

CHAMINADE UNIVERSITY
HISTORY 15101 – WORLD CIVILIZATIONS I
INSTRUCTOR: KAREN EMI MEAD
FALL SEMESTER 2002: AUGUST 26 – DECEMBER 12, 2002
MON., WED., FRI.: 8:00 – 8:50 AM – HENRY HALL 225

Office:

Office Hours: Mon. and Wed., 10:15 – 11:15 am
or by appointment

Telephone:

E-mail: kmead151@yahoo.com

RESOURCES

- **TEXT:** Brummett, Edgar, Hackett, et. al. . *Civilization Past & Present: Concise Version – Volume I to 1650*. New York: Addison-Wesley Educational Publishers Inc., 2001
- Primary documents (handouts)
- Videos
- Websites noted in the text at the end of each chapter

COURSE DESCRIPTION

World Civilizations I examines world history from the earliest human beginnings in various regions of the world to 1600 C.E. The course utilizes a global approach to explore the rich diversity and complexity of human historical experience. In today's age of globalization, examining the world's early civilizations leads to an appreciation and understanding of pluralistic cultures worldwide. While this course takes a global perspective in studying world history, students will gain knowledge and appreciation for the separate identities and unique contributions of individual societies.

COURSE OBJECTIVES The objectives of this course are to:

- Provide an historical and global framework for examining world history from the earliest beginnings to 1600 C.E.
- Describe processes of paramount importance such as agricultural and urban revolutions, emergence and growth of civilization and cross-cultural interaction
- Describe the interactive roles which social, religious, political, economic, scientific, and technological forces have played among the civilizations of the world.
- Gain a broad, basic factual grasp of the course of world civilizations in order to better understand current global events
- Gain an understanding of the diversity of human experiences and the many ways in which these experiences can be presented and interpreted
- Analyze cause and effect relationships in history
- Understand how and why other civilizations chose differing routes to their future
- Develop skills in thinking critically about the past, in analyzing evidence and in reaching informed conclusions based upon such evidence

COURSE FORMAT

Classes will consist of lecture, discussion, group activities, and occasional videos. The text, *Civilization Past & Present. Volume I*, will be supplemented by primary sources (handouts). Lectures will expand on the text and will also include material not included in the text. Students are encouraged to participate in class discussions and to ask and answer questions. One of the goals of the instructor is to create a classroom environment where students do not hesitate to articulate their own views and where various experiences and perspectives are shared.

Exams. There will be 3 exams (100 points per exam) as noted on the syllabus which will consist of three parts: matching, identification and essay question. The essay questions will cover material from the text, lectures, handouts, and videos. The exams will not be cumulative but only cover the chapters specifically noted on the syllabus.

Quizzes. There will be two map quizzes (20 points each). Students will be given study guides prior to the quizzes.

Makeup Exams and Quizzes. Makeup quizzes and exams will not be permitted except in the event of a medical or family emergency with **appropriate documentation**. If a student is unable to take the exam due to unavoidable circumstances, **the instructor must be notified beforehand**. Please note that being unprepared is not an acceptable reason to miss a quiz/exam. The exam must be made up within 2 days of the exam date.

Practice Exercises. Practice exercises will be given as part of group activities.

Group Activities. Students will be divided into groups for discussion, practice exercises and competitive purposes. Bonus points will be given to groups at the end of the semester. Students who miss more than two group activities will not be eligible for bonus points.

Essay. Students are required to submit a four-page essay (minimum of four pages) on **November 18, 2002**. **No late papers will be accepted. Guidelines for the essay will be distributed early in the semester so that students can prepare in advance.**

COURSE REQUIREMENTS AND METHOD OF DETERMINING FINAL COURSE GRADE

Exam (Sept. 23)	100 points
Exam (Oct. 30)	100 points
Final (Dec. 12, 8:00 – 10:00 am)	100 points
Map quiz (Oct. 4)	20 points
Map quiz (Nov. 25)	20 points
2 homework assignments (dates to be determined)	30 points
Essay (due on Nov. 18)**	100 points
Attendance	<u>30 points</u>
TOTAL	500 points

****NO LATE PAPERS WILL BE ACCEPTED**

Grades will be assigned to the following scale:

A	450-500 points
B	400-449
C	350-399
D	300-349
F	299 and below

Attendance. Attendance is crucial to doing well in this course. Students who are absent frequently will miss information that does not appear in the texts as well as class discussion and occasional videos. Students who exceed **four** "unexcused" absences will not receive 30 points at the end of the semester. Excused absences will be accepted **only with written documentation**.

NOTE: Students absent from class are responsible for obtaining lecture notes from their fellow students. They should also contact the instructor for homework assignments, important announcements and handouts.

Tardiness. Attendance will be taken promptly at 8:05 am. Students not present when roll is called will be considered tardy. **Three** incidents of tardiness will constitute one absence.

Academic Misconduct, Plagiarism and Cheating. Academic dishonesty will not be condoned. Cheating on examinations/quizzes and plagiarism will be grounds for failure on the exam and/or essay assignment. Please consult Section 7 (page 54-55) of the 2002 Student Handbook for Chaminade University's policies on academic dishonesty and definitions of plagiarism.

“Be considerate”. Please be considerate of the instructor and your peers by refraining from distracting conversation. Refrain from eating and drinking in class. Please turn off pagers and cellular phones prior to the start of class. If you are tardy for class, try to be as inconspicuous as possible when entering the classroom.

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SYLLABUS

TEXT: Brummett, Edgar, Hackett, et. al. . *Civilization Past & Present: Concise Version – Volume I to 1650*. New York: Addison-Wesley Educational Publishers Inc., 2001

WEEKLY TOPICS AND READING ASSIGNMENTS - BRING TEXTBOOK TO CLASS

The schedule outlined below may be subject to change.

WEEK OF AUGUST 26, 2002

Mon., Aug. 26 Introduction

PART 1: THE ANCIENT WORLD (read introduction on page 5)

Wed., Aug. 28 The “what, how, and why” of history
Perspective on Humanity (pp 3-4)
Video: “Who Owns History”

Fri., Aug. 30 Human origins (Chap. 1: pp 7-12)
Transition from hunting and gathering to agriculture

WEEK OF SEPTEMBER 2

Mon., Sept. 2 **HOLIDAY**

Wed., Sept. 4 Features of civilizations
Early civilizations of the Near East: Mesopotamia and Egypt (Chap. 1: pp 13-24)

Fri., Sept. 6 Egypt (cont.)

WEEK OF SEPTEMBER 9

Mon., Sept. 9 The Hittites (Chap. 1: p 24)
Era of Small States (pp 24-30)
The Persian Empire (pp 30-31)

Wed., Sept. 11 India, 2500 BCE to 300 CE (Chap. 2: pp 35-45)

Fri., Sept. 13 India (cont.)
China (Chap. 2: pp 45-51)

WEEK OF SEPTEMBER 16

Mon., Sept. 16 China, The First Empire (Chap. 2: pp 51-59)

Wed., Sept. 18 **Greece:**
Minoan and Mycenaean Civilizations, 2000 to 1200 BCE (Chap. 3: pp 61-63)
Hellenic Civilization, 500-336 BCE (pp 63-76)

Fri., Sept. 20 Greece: The Hellenistic Age, 336-30 BCE (Chap. 3: pp 76-83)
Rome: to 509 BCE (Chap. 4: pp 85-88)
The Early Republic, 509 to 133 BCE (pp 88-95)

WEEK OF SEPTEMBER 23

Mon., Sept. 23 **EXAM COVERING CHAPTERS 1-3**

Wed., Sept. 25 Rome: The Early Empire, 30 BCE to 180 CE (Chap. 4: 95-97)
The Rise of Christianity (pp 97-102)
The Pax Romana (pp 102-105)
The end of the West Roman Empire, 395-568 CE (pp 106-113)

PART 2: THE MEDIEVAL WORLD (read introduction on page 115)

Fri., Sept. 27 The Byzantine Empire (Chap. 5: pp 117-126)

WEEK OF SEPTEMBER 30

Mon., Sept. 30 Eastern European and Russian Romes (Chap. 5: 127-133)
The Early Middle Ages, 500 to 1000 CE (Chap. 6: pp 135-140)

Wed., Oct. 2 **Medieval Europe, 500-1500 CE**
The High Middle Ages, 1000-1300 CE (Chap. 6: pp 141-154)

Fri., Oct. 4 **Map Quiz**
Medieval Europe, 500-1500 CE (cont.)
The Later Middle Ages, 1300-1500 (Chap. 154-161)

WEEK OF OCTOBER 7

Mon., Oct. 7 **Islam**
Muhammad and the beginnings of Islam (Chap. 7: pp 163-171)
Islamic Expansion (pp 171-173)

Wed., Oct. 9 **Islam (cont.)**
The Abassid Era (Chap. 7: pp 173-176)
Arts and Science (pp 176-181)

Fri., Oct. 11 Video on Islam

WEEK OF OCTOBER 14

Mon., Oct. 14 HOLIDAY

Wed., Oct. 16 **Africa**
The peopling of Africa (Chap. 8: pp 183-190)

Fri., Oct. 18 **Africa (cont.)**
West, East, Central and South Africa (Chap. 8: pp 191-203)

WEEK OF OCTOBER 21

- Mon., Oct. 21 India's politics and culture (Chap. 9: pp 205-209)
China under the Tang and Sung dynasties (pp 209-215)
- Wed., Oct. 23 The emergence of Japan (Chap. 9: pp 215-218)
The Mongol Empire (pp 218-225)
- Fri., Oct. 25 **The Americas to 1500**
Origins of Americans and emerging civilizations in Mesoamerica
(Chap. 10: pp 227-230)
Mayan Civilization (pp 231-233)

WEEK OF OCTOBER 30

- Mon., Oct. 28 **EXAM COVERING CHAPTERS 4-9**
- Wed., Oct. 30 The Aztecs and the Toltecs (Chap. 10: pp 233-236)
The Inca Empire (pp 236-239)
The Amerindians of North America (pp 239-244)

PART 3: THE TRANSITION TO MODERN TIMES (read introduction, p. 245)

- Fri., Nov. 1 The Ottoman Empire (Chap. 11: pp 247-254)

WEEK OF NOVEMBER 4

- Mon., Nov. 4 The Safavid and Mughul empires (Chap. 11: pp 254-263)
- Wed., Nov. 6 China under the Ming dynasty (Chap. 12: pp 265-270)
China under Manchu rule: the Qing dynasty (lecture)
- Fri., Nov. 8 Korea and Tokugawa Japan (Chap. 12: pp 270-279)

WEEK OF NOVEMBER 11

- Mon., Nov. 11 HOLIDAY
- Wed., Nov. 13 The Italian Renaissance (Chap. 13: pp 281-290)
- Fri., Nov. 15 The High Renaissance, 1500-1530 (Chap. 13: pp 290-294)
The Northern Renaissance (pp 294-301)

WEEK OF NOVEMBER 18

- Mon., Nov. 18 **ESSAY DUE. NO LATE PAPERS WILL BE ACCEPTED**

The Protestant Reformation (Chap. 14: pp 303-312)
- Wed., Nov. 20 The Catholic Counter-Reformation (Chap. 14: pp 312-313)
Impact on the arts (pp 313-315)
Video
- Fri., Nov. Wars of religion and emergence of the modern state system (Chap. 14: pp 315-323)

WEEK OF NOVEMBER 25

Mon., Nov. 25 Map quiz
Global exploration: The Iberian Golden Age (Chap. 15: pp 325-331)

Wed., Nov. 27 Iberian systems in the New World (Chap. 15: pp 331-334)
“Guns, Germs and Steel”
The Columbian Exchange

Thurs., Fri.,
Nov. 28-29 THANKSGIVING HOLIDAY

WEEK OF DECEMBER 2

Mon., Dec. 2 Portuguese expansion (Chap. 15: pp 334-338)
Northern European expansion (pp 339-344)

Wed., Dec. 4 Video

Fri., Dec. 6 Review

FINAL EXAM: THURSDAY, DECEMBER 12 – 8:00 TO 10:00 AM