WILL BE ACCEPTED**
The Vietnam Era, 1945-1975

Wed., Nov. 20 **The Bipolar World and Decolonization– cont.**
Détente and Decay, 1962-1985 (Chap. 28: pp 616-618)
The end of Bipolarity, 1985-1999 (pp 618-625)

Fri., Nov. 23 **The Capitalist World since 1945**
The Modern Global Economy (Chap. 29: pp 627-632)
Video

WEEK OF NOVEMBER 25

Mon., Nov. 25 **Map quiz**
United States and Japan (Chap. 29: pp 632-637)

Wed., Nov. 27 Western Europe (Chap. 29: pp 637-645)

Thurs., Fri.,
Nov. 28-29 THANKSGIVING HOLIDAY

WEEK OF DECEMBER 2

Mon., Dec. 2 **The Developing World Since 1945**
China, Southeast Asia and India (Chap. 30: pp 647-655)

Wed., Dec. 4 **The Developing World Since 1945 (cont.)**
The Middle East, Africa and Latin America (Chap. 30: pp 655-671)

Fri., Dec. 6 Review

FINAL EXAM: MONDAY, DECEMBER 9 – 10:30 – 12:30 PM