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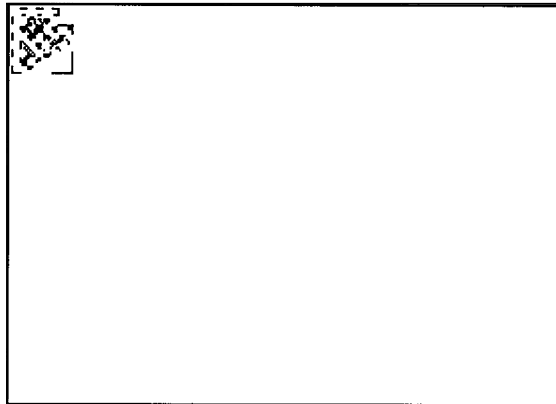
From: "Dylan Gaffney" <dylan.gaffney@worldnet.att.net> Save Address

To: "Betty Sam" <bsam@mail.chaminade.edu>

Subject: Syllabus psy 101 from Dylan

Date: Fri, 29 Sep 2000 11:20:15 -0400

GENERAL PSYCHOLOGY 101-⁹⁰ On-line



- Syllabus
- Week 1
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- Worth Publisher

Ms. Dylan Gaffney, MSCP

Contact Phone: 800# given when you register.
e-mail link found on tool bar

**ATTENTION: IF YOU ARE EXPERIENCING ANY DIFFICULTY,
FIRST INVESTIGATE YOUR SYSTEM, THEN CALL ME.**

Required Text: Psychology by David Myers, 6th edition



Required Text: Psychology by David Myers, 6th edition
Worth Publishers.

IMPORTANT!!! If you expect to do well in this class, read this syllabus carefully. I suggest you print it and keep it handy.

Course Description:

This course explores the basic concepts in the field of psychology. is an introductory course in which we will be examining: critical thinking, scientific method, genetics and brain functions (relating to behavior,) perception, sensation, intelligence, motivation, emotion, personality, and personality disorders, life span development, therapy and social psychology.

Behavior will be examined from several theoretical frameworks, a critical questions will be asked in the mind/body connection. This course will prepare students for upper-division specific psychology courses.

Expectations:

You are expected to do all the assigned reading, and participate in class discussions on the "Web Board." Weekly quizzes, found at the support Myers support site will be taken by you and sent to me before Friday. There will be a term project, which will be a creative way to show me what each week has meant to you. There will be a final exam on the main campus at the end of the term, so plan that in your schedule now.

Do not fall behind in your reading and assignments, or you will be overwhelmed quickly. A good way to manage your time is to realize that will be 2:1 ratio. The 4 hours you would have spend in class you will be spending at your computer, but then you need to realize for every hour of class time there are 2 hours of study time. So, 12 hours study time

week is minimal. Internet course are not easier, and in some ways are harder! What you gain in flexibility you lose in the ability to "social loaf" (page 561 in your text book). With that out of the way, let's start studying the fascinating world of psychology! Remember, "Once expanded to the dimensions of a larger idea, (the mind) never returns its original size"-Oliver Wendell Holmes pg 4 of your text book

Finally, you are expected to get in touch with me if you are experiencing difficulty.

What you can reasonably expect from the instructor:

You can expect reasonable and concerned support and availability. My preferred contact is e-mail. (I check my e-mail every other day at the latest, for I do occasionally take a day off) If you feel the need to talk to me in person you may use the toll free number, that will be given to you when you register. **However, I am in NY, EASTERN STANDARD TIME That means I am a full 6 hours ahead of Hawaii.** If you fail to grasp that and call me at 2 am I will hate you and flunk you. I love my sleep and calls at 2 am scare me.

Course Objectives:

General Psychology explores the basic and fundamental concepts in the field of psychology. This is an overview course and upon successful completion of the course the student will demonstrate understanding of critical thinking skills, the scientific method, genetics and nature/nurture, emotion, motivation, life span development and the basic theoretical components of personality as well as the major personality disorders. An overview of major therapy models will be understood, as well as the role of social psychology. This knowledge will be demonstrated in weekly quizzes, writing assignments, class discussion and examination.

Specifically, the student will demonstrate knowledge of the above through weekly quizzes that support the textbook reading, which are

taken on-line and are publisher supported. The weekly quizzes allow the student to measure how well the information has been absorbed in the reading assignment, and to prepare the student for the final examination, which will be similarly formatted.

Writing assignments will demonstrate an engagement with the weekly topics, and allow an opportunity for the student to see how these fundamental concepts work in their own lives. The writing assignments allow the students to explore topics deeply, however a choice is given each week to follow the presented concepts personally, or to remain objective observer. Either way, they must be at least one page of college level, engaged writing.

Through weekly discussions on the web board, students will consider and express ideas, responding to the instructor's questions as well as engaging with others in the class. The weekly discussions bring the class together for discussion of the key concepts covered each week and are an important and graded part of this course. It is through the weekly discussions we exchange thoughts, and demonstrate mature consideration of these topics.

Students will demonstrate the cumulative knowledge gained through final examination. Further discussion of these objectives, measured through the assessment of these assignments is found below.

GRADING:

- WEEKLY QUIZZES: 100 POINTS _____
- MID-TERM: 50 POINTS (weekly papers)
- FINAL PROJECT: 50 POINTS (weekly papers) _____
- FINAL EXAM: 100 POINTS _____
- PARTICIPATION and WEB BOARD DISCUSSIONS: 10 POINTS

400-360 = A

360-320 = B
320-280 = C
280- 240 = D
BELOW = F

MORE ABOUT GRADING:

An "A" student meets the criteria of the assigned material, displays outstanding scholarship and an unusual degree of intellectual initiative. A "B" student does superior work in a consistent and intellectual manner. A "C" student does average work and indicates a competent grasp of the material.

Serious students manage their time well, and in an accelerated on-line course this becomes very important. If you don't do the reading and work on the assignments it will show up.

THE ASSIGNMENTS:

1. Weekly Quizzes

The Myers text we are using is a wonderful text. Consider it your friend and even though it is heavy you might consider taking it around with you for those odd moments of "dead time." You paid a lot for this text and now you will be getting your monies worth!!

The weekly quizzes, found on the **Worth Publisher** support site, (link on tool bar at the left). These quizzes are a wonderful way to check if you and make sure you have grasped the gist of the reading.

These quizzes get automatically submitted to me, but you must you psychteach address. That is, dylan@psychteach.com It is very

self-explanatory, and you will understand when you go to the Myers site.

Important: These must be completed **before** Friday _____ of each week, as receive the results on Friday. If you miss _____ the deadline, you have miss your opportunity. The good news is _____ that you will be taking 12 quizzes and I drop the 2 lowest. These _____ will be scored by moving the decimal one place to the left, to get a _____ total possible points of 100.

These quizzes will help you absorb what you are reading and get _____ you ready to take the final, as the final will be very similar to _____ these quizzes only longer.

2. Mid Term and Final Project:

I spent a considerable amount of time working on the lectures for _____ you which you will find under each week's heading. Within the _____ lectures you will find things to think about, exercises, frames of _____ reference, and support sites. It is the classroom experience, _____ without you being in the classroom. I want you to explore this _____ information! Take charge of your education. Don't become one of _____ those people who "punch the ticket" a degree! You have arrived at _____ this place, and this time, so take advantage of it.

At the end of each lecture you will find two exercises to help _____ you get closer to the material. I would like you to do both of them, _____ but for your mid-term and your final project you are to pick one of _____ them and write **least one page**. Naturally, I will _____ not know if you have done both the exercises, but you will get more _____ out of the course if you do both, and will help you for the _____ final.

You can get as creative as you want with these exercises, as long _____ as there is some written support material. **Again, the minimum _____ accept material would be one well written page for each week.** _____ Which ever option you chose to submit to me, your paper must be _____ cited. In other words, support your work with the textbook. Include _____ a page number for cited reference.

I would **STRONGLY** suggest you do this every week as part of the regular work load. If you wait until the night before, and I receive weak, badly written papers with no real content, you will not be happy with the grade. If you want to see if you are on the right track you can send me a week or two as a sample for me to proof.

The date I need the the first set of 5 papers (or the mid-term) will be exactly 5 weeks into the course, and the second set of papers will be during the 10th week of class.

3. Class Discussion:

We get together as a group to talk about a subject I post. PLEASE READ THE INSTRUCTIONS FOR HOW TO POST ON THE SITE. I want you to reply to my question, not post a new one (or you will be leaving the "class room." It is all explained on the site.) I expect full, intelligent participation. If I get a response that amounts to "like she said," I may well contact you, and you may well not a grade for that week.

These are not "real time" chats, but **I want you to check into the web board twice a week, on Tuesdays and Thursdays. Additionally, I want you to respond to at least one person's remarks.** That is the we get conversation going in this format.

I check into the Web Board on Wednesday and Fridays to respond.

This is our classroom, so please treat it with the same respect. It is als worth a total of 100 points! If you don't visit twice a week you won't the full credit. Remember, you need to respond to at least one person

4. Final Exam:

There will be a final exam on main campus with an I.D. check. Mark the date on your calendars NOW so you can plan ahead. (Exactly 10 weeks from the start of the term, on a Saturday) I will review material on what to study for as the time draws nearer. be giving you

If you are taking this course on the main-land it will be up to you to find a proctor for the exam. Education Centers on military bases have helped in the past. You can also look to company commanders, or the clergy is wise to line up a proctor early in the term and keep me informed. your proctor to contact me so we can work out the details.

PET

PEEVES:

1. Decorum:

The pace of the world is very fast and often one can lose a sense of courtesy. I ask each of you to address your e-mail correspondence with salutations and closings. It only takes a moment, and it helps frame the right attitude. This is also a practical consideration. If I don't have your sign your e-mails I have to look for your "handle." The e-mail addresses often don't tell you who it is! I often find myself going through the file to find out who "hotlics" is and it makes me grumpy!!

2. Spell Check:

I mean it. There is a way to have your e-mail checked for spelling before it goes out. If you don't know how to do this, find someone who does

and ask. This goes for correspondence, web postings, and your final project. It is a good habit to take the time to present yourself in a way that reflects the work you have put in.

So, now that the rules are covered, lets get down to some work!
You will be surprised at how interesting all this will be a
how much it will relate to your own life!

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[E-Mail]

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