

Amended

FD '02

CHAMINADE UNIVERSITY OF HONOLULU
CJ 463 Sex Crimes and Offenders
Fall 2002
Monday, Wednesday, Friday 3:00-3:50 PM
Henry Hall 104

Ron Becker (Syllabus Subject to Change)

Instructor:

~~M. John Condello, J.D., LL.M., Adjunct Professor~~

~~Telephones: 375-7942 (cell), 688-2314 (home)~~

~~E-Mail: mjcondello@aol.com~~

Office Hours: By prior arrangement: to be scheduled 4:00-5:00 PM Mondays and Wednesdays after class.

You may also contact me at the above numbers. I can generally be reached after 3:00 PM Monday through Friday, and at reasonable hours on the weekend.

Course Description:

An overview of sexual deviation in American society; legal definitions and sanctions for sexually deviant behavior; victims of sexual abuse; sexual abuse of children and child protective systems; treatment of sexual offenders; sexual serial murderers. .

Course Objective:

Upon completing this course, the student should be technically knowledgeable about sexual crimes, sexual offenders, victims of sexual abuse, and the systems which respond to these crimes, offenders, and victims.

Course Format:

This course will consist of three basic components:

- 1) Readings of required texts, and material on library reserve shelf (readings must be completed by the date scheduled on this course outline).
- 2) Lectures and in class dialogue
- 3) Student research
- *) Guest speakers, depending upon availability.

Required Texts:

Holmes, Ronald M. *Sex Crimes* (1991), Thousand Oaks California, Sage Publications.

Douglas, John & Olshaker, Mark, *Mind Hunter: Inside the FBI's Elite Serial Crime Unit* (1995), New York, Pocket Books.

Reserve Materials

Hawaii Revised Statutes (sexual crimes and related materials) on reserve at Sullivan Library.
(Copy these materials and bring them to each class session. We will use them throughout this class).

Besharov, Douglas J., *Recognizing Child Abuse a Guide for the Concerned* (1990), New York, Free Press, on reserve at Sullivan Library.

Attendance and Participation:

Regular class attendance and participation is required to pass this course. Two (2) excused absences are allowed. All absences must be supported by a valid excuse acceptable to the Dean. Frivolous abuse of the privilege will negatively impact the student's grade. Therefore, be present at every class. If you do miss class, bring proof of the illness (a physician's note) or documentation of family emergency (such as a funeral director's note on letterhead as to the date and time of a family member's funeral).

The instructor reserves the right to modify this policy to accommodate students in extreme situations of illness or family emergency. However, depending upon the amount of class time and assignments missed, students may have to take an incomplete grade, and make up this class at a later date.

Evaluation and Grades:

There will be two in class exams consisting of essay, fill in the blank, and short answer questions. Each exam will be worth 20 points; one research paper worth 20 points; class attendance, presentations, assignments and participation worth 20 points; final exam worth 20 points. . Total possible points: 100.

Grading: A=89 and above, B=80-88, C=70-78, D=69-65, F=64 and below

Course Outline

All materials listed under assignments must be read prior to class on the date listed.

Week	Date	Assignments
1	M 8/26	Overview of Course, Opening lecture on Sexual Crimes and Offenders.

Discussion of course outline (weekly readings and other assignments). Assignments are listed for each week. All readings must be completed for class by the date listed. All assignments must be completed by the date listed. All assignments will be explained in class prior to due dates. Please feel free to ask questions at any time.

1	W 8/28	Sex Crimes in the US, Sex Crimes (SC) Chapter 1 , <i>σ 2</i>
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Assignment for 8/30: Idea Paper (1 page typed)

As you read the materials for 8/30 class (below), write out your impressions of the author's assertions about sex and history (1 page typewritten). What do you think about his opinions? Be ready to share your ideas in class. You will get full credit for this assignment by a) turning it in at the end of class, and b) by informally presenting your ideas in a class discussion. There are no absolute right or wrong answers for this assignment. The goal is to share impressions and ideas.

1	F 8/30	Sex and History, SC Chapter <i>2</i> 3 In class discussion of Idea Papers
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2	M 9/02	Holiday: Labor Day
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2	W 9/04	Nuisance Sex Behaviors, SC Chapter <i>3</i> 4 ; Homosexuality, SC Chapter 5
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2	F 9/06	Rape, SC Chapter <i>7</i> 10
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3	M 9/09	Hawaii Revised Statutes (HRS) Chapter 707 Offenses Against the Person.
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Study the following Sections: Definitions of Terms in this Chapter, 707-700; Sexual Assault in the First Degree, 707-730; Sexual Assault in the Second Degree, 707-731; Sexual Assault in the Third Degree, 707-732; Sexual Assault in the Fourth Degree, 707-733.

Please note, the above statutes are found on pages 185-189 Hawaii Revised Statutes Title 37 Hawaii Penal Code, and are supplemented or amended on pages 44-47 of the 1999 Cumulative

7 references
1990-
Max 2 internet

15-20 pages
APA Citation
Double spaced

Supplement to Title 37. All of these pages are included in the reserve materials. The supplement materials (pp 44-47) will immediately follow page 189 in the reserve materials.

On 9/09/02, I will discuss the requirements for your **Research Paper** which will be due 12/02/02 in class. Students will present their papers to the class and lead discussions on their work on 12/02, 12/04, and 12/06/02. **A handout will be given in class 9/09/02 concerning research papers.**

Students to select a topic for their research paper by 9/16. Turn in a typewritten sheet stating your topic and proposed research

- 3 W 9/11 Review the above statutes prior to class. We will continue to examine sexual assault statutes for this class hour.

Discuss assignment that is due 9/13/02. This assignment is the starting point in researching topics in the area of sexual deviance and the law.

Assignment for 9/13:

Research and copy a scholarly article dealing with the subject of sexual assault. Find an article that is interesting to you. Write a ½ to 1 page synopsis of the article. Bring two copies of your synopsis to class (typewritten) and two copies of the article (turn in one copy of each at the end of class).

The article can be from a scholarly journal or other publication in the area of Criminal Justice, Criminology, Social Work, Psychology, Sociology, Law, Medicine, or related fields. You can research these topics at the UH Libraries or on the internet at sites like the Criminal Justice Periodicals Index. Sullivan Library has an information sheet on computer research for your use.

In class, we will discuss the articles. Use your synopsis to remind you of the main points of the article, and to allow me to review your understanding of the article. You will receive full credit for the assignment if you turn in an article, a synopsis, and present ideas about the article in class.

- ⇒ 3 F 9/13 Discuss research articles in class. Turn in synopsis and copy of article at end of class.

- 4 M 9/16 Victims of Sexual Assault, SC Chapter 11

*****Turn in the Topic for your Research Paper tonight. Schedule a conference ASAP if you wish to discuss researching your topic, etc.**

- 4 W 9/18 Guest Speaker: Sexual Assault Center/Emergency Room
If guest speaker is unavailable, I will provide a lecture on this subject.
- 4 F 9/20 Guest Speaker: Rape Counselor/Rape Relief Worker
If guest speaker is unavailable, I will provide a lecture on this subject.
Discuss assignment due 9/23.

one speaker only - Rape Relief/ER

*Call
Sex Abuse
Treatment
Center
535-7600
Speak to Lynn
in Intake.
She is processing
my request for
a speaker.*

Assignment due 9/23:

Research rape relief/counseling agencies on the Island of Oahu.

Write your research up as resource sheets that you could use if you were a Police Officer or a Social Worker and needed to know what agencies were in your community. A good format for this assignment would be:

Agency name, address, phone, hours of operation, public or private agency (?), contact person, services provided, fees (and if a sliding scale is available for low income clients), populations served, and any other useful information. Make one sheet per agency. ***Note that you may find agencies that specifically provide services to victims of sexual assault, and others that provide services in a variety of situations including sexual assault. Note these aspects in the "services provided" section of each sheet.

You may team up with other students in class to complete this work. If you do, be sure to include each of your names on the materials. Make an effort to find at least two agencies in our community that provide assistance to victims of sexual assault. You can find this information by searching out agencies in the phone book and on the internet. Then, call them up and ask to speak with someone that can give you general information about the agency. You can also call social service agencies and ask about other agencies that they may know of. If you get stuck, call me and I will give you some ideas of how to start a search. This is the type of real world research you will do as a police officer, social worker, or even as a prosecutor. The idea here is that you need to be ready to offer resources to victims of sexual assault as soon as help is requested.

Turn in your materials at the end of class 9/23. Be sure to have your name(s) at the top of each resource sheet.

- 5 M 9/23 Students present their Resource Materials on Rape Relief/Counseling Agencies in Oahu.
- 5 W 9/25 Review of Sexual Assault: Criminal Law; Offenders; Victims. Prepare for Exam 9/27/02.
- 5 F 9/27 **Exam #1**

8 M 10/14 Holiday: Columbus Day

8 W 10/16 Child Sexual Abuse: Study the following statutes:

Hawaii Revised Statutes, Chapter 707 Offenses Against the Person: Please look back at the statutes relating to Sexual Assault (Sections 707-730 to 707-733)-consider how these Sexual Assault statutes apply to children; Continuous Sexual Assault of a Minor Under the Age of Fourteen Years, 707-733.5, Incest, 707-741; Promoting Child Abuse in the First Degree, 707-750; Promoting Child Abuse in the Second Degree, 707-751.

Please note, the above statutes are found on the same pages as listed for assignment 9/04/02 (185-189, and 44-47).

8 F 10/18 Review the above child sexual abuse statutes prior to class. We will continue to examine these statutes for this class hour.

Assignment due 10/21/02:

Research a scholarly article on the subject of sexual crimes against children, or about child sexual abuse, child sexual abuse treatment, or investigation. This article may be from scholarly publications (books or periodicals) in the fields of Criminal Justice, Criminology, Law, Social Work, Psychology, Sociology, Medicine, or related fields. Make two copies of the article (one that you keep, and one you will turn in), and write a synopsis of the article (1/2 to 1 page, typewritten). Turn in a copy of the synopsis and a copy of the article at end of class 10/21. Be prepared to present ideas from the article in class 10/21/02. Use your synopsis to remind you of the main ideas in the article.

9 M 10/21 Discuss research articles in class. Turn in synopsis and copy of article at end of class.

9 W 10/23 Begin, reading "Recognizing Child Abuse" (RCA), On Reserve in Sullivan Library. Read Chapters 1-5: The Legal Framework

9 F 10/25 RCA, Chapters 6-7: Sources of Suspicion; Physical Abuse

10 M 10/28 RCA, Chapter 8: Sexual Abuse

10 W 10/30 RCA, Chapters 14-18, The Reporting Process

10 F 11/01 Review of "Dangerous Sex Crimes"; Offenses That May Indicate Sexual Deviance; Prostitution; and Sexual Crimes Against Children. Prepare for Exam 11/04/02.

- 11 M 11/04 **Exam #2**
- 11 W 11/06 Treatment of Sexual Offenders, SC Chapter 10.12
- 11 F 11/08 Guest Speaker: Sexual Offender Treatment Provider
- 12 M 11/11 Holiday: Veterans' Day
- 12 W 11/13 Sexual Serial Killers. Begin Reading Mind Hunter (MH) Chapters 1-3
- 12 F 11/15 MH Chapters 4-6
- 13 M 11/18 MH Chapters 7-9
- 13 W 11/20 MH Chapters 10-12
- 13 F 11/22 MH Chapters 13-15
- 14 M 11/25 MH Chapters 16-17
- 14 W 11/27 MH Chapters 18-19
- ~~14 F 11/29 Review For Take Home Final Exam: Open Book, Open Note.~~

contact Dr. Corine
Diamond at F.B.I.
(A sexual offender treatment
center
537-2149
Mr. Gary Smith (Director of
Agency
is willing to speak.
Contact him directly if you
want a speaker)

Exam will be distributed at end of class 11/29. It is due 12/06/02 at the beginning of class.

- 15 M 12/02 In class presentations and discussions of student research papers. }
- 15 W 12/04 In class presentations and discussions of student research papers. }
- 15 F 12/06 ~~Last Class Day. Take Home Final Exams are due at beginning of class.~~
- ~~In class presentations and discussions of student research papers.~~

IV
Research
Papers

Merry Christmas and Happy Winter Break!

6 M 9/30 "Dangerous Sex Crimes", SC Chapter 6 9

6 W 10/02 Hawaii Revised Statutes Relating to Dangerous Sex Crimes
Study the following Sections: Criminal Homicide, Sections 707-701 to 707-703 (read these statutes as connected with those concerning rape); Kidnaping and Unlawful Imprisonment, Sections 707-720 to 707-722; Terroristic Threatening, 707-715; Criminal Damage to Property (a catch all statute tailored to include crimes like Arson and Reckless Burning), 708-820 to 708-823; Harassment by Stalking, 711-1106.5; Abuse of a Corpse, 711-1108; Cruelty to Animals, 711-1109.

6 F 10/04 Looking at Offender "Rap" Sheets: Offenses that May Indicate Sexual Deviance.

Read Hawaii Revised Statutes: Burglary and Criminal Trespass, 708-810 to 708-815; Violation of Privacy, 711-1111. Note Sexual Assault in the Fourth Degree, Section 707-733 (c). How does it relate to violation of privacy? To burglary? To trespass? What does author Ronald Holmes tell his readers about one burglar on pp. 6-7 of his book "Sex Crimes" (under the heading of "Symbolism")?

Please also review the statute regarding Indecent Exposure, Section 707-734.

7 M 10/07 Recall all of the previous statutes you have studied (including rape, kidnaping, unlawful imprisonment, and terroristic threatening), then consider the problems inherent in Prostitution. Lecture will focus upon the crimes perpetrated against prostitutes by street manipulators promoting prostitution; and by persons who solicit prostitutes.

Read Hawaii Revised Statutes: Prostitution, 712-1200; Promoting Prostitution, 712-1201 to 1205; Loitering for the Purpose of Engaging in or Advancing Prostitution, 712-1206; Criminal Solicitation, 705-510; Liability for the Conduct of Another, 702-222 (a).

7 W 10/09 Sex Crimes Against Children, SC Chapter 6 ; C-S Incest

7 F 10/11 Pornography: Adult and Child, SC Chapter 8