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CJ 151 /0

Criminal Justice Today

Chaminade University of Honolulu
3148 Waiʻaleʻale Ave, Honolulu HI 96816

Instructor: Mr. Bob McDermott
423-1919, 586-9470 or 371-4605.

Textbook: Criminal Justice Today. Frank Schmallegger. Simon and Schuster 1999.

Course Overview

The focus of this course will be to introduce the beginning criminal justice students **interested** in the field to the basic concepts and **terminology** they would need to intelligently analyze the **process** of American **criminal** justice as it unfolds on a **daily basis on street** corners, in **courtrooms**, and in correctional settings across the country.

He the most **current source available** to prepare students to **work** within the criminal justice system of the **twenty-first** century. I want to **provide** a realistic conceptual framework that students could feel comfortable adopting, and which would help guide them in their thinking about the *American* criminal **justice** system of today, and of the future.

Course Objective

The **student** shall participate *in* the study of justice, and **1** **your instructor** as a guide to **justice issues** the *modern world*. Use your textbook, in **combination** with handouts and videos, other course **materials**, and the lectures as a tool to evaluate the **American criminal** justice system relative to your own understandings of **fairness** and *of right and wrong*. *If you do that, you will* achieve the **highest** purpose I had in mind. You will be **firmer** in your understanding of the fact that "injustice anywhere is a threat to justice **everywhere**".

Grading

2 quizzes at 40% each.

Class participation and **attendance** 20

If you have any **questions** about the **grading** process. please ask me for **clarification**.

Suggested Reading:

Criminal Justice, Opposing Viewpoints, editor Michael D. Kiskup.

The Bill of Rights. Akill Reed Amar.

Original intern, David Barton,

It's All the Rage: Crime and Culture. Wendy Kaminer.

Class Meetings:

As Scheduled in the Bulletin.

Flexibi

As working students, I understand that there may be a need for **flexibility** on occasion. I will make **reasonable** accommodations for reasonable absences. Please see **page** two for more detailed information.

page two **Expectations**

Attendance: Attendance is an expected an necessary requirement of the course. It is recognized that there are times when students will not be able to attend class but absence from class will impact their grade. The students's participation in each class session is considered very important to the learning process. It is the student's responsibility to prepare for each class. Missing class is not an excuse for being unprepared for the next class or not completing the assignments. A students grade may be reduced due to missed classes or continued late arrivals to class. Sleeping in class is frowned upon and is annotated as absent from class. Leaving early without a valid excuse is also frowned upon and is noted.

Examinations: Students are expected to complete the examinations during the allotted time frame. Exams will be in the form of essay questions requiring comprehensive thought, sentence structure and grammar. Students who miss an examination are required to call the instructor at least 24 hours prior to the exam. Students who know in advance they will miss an exam should contact the instructor to make other arrangements. If a student did not have advance notice of the fact that one would miss the exam, contact the instructor within 24 hours and be prepared to make-up the exam with 48 hours.

Alternative arrangements for exams may be denied if the absence is due to frivolous reasons as determined by the instructor.

Reading Assignments: Reading assignments must be completed prior to class or the student will not be prepared to participate in discussions. Lectures are prepared on the assumption and expectation that the student has read the assigned material.

Grading: be a follow

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| A > 90% | outstanding scholarship and intellectual initiative. |
| B > 80% | superior work done in a consistent intellectual manner. |
| C > 70% | Average grade indicating a competent grasp of course. |
| > 60% | Inferior work of the lowest passing grade. |
| < 60% | Failed to grasp even minimum subject matter. |
| I = | Did not complete small portion of work. |