

WE '01  
Pms

# CJ 375 *to*

## Contemporary issues..in Criminal Justice

Instructor: Mr. Bob McDermott  
423-1919, 586-9470 or 371-4605.

Textbook: Criminal Justice, Opposing Viewpoints, editor Michael D. Kiskup.

### Course Overview

The focus of this course will *be* contemporary issues, **particularly** the outbreak of Juvenile violence, and how they are affected and adjudicated by our current **criminal** justice system, keeping in mind that our system is a living entity which is constantly developing and **metamorphosing**.

### Course Objective

Through the text, assigned readings, and guest lecturers, **expose** students to, and provide insight into, a wide range of **contemporary** issues, **particularly** the outbreak of youth violence, and their origins in a seminar type setting requiring intensive student participation.

### Grading

4 quizzes at 20% each

**Class participation** and attendance 10%

Oral presentation 10%

*Suggested **Reading**:* Body Count, William J. Bennett, John Dilulio, and John **Walters**.  
Crime, editors James Wilson and Joan Petersilia.  
It's All the **Rage**: Crime and Culture, Wendy Kaminer  
Real Justice, Ted Wachtel

Class Meetings as Scheduled in the Bulletin.

If you have any questions about the grading process, please ask me for clarification.

As working students I understand that there may be a need for flexibility on occasion. I will make **reasonable accommodations** for reasonable absences. See page two for more detailed information.

## Pans two Expectations

Attendance: Attendance is an expected an necessary requirement of the course. It is recognized that there are times when students will not be able to attend class but absence from class will impact their grade. The students's participation in each class session is considered very important to the learning process. It is the student's responsibility to prepare for each class. Missing class is not an excuse for being unprepared for the next class or not completing the assignments. A students grade may be reduced due to missed classes or continued late arrivals to class. Sleeping in class is frowned upon and is annotated as absent from class. Leaving early without a valid excuse is also frowned upon and is noted.

Examinations: Students are expected to complete the examinations during the allotted time frame. Exams will be in the form of essay questions requiring comprehensive thought, sentence structure and grammar. Students who miss an examination are required to call the instructor at least 24 hours prior to the exam. Students who know in advance they will miss an exam should contact the instructor to make other arrangements. If a student did not have advance notice of the fact that one would miss the exam contact the instructor within 24 hours and be prepared to make-up the exam with 48 hours.

Alternative arrangements for exams may be denied if the absence is due to frivolous reasons as determined by the instructor.

Reading Assignments: Reading assignments must be completed prior to class or the student will not be prepared to participate in discussions. Lectures are prepared on the assumption and expectation that the student has read the assigned material

Gradin will be as follows:

- A > 90% Outstanding scholarship and intellectual initiative.
- a > 80% Superior work done in a consistent intellectual manner.
- C > 70% Average grade indicating a competent grasp of course.
- D > 60% Inferior work of the lowest passing grade.
- F < 60% Failed to grasp even minimum subject matter.
- I . Did not complete small portion of work.