

CHAMINADE UNIVERSITY
RE 368 - CONFUCIANISM
SUMMER I 2002

Instructor: Robert G. Santee, Ph.D.
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Office Hours: MTWR 11:15-12:15
Behavioral Sciences 105A
By Appointment

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Texts: Source Book in Chinese Philosophy; Wing-Tsit Chan; 1974
The Analects; Confucius; 1998
Confucius: The Secular as Sacred; H. Fingarette; 1998
The I Ching or Book of Changes; C.F. Baynes & R. Wilhelm; 1967
Mencius; D.C. Lau (trans.); 1970
Hsün Tzu; B. Watson (trans.); 1996
Han Fei Tzu; B. Watson (trans.); 1996

Chaminade University is a Catholic, Marianist University. The five characteristics of a Marianist education are:

1. *a balance of reason and faith*
2. *education of the whole person*
3. *family spirit/community*
4. *service, justice, and peace*
5. *adaptation to change*

Each of these characteristics is integrated, to varying degrees, in this course.

COURSE DESCRIPTION

The scope of this course is an examination of Confucianism. Specific focus will be on the teachings of Confucius, Mencius, Hsün Tzu, Han Fei Tzu, and the Neo-Confucians (Chang Tsai, Chou Tun I, Cheng I, Cheng Hao, Chu Hsi and Wang Yang Ming). Special attention will be given to the concepts of Jen (sacred relationship/humanness), Li (sacred ritual), Hsiao (filial piety), Yi (correct choice), Chih (wisdom), Hsin (sincerity), Chung (doing one's best/application of shu), Shu (discovering what other people wish or do not wish done to them), Wen (beautiful qualities one has obtained through education/beautiful patterns/culture of a society as a whole/culture/refinement), Chih (primitive nature of man) T'ien Ming, (heavenly destiny), Hsueh (education), Cheng (govern), Cheng (to correct), Ch'i (energy/life force), Li (principle), Te (power/virtue), Tao (the Way), the gentleman, the sage, the Five relationships, and the family.

Confucianism is, primarily, an ethical, educational system that is focused on teaching the ruler how to rule (promoting the welfare of the people in a morally upright manner) and people how to live (harmonious, sacred relationships). It is strongly concerned with correct/moral governing and social harmony. In fact, the Tao of Confucianism is a moral Tao. Yet, at the same time, it is a spiritual exploration into the sacredness of human relationships. It is this sacred relationship that is the prime concern of this course. For Confucius, this sacred relationship has a magical quality!

The course will unfold through a classical Confucian examination of the Four Books (Analects, Mencius, Great Learning, and the Doctrine of the Mean). In addition, the course will examine the Five Classics (focusing primarily on the I Ching) and the metaphysical foundations of ethics as provided by the Neo-Confucians.

As part of the process of understanding the feel of the Confucian Way, Ch'i Kung and T'ai Chi Ch'uan will be performed at the start of the class.

OBJECTIVES

Student will be able to demonstrate an understanding of

1. Basic teachings of Confucius
2. Basic teachings of Mencius
3. Basic teachings of Hsün Tzu
4. Basic teachings of Han Fei Tzu
5. Basic teachings of the Neo-Confucians
6. The similarities and differences of the nature of man relative to Confucius, Mencius, and Hsün Tzu
7. The role of education in the Confucian tradition
8. The Confucian Sage and Gentleman
9. Confucian ethics
10. The five classics
11. The four books
12. The similarities and differences between early Confucian and later Confucian thought
13. The impact of Taoism and Buddhism on Confucian thought
14. The basic concepts of Confucian thought
15. The Confucian community as sacred relationships
16. How Confucianism influenced the development of T'ai Chi Ch'uan
17. Similarities and differences between Confucianism and Marianist educational values

COURSE REQUIREMENTS

2 exams 100 pts each = 200 pts
1 5 Page Paper, typed, double spaced, comparing and
contrasting Confucian thought with Marianist educational
values 100 pts

TOTAL POINTS 300 pts

A = 270 +
B = 240 - 269
C = 210 - 239
D = 180 - 209
F = ↓ 179

Tentative Schedule

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| Week 1 | Introduction, Pre-Confucian Times, Confucius, Four Books, Five Classics, Sacred Relationships, The Moral Tao, Nature Of Man, Confucian Concepts, Role Of Education, Governing, Refinement/Cultivation Of Primitive Nature Of Man NO CLASS THURSDAY AND FRIDAY | SAS All Analects All CP 1-2, 13 I Ching |
| Week 2 | NO CLASS MONDAY, MAY 27 Confucius, Mencius, The Great Learning, The Doctrine Of The Mean, Education, Nature Of Man | Analects All Mencius All CP 4-5 I Ching |
| Week 3 | Confucius, Mencius, The Great Learning, The Doctrine Of The Mean, Education, Nature Of Man EXAM I FRIDAY | Analects All Mencius All CP 4-5 |
| Week 4 | Hsün Tzu, Han Fei Tzu, Nature Of Man, Role Of Education NO CLASS TUESDAY, JUNE 11 | HT All HFT All CP 6, 12 |
| Week 5 | Neo-Confucianism, Chang Tsai, Chou Tun-I, Cheng I, Cheng Hao, Chu Hsi, Wang Yang Ming, Impact of Buddhism And Taoism | I Ching CP 13, 27-35 |
| Week 6 | Chu Hsi, Wang Yang Ming, Early And Later Confucianism, The Confucian Community As Sacred Relationships, The Cultivated Human PAPER DUE MONDAY FINAL EXAM FRIDAY | I Ching CP 13, 27-35 |