

Intercultural Communication
Communication 310
Evening Spring 1999
Syllabus

Instructor: Teresa Takaki

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Time: Thursdays: 5:30-9:40

Text: Lustig, M.W. and Koester, J. Intercultural Competence. 3rd ed. Longman :1999.

Description of Course: Communication 310 is an introductory course in Intercultural Communication, covering the basic concepts, theories, and skills. Intercultural communication is an area of study where the focus is on the interaction of individuals or groups of people from two or more differing cultures. The intention of this course is to bring understanding of the relationship between culture and communication by viewing the roles of cultural patterns, verbal codes and nonverbal codes. The students will learn to recognize the possible obstacles to competent intercultural communication while developing communication skills that improve one's competence in these exchanges. In this process, the students will learn more about their culture and its influences as well as building the knowledge of other cultures.

Attendance: Regular attendance is expected. Each student is responsible for the information from the lectures, handouts, activities, etc... as well as announcements given in class. Lectures, videos, and activities are all "fair game" in the midterm and final exams. Attendance is strongly advised. (note: an absence of two weeks will result in the notification to the University). If you anticipate missing a class, please inform me as soon as possible.

Participation: Students' active participation in discussion and class activities is an integral part of this course. The students will gain further through these experiences. Since it is an important part of this course, it will be graded based on 1) the degree of involvement and 2) the conceptual foundation.

Exams: The two exams are equally weighed. Both may include the following types of evaluation: multiple choice, true/false, matching, short answers, and/or an essay.

Written assignments: Written assignments are a good way to incorporate the course materials you are studying and relating it to your life. It can bring about reflection, awareness, and application. The assignments will be graded on 1) clarity, 2) introspection, 3) conceptual foundation, and 4) completeness. They are to be doubled-spaced and typed. Any late papers will be deducted 10% each class day they are late.

Grading: There will be six (6) written assignments (160 points total), one (1) optional written assignment (50 points), activity/discussion participation (50 points), and two exams (100 points each). Total possible points is 415 (with option 465 points). All papers must be double-spaced and typed. All late papers will be deducted 10% each class day they are late. Exam make-ups are not encouraged. A suitable excuse (e.g., a doctor's written note) will be needed.

A=373-up points B = 332-372 C=290-331 D= 249-289 F= 248 and below

Problems: If you have any problems, difficulties or questions regarding the course, the assignments, etc., please see me, give me a call or e-mail me as soon as possible.

Course Schedule

Class 1: April 8

Readings: Chapters 1 and 2

	Introduction Lec: Communication, Perception , Importance of Intercultural communication Activities
Class 2: April 15	<u>Readings: Chapters 3</u> Lec: Culture, Why culture differ, and Intercultural Communication Activities ** Due: Cultural Background Paper
Class 3: April 22	<u>Reading: Chapters 4</u> Lec: Cultural Patterns Activities
Class 4: April 29	<u>Reading: Chapter 5</u> Lec: Cultural Patterns and Taxonomies of Cultural Patterns Activities **Due: Three Views (optional) paper and presentation
Class 5: May 6	<u>Readings: Chapter 6</u> Lec: Cultural Identity, Ethnocentrism, Prejudice, Racism, and Discrimination Activities Exam I **Due: Stereotype paper
Class 6: May 13	<u>Reading: Chapter 7</u> Lec: Verbal Intercultural Communication Activities
Class 7: May 20	<u>Reading: Chapter 8</u> Lec: Nonverbal Codes Activities **Due: Cultural Pattern paper
Class 8: May 27	<u>Reading Chapter 9 and 10 due</u> Lec: Code usage and Intercultural Communication in Relationships Activities
Class 9: June 3	<u>Reading Chapter 11 and 12</u> Lec: Intercultural Communication Context Activities **Due: Communication Problems paper
Class 10 June 10	Lec: Improving Interpersonal communication Activities **Due: Intercultural Events paper **Due: Responsible Tourist paper and discussion Exam 11

NOTE: Students are responsible for adapting to any announcements in class concerning changes in due dates, examinations, and schedules.