

DRAFT 2
Page 1 of 4

MB

FD'00

**Spanish 201:
Intermediate Spanish
(3 credits)**

Chaminade University
Winter 2000

August 28, 2000 to December 7, 2000

Instructor: Marcella Alohalani Boido, M. A.
Classroom: Eiben Hall 202
Class schedule: Monday, Wednesday, Friday, 8:00 - 8:50 a.m.
Texts: *Puntos de Partida, 5th Ed.*, by Knorre, Dorwick, Pérez-Gironés, Glass, and Villarreal, with a student tape. *Laboratory Manual* (arrangements will be made for copying the accompanying tapes.) *Workbook*. Additional materials may be handed out in class.
Final exam: Thursday, Dec. 14, 2000, 8:00 a.m. to 10:00 a.m., Eiben Hall 202.
Office: Eiben Hall 118
Office hours: By appointment only (please see instructor after class to make an appointment, or call during contact hours)
Tel.: 946-2558, between 10:00 a.m. and 7:00 p.m., M-F.
E-mail: mboido@hawaii.edu

Course Description:

"Basic structures of Spanish, oral and written, practice through workbook and language tapes "
(*Chaminade University General Catalog 2000-2001*, p. 124.)

Students will continue to learn how to listen to and understand, as well as converse and write in Spanish. Emphasis will be on practicing the vocabulary and structures learned while in class. At the same time, students will be gaining comfort and skill in operating in a language and culture other than that of the English-speaking world.

Course Objectives:

- Students will learn to engage in simple social exchanges concerning personal background, common interests, newsworthy events.
- Students will learn to express personal preferences in food, entertainment, travel, study, etc.
- Students will learn to describe familiar people, places, and things.
- Students will learn to make an oral presentation of a personal experience or story.
- Students will learn to communicate with each other about subjects learned in class while creating new combinations of learned vocabulary and structures.
- Students will learn to comprehend authentic material with more ease.
- Students will learn to understand and interpret the significance of stories or readings presented in class, restate information concerning these readings, express an opinion concerning these readings, read with increasing understanding authentic everyday materials such as menus, signs, maps, postcards, magazine ads, simple short stories and poems.
- Students will learn to write a simple composition based on work learned in class, and correct simple errors of agreement as needed, and strengthen self-correction skills.

Spanish 201, Winter 2000
Page 3 of 4

Schedule
as of Friday, September 22

Week 1, August 28

Introduction

Dictionaries and other resources for learning.

Week 2, September 5

Chap. 10

Dictionaries and other resources for learning, cont'd.

Dichos y modismos (proverbs and idioms).

Cultural issues in use of formality (*formalidad*), slang (*jerga, argot, caló*).

Differences between urban and rural areas, areas with a high level of economic development and areas with a low level of economic development.

Week 3, September 11

Chap. 10

Dicho: "De medico, poeta, y loco, todos tenemos un poco."

16 de septiembre, el Día de la Independencia de México: a short lecture on the beginning of the struggle for Mexican independence from Spain, *el Grito de Dolores*, and the role of Father Manuel Hidalgo. *La Guadalupana* (the Virgin of Guadalupe), an introduction to a religious and cultural icon, and the standard under which Father Hidalgo fought. Associated vocabulary.

Week 4, September 18

Dicho: "Salir de Guatemala para entrar in Guatepeor."

Monday: Chap. 10. Medical care issues and vocabulary.

Wednesday: Guatemala: Hermano Tomas and the experiences of Veronica and Marcela, two Chaminade students.

Friday: At the doctor's office: answering medical history questions.

Deciding on a schedule for seeing *El Norte* and *Hombres Con Armas*.

Week 5, September 25

Chap. 11

Week 6, October 2

Chap. 12

October: the beginning of Hispanic Heritage Month.

Week 7, October 9

HOLIDAY: Monday, October 9: Discoverer's Day. No classes, offices closed.

Chap. 13

El Día de la Raza.

Week 8, October 16

Chap. 14

Week 9, October 23

Chap. 15

Week 10, October 30

Spanish 201, Winter 2000
Page 4 of 4

Chap. 16

Martes, el 31 de octubre: El Dia de los Muertos. Celebration and customs.

Week 11, November 6

Chap. 17

Tuesday, November 7: Election Day.

Week 12, November 13

Chap. 18

Week 13, November 20

Class presentations

Review

Thursday, November 23: Thanksgiving Day.

Week 14, November 27

Class presentations

Review

Week 15, December 4

Monday and Wednesday, December 4 and 6.

Oral exams.

Review and study.

Week 16, December 11

FINAL EXAM, December 14, 8:00 - 10:00 a.m.

End of Semester--Have a Happy Holiday Season!