

WE '01
Pms

Chaminade University
Winter, 2001

Caren Gaud
General Psychology 1012 D
Monday 5:30-9:40 p.m.
Ph. 952-7175 (work)
841-4572 (home)

Text: *Psychology, sixth edition*
By. David G. Myers
Worth Publishers

Description of Course:

This course is a survey of the major theories and concepts in the study of behavior. General psychology is an introduction to the psychological aspects of sensory processes, normal and abnormal development, learning, drives, emotions and social behavior.

Students are responsible for:

- *Keeping up with the text readings,*
- *Being active participants in class discussions,*
- *Attend class regularly,*
- *Take tests on scheduled dates, and*
- *Obtain a copy of the class notes from another student when absent.*

A note on attendance:

Each of you brings a rich history and unique perspective that can be shared in activities and class discussions. This course has been designed to maximize class activities and discussions that are difficult to duplicate in a classmate's notes, therefore regular attendance is highly recommended. Your participation is an important part of the class and some of the information covered during class may not be in the text and may appear on the test.

It is also highly suggested that you read the chapters prior to class. Reading the material will allow you time to ponder what you have read, reflect on how the information may affect your life and bring any questions to class.

Grading:

We will have 4 essay tests throughout this course. The test will be taken from the reading assignments, lectures, and /or any class activities. Each test will be worth 100 points and graded according to the attached grading rubrics. The total number of possible points you can earn for this course is 400.

If you take an exam after the scheduled date, you could be penalized up to 10 points.

360 - 400	90%	A
320 - 359	80%	B
280 - 319	70%	C
240 - 279	60%	D
<240		F

Extra Credit will be assigned on an individual basis as needed and at the discretion of the instructor.

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Calendar **

<i>January 22</i>	<i>Introduction to Course Chapter 1</i>	<i>Thinking Critically with Psychological Science</i>
<i>January 29</i>	<i>Chapter 2 Chapter 3</i>	<i>Neuroscience and Behavior The Nature and Nurture of Behavior</i>
<i>Feb 5</i>	<i>Chapter 4 Test (Chapters 1-4)</i>	<i>The Developing Person</i>
<i>Feb 12</i>	<i>Chapter 5 Chapter 6</i>	<i>Sensation Perception</i>
<i>Feb 19</i>		<i>Holiday</i>
<i>Feb 26</i>	<i>Chapter 8 Chapter 9 Test (Chapters 5-9)</i>	<i>Learning Memory</i>
<i>March 5</i>	<i>Chapter 10 Chapter 11</i>	<i>Thinking and Language Intelligence</i>
<i>March 12</i>	<i>Chapter 12 Chapter 13 Test (Chapters 10-13)</i>	<i>Motivation Emotion</i>
<i>Make up</i>	<i>Chapter 17 Chapter 18</i>	<i>Stress and Health Social Psychology</i>
<i>March 19</i>	<i>Chapter 14 Chapter 15</i>	<i>Personality Psychological Disorders</i>
<i>March 21</i>		<i>Test (Chapters 14-15)</i>

** Subject to possible revision*

Grading Rubrics

Possible Points	5	4	3	2
Organization	Extremely well organized logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the answer	Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow but at times ideas were unclear	Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the reader	Choppy and confusing; format was difficult to follow; transitions of ideas were abrupt and seriously distracted the audience
Content Accuracy	Completely accurate; all facts were precise and explicit	Mostly accurate; a few inconsistencies of error in information	Somewhat accurate; more than a few inconsistencies of error in information	Completely inaccurate; the facts in this project were misleading to the reader
Research	Went above and beyond to add information; brought in personal ideas and information to enhance answer	Did a very good job of researching; utilized materials provided in their full potential; added some personal ideas	Used the material provided in an acceptable manner, but did not add any personal ideas	Did not utilize resources effectively
Creativity	Was extremely clever and presented with originality; a unique approach that truly enhanced the answer	Was clever at times; thoughtfully and uniquely presented	Added a few original touches to enhance the project but did not incorporate it throughout	Little creative energy used during this project; was bland, predictable, and lacked "zip"
Written Mechanics	Was engaging, provocative, well written; captured the interest of the reader and maintained this throughout the entire answer; use of visual aids	Was well written and interesting to the reader; was presented in a unique manner and was very well organized	Was at times interesting and information presented clearly and precisely; minimal grammatical errors	Was not easy to follow and had many grammatical errors