

**ORGANIZATION:** This course consists of 10 classes as outlined below. Weekday classes begin at 5:30p.m. and end at 9:40p.m. Saturday classes begin at 8:00am and end at 12:10pm. The format of the course is lecture but there will be film presentations and some class discussions.

**TEXT:** The American People, Volume I: To 1877, Brief Edition, Nash, et al

**GRADES:** Your grade for this course will be determined by your performance on the mid-term and final examinations and on your paper. The mid-term will count for 35%, the paper for 20% and the final for 45%. However, your final exam will be given greater consideration should it demonstrate substantial improvement over your mid-term. Each exam will consist of essay questions that will require you to write a series of paragraphs made up of complete sentences. Please bring paper, preferably 8 1/2" x 11", to the mid-term and final. If you would like to have your final returned, and/or you would like to receive your grade for this course from the instructor, please bring a self-addressed stamped envelope during any of the next 9 classes. This is the **ONLY** way to receive your grade from the instructor. Your grade for the course will be written on your final examination paper. No one will pass the course unless both examinations and the paper are completed.

**PAPER:** Write a review of one of the three (3) parts of the text. Do not simply regurgitate the contents of the text but explain what you learned from it.

The grade for the paper will be based on the quality of your summary (50%); the quality of your presentation, including, grammar, spelling and punctuation (40%); and the quality of the portion of your paper on what you learned from the section.

The paper should be turned in on or before January 8.

**ATTENDANCE:** University regulations require that attendance be taken and that instances of two (2) consecutive unexcused/unreported absences be reported to the Dean. This policy will be followed. In addition, it is virtually impossible to be successful in this course without attending the classes.

**COURSE OBJECTIVES:** First: to learn about the history of this period; second: to assist with the development of your formal academic writing skills; third: to help develop your critical thinking ability.

**GENERAL OVERVIEW:** A survey of American development from 1607 to 1877. Political, economic and social foundations of institutions and cultures which still exercise an influence in the modern nation are stressed.

- Dec. 23: Course introduction; European background; Founding the English colonies
- Dec. 27: The period of salutary neglect; The American Revolution
- Dec. 28: The War for Independence; The Confederation period; The U. S. Constitution; Washington's administration
- Dec. 30: John Adams; the election of 1800; The administrations of Thomas Jefferson and James Madison; the War of 1812
- Jan. 2: Mid-term, The Era of Good Feelings; the Missouri Compromise
- Jan. 3: Sectional issues; the Election of 1824; The Jacksonian Era; Reforms
- Jan. 4: Slavery; Texas; Oregon; The Compromise of 1850
- Jan. 6: Kansas-Nebraska; Brooks-Sumner; The Election of 1856; Dred Scott; Lincoln-Douglas; John Brown
- Jan. 8: Election of 1860; Secession Winter; The Civil War; Reconstruction
- Jan. 10: Final