

FE '02



**Chaminade
University**
OF HONOLULU

3140 Waiālae Avenue H206h
Honolulu, Hawai'i 96816-1578

CHAMINADE UNIVERSITY OF HONOLULU:

GE 102 - WORLD REGIONAL GEOGRAPHY

Willis H A Moore, M Ed., Instructor
(Moore is Editor & Manager for the HAWAI'I GEOGRAPHIC SOCIETY)

TELEPHONES: 808-521-7779 = personal
808-538-3952 = Hawai'i Geographic Society
(to avoid the OGM, touch '5', and leave message.)

e-mail: willishamoore@hotmail.com = text messages, no attachments;
whamoore@hawaii.rr.com = text, or attachments*
"Occam's Razor" suggests that simplest is best: do NOT bother getting fancy with attachments....Adobe Acrobat, for instance, is not worth the trouble.

REQUIRED MATERIALS:

TEXT: "Diversity Amid Globalization: World Regions, etc" by Rowntree et al;

MAP: A WORLD MAP showing both political and physical aspects of the planet. The Instructor will have examples you may consider in class.

COURSE DESCRIPTION:

Far more than a study of countries-and-capitals, or even a study of earth's surface, WORLD REGIONAL GEOGRAPHY introduces the broad field of geography as encompassing cultural issues, economic areas, climate, landforms, political situations, environmental concerns, land and water use and planning. GEOGRAPHY is a linking of geology, history, climate, economics, and political science!!

OBJECTIVES OF THIS COURSE:

The student will be able to:

1. overcome nationalistic, or ethnocentric, biases in favor of a global view;
2. relate historic events to geographic issues;
3. understand and explain the dichotomy of life in the "First World," and the "Third World;"
4. discuss contemporary challenges such as population, land, and water, food production, and pollution in terms of social significance;
5. better grasp of foreign policy concerns of current and future governments and thus become a more-informed voter.

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Course Will Involve:

Lectures with discussion, based on assigned readings;
Films, slides, videos;
Student presentations;
Optional activities and excursions.

Class Attendance is Required:

Instructor is aware of and will be helpful in dealing with illness, TAD, work, or other conflicts. If you know you cannot attend class, TELEPHONE or e-mail; if you miss class due to last-minute circumstances, COMMUNICATE!

Your Grade:

Based on 100 points, you will earn your grade as follows:

Class attendance, one point per session	10 pts
Weekly quizzes, each worth ten points	50 pts
Midterm exam---including amp portion	15 pts
Final exam---including map portion	25 pt
TOTAL:	100 pt
Extra Credit will add to your total	

90+ = "A", 80+ = "B", 70+ = "C", 60+ = "D"

Please feel free to discuss any aspect of the course, grades, projects, extra-credit, or difficulties with the Instructor at any time.

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Warnings, Caveats, Suggestions, and Helps.....

GEOGRAPHY 102 is an introductory/survey course; but there is usually a variety of lower division and upper division folk enrolled.

1. Do NOT be intimidated!
2. READ THE TEXT CHAPTERS BEFORE CLASSTIME!
3. QUIZZES will usually be "picky"---details based on the readings! The instructor is NOT in class to read the text, but, rather, to enlarge upon what is in the text, add to materials in the text, lead discussions. YOU MUST READ THE TEXT TO PASS THE QUIZZES; AND COMING TO CLASS WILL BE MOST HELPFUL.
4. If you want a "B" or an "A", you should expect to a bit more than the assignments;
 - a. Watch one or more episodes of WORLD TRAVELLER, Cable Channel 52, Monday evenings (Yep, you'll need to tape the hour). For EACH episode you watch, write a half-page/one-page review and critique....1 point;
 - b. Watch a video and write a critique of one page or more. Instructor will expand on this Extra Credit option;
 - c. You may write a paper or do a project for extra credit---what interests you??

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SOME IDEAS TO KEEP IN MIND:

In a survey course an effort is made to cover human activities and achievements spanning a number of centuries and/or areas. This course takes various "snapshot" looks at dozens of diverse cultures and forces affecting 21st Century life.

YOUR JOB IS TO TRY TO SEE "FORESTS" AND NOT JUST COUNT "THE TREES!"

AS YOU TRY TO SEE "FORESTS", INSTEAD OF TREES, CONSIDER:

--Humans are now, and have been, making adjustments to or modifying their geographic environment for many centuries. Humans alone possess the abilities to make significant modifications to their environments; and they have been doing so more and more rapidly during the 20th Century.

--The way humans subsist, earn their living, had/has a direct impact on life and culture. Food gatherers and hunters had lifestyles quite different from later food growers and animal husbanders, and still later, commercial and industrial peoples.

--People began to evolve social-economic-religious "class structures" in early neolithic times. In some cultures there was/is mobility in class (status) and in other cultures there was/is little or no mobility from one class to another.

--The question of who "rules" (governs) within a culture or society is a constant issue. Competition for a ruling role is sometimes between ambitious individuals, and at other times between groups or classes.

--There is evidence that during peaceful times the "wealthy" rule or control societies; but in times of internal or external crises, the rule falls to the military. Dismantling "arbitrary" rule after a time of crisis is/has been a major problem; there is reluctance to give up power.

--In a broad sense, cultures, societies, and states follow a scenario: rise, plateau of success and achievement, then decline. Why this is so is debateable: where are we now?

--A portion of what cultures, societies, and states accomplish does not "die" with them; rather it is passed on as heritage or precedent for subsequent cultures and states.

--Most cultures, societies, states are an amalgamation of synthesis of their own immediate environment circumstances and of borrowing from the past. Past achievement and ideas were transferred by military conquest, commercial activity, and religious movements.

WHEN YOU FINISH READING A CHAPTER IN THE TEXT(S), OR A BOOK, "BACK OFFF" AND ASK YOURSELF, "WHAT IS THE BIG PICTURE HERE?" THE MIDTERM AND FINAL EXAMINATIONS WILL SEEK TO ASCERTAIN TO WHAT EXTENT YOU HAVE "THE BIG PICTURE"---Facts you can find as needed.



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GE 102: WORLD REGIONAL GEOGRAPHY—Assignments

07 October: Intro self, class, syllabus, Chapters 1 & 2;

14 October: COLUMBUS DAY HOLIDAY

21 October: NO CLASS TONIGHT: to be made up

28 October: Chapters three and four

02 November: MAKE-UP CLASS---Attend evening Travelogue Film-Lecture program at Davies Hall, St Andrew's Episcopal Cathedral, Downtown Honolulu, 7:30 PM

04 November: Chapters five and six

11 November: VETERANS DAY HOLIDAY

18 November: Chapter seven and MidTermExam covering 1-7

25 November: Chapters eight and nine, student presentations

02 December: Chapters ten and eleven, student presentations

09 December: Chapters twelve and thirteen, student presentations

16 December: Chapter fourteen, student presentations, review

18 December: FINAL EXAMINATION

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