

FEI 99
Rohde

SO 311¹⁰ Marriage and Family
Chaminade University of Honolulu
Weekdays 5:30-9:40pm; Saturdays 8am-noon

Fall Interim Term 1999
Schofield Barracks
Sept. 17 - Oct. 2

Instructor: Dr. Richard Rohde
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Required Text:

Byron Strong and Christine DeVault, The Marriage and Family Experience, 1995, 6th ed.

Course Description:

This course provides an examination of the functions and developmental processes of the institutions of marriage and family. Cross-cultural and historical perspectives will support an interdisciplinary approach to this study of selected features of contemporary American society. The primary objective of this course is to develop a critical view of the personal and social dimensions of marital and family relationships, thereby promoting better understandings of ourselves and our interactions with others. Integrated within the course schedule are in-class exercises and videos, which have been selected to illustrate and reinforce the topics brought forth in the readings and in lectures, and to provide a common basis of discussion.

Examinations and Class Assignments

Two brief examinations (on September 24 and October 2), will each be worth 25 per cent of your final grade. Exams will combine multiple choice, short answer and essay formats. The questions will allow you to express your comprehension of materials presented in the text as well as issues developed in class discussions.

Each class session will be devoted to a structured discussion of a particular topic. For each class, students will be assigned a specific section from the chapter to be covered in the textbook. Students will be responsible for preparing notes and contributing informed commentary for their assigned section. Students' informal verbal summaries will serve to initiate class discussions about particular topics, and lay the groundwork for investigations of related issues. Your class attendance, and preparation for and contribution to class discussions will constitute 50 per cent of your grade.

Grading Scale

Your grade for the course will be based on the following formula:

100+ points = A+ // 99-90 = A // 89-80 = B // 79-70 = C // 69-60 = D //

Class attendance and participation is very important. Being prepared for class is equally important, that is, having read the assignment prior to class so you can listen and/or participate intelligently. The success of this class depends upon all of us sharing information, and deciding what it all means through mutual discussion.

Reading Assignments

The following schedule outlines the topics to be covered in each class, and the respective reading assignments that will be addressed in that class.

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
Fri 9/17	Meaning of Marriage and the Family	Ch 1
Sat 9/18	Studying Marriage and the Family Contemporary Gender Roles	Ch 2 Ch 3
Mon 9/20	Love, Commitment, and Intimacy Pairing and Singlehood	Ch 4 Ch 5
Wed 9/22	Understanding Sexuality Marriage as Process: Family Life Cycles	Ch 6 Ch 7
Fri 9/24	Pregnancy and Childbirth Mid-Term Exam	Ch 8
Sat 9/25	Parents and Children Marriage, Work, and Economics	Ch 9 Ch 10
Mon 9/27	Families and Health	Ch 11
Wed 9/29	Communication and Conflict Resolution Family Violence and Sexual Abuse	Ch 12 Ch 13
Fri 10/01	Coming Apart: Separation and Divorce Single-parent Families and Step-families	Ch 14 Ch 15
Sat 10/02	Marriage and Family Strengths Final Exam Course Summary and Conclusion	Ch 16