

Chaminade University Syllabus

Winter Evening 2003

January 14 – March 25

COURSE: SPANISH 10230

DAY AND TIME: Tuesday, Thursday 1700-1945

LECTURER: LUZ STORK

PHONE: (808) 622-5536

EMAIL: lucystork@yahoo.com

TEXTS: Que tal and Workbook/Laboratory Manual by Dorwick, Perez-Girones, Knorre, Glass, Villareal. New York: McGraw Hill Publishing, 1996.

COURSE OBJECTIVES: The objective of the course is to expand the student's knowledge with the foundations given from the first course. The students will learn how to use more idioms and idiomatic expressions about the cultural life of the Southern Hemisphere, the uses of *ser* and *estar*, writing compositions, learning how to use Grammar rules, and communicating in the Spanish language. They will also learn prepositions, its uses and recognition and the major Grammar issue: The Subjunctive.

COURSE GUIDELINES: In Spanish 10230, the students will approach the Spanish culture and language. They will develop skills on how to make conversations in different situations, expressing themselves with: meaningful communicative sentences, comprehending and interacting messages. They will start writing short stories using all their active Vocabulary.

If you have to miss a class, be sure to make arrangements to make-up whatever you missed prior to your return. More than three absences will have a detrimental effect on your grade.

GRADING SCALE:

90 TO 100	= A
80 to 89	= B
70 to 79	= C
60 to 69	= D
59 and below	= F

Class Participation	- 25%
Quizzes and stories	- 25%
Chapter Exams	- 50%

SPANISH 10230 AGENDA

Day and Time: Tue/Thu 1700 – 1945

Martes			Jueves		
CLASS	DATE	SUBJECT	CLASS	DATE	SUBJECT
1	01/14	Chapter 5. Las estaciones, los meses. Tener: idioms. Estar: location. Grammar: present progressive.	2	01/16	Culture: Comparing between: los Estados Unidos y Canada. Summary of the uses of <i>ser</i> and <i>estar</i>
3	01/21	Ch. 6 La comida. Nota cultural. Meals in the Spanish speaking world.	4	01/23	Ch. 6 Direct Object Pronouns. Narration: uses of <i>acabar de</i> .
5	01/28	Ch.6 Gramatica. Usos de los verbos saber y conocer. Expressing what or whom	6	01/30	Ch. 6, Formal Commands. Introduction to the Subjunctive.
7	02/04	Continue with the Subjunctive. Cultura: Felipe Rojas Lombard.	8	02/06	Ch.6, uses and recognition of the Subjunctive. Drills, written exercises.
9	02/11	Oral and written exercises. Reviewing grammar and vocab.	10	02/13	Review of the Subjunctive. Quiz about Ch. 5 and 6
11	02/18	Chapter 7, Vocab., uses of "se". Cultura: Vacation in Spanish countries.	12	02/20	Expressing 'likes' and 'dislikes'. Ind. Object Pronouns. <i>Dar</i> and <i>Decir</i> .
13	02/25	Grammar: Pret. Tense, <i>dar, hacer, ir, ser</i> . Cultura: Destinos Hispanicos	14	02/27	Grammar: Continue with Preterite Tense, Drills, exercises, questions, Mid-Term.
15	03/04	Ch. 8, Past tense. Ways to use the past tense in conversation. Oral and Written tests.	16	03/06	Ch. 8, Expressing Direct and Indirect Objects. Vocab. Exercises. Quiz
17	03/11	Ch. 8. Ind. + Direct Objects. Class drill. Individual work.	18	03/13	Ch. 9, Cultura: <i>El futbol</i> . Gramatica: Imperfect
19	03/18	Imperfect. Oral recitation. Exercicing reading, writing.	20	03/20	Ch.9 Exercise Subjunctives and Past Imperfect
21	03/25	Review of the general Grammar, Final Exam.			