

# Chaminade University of Honolulu

Spring 2002 (Day Session)

14 January - 3 May

Main Campus

Course:

SPN 10210: Elementary Spanish II (4 credits)

Time:

MTWR, 1:00 - 1:50 PM / A101

Instructor:

Adriana G-A McIndoe

Office Hours:

by appointment only

Contact Information:

Phone #: 677-5252

E-mail: [amdonquis@aol.com](mailto:amdonquis@aol.com) / [amdonquis@hotmail.com](mailto:amdonquis@hotmail.com)

Required Textbooks:

- *cQué tal?* (5<sup>th</sup> ed.), by Dorwick et al., with accompanying student CD-ROM
- *Workbook / Laboratory Manual to Accompany cQué tal?*, by Arana et al.

Optional:

- Any English-Spanish / Spanish-English dictionary
- *501 Spanish Verbs: Fully Conjugated in All the Tenses in a New Easy to Learn Format* (4<sup>th</sup> ed.), by Kendris

Website: <http://www.mhhe.com/socscience/spain/quetal/index.html>

All students are subject to the University's policies as laid forth in the current General Catalog. Special attention should be given to the topics of Academic Honesty, Plagiarism, and Attendance.

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### Course Description

Spanish 102 is the second part of the introductory course to the Spanish language and the culture of its speakers. The purpose of this challenging course is to expand upon knowledge gained in Spanish 101. This course will continue to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level.

Upon successful completion of Spanish 102, students will be able to speak and pronounce the language well enough to initiate and sustain some simple conversations with native speakers, accustomed to dealing with foreigners, on familiar topics of a personal or survival nature.

### Course Objectives

Using learned material, students will be able to:

- ✓ Engage in simple, social exchanges, concerning personal background, common interests, newsworthy events, dealing with familiar material;
- ✓ Express personal preferences in food, entertainment, travel, study, etc.;
- ✓ Describe familiar people, places, things, recreation;
- ✓ Make an oral presentation of a personal experience or story;
- ✓ Understand and interpret the significance of stories or readings presented in class;
- ✓ Restate information concerning these readings;
- ✓ Express an opinion or a preference concerning these readings;
- ✓ Read authentic everyday materials: menus, signs, maps, postcards;
- ✓ Write simple narratives without resorting to word-for-word translation, using vocabulary learned through the lessons;
- ✓ Read and write simple poems, songs;
- ✓ Improve on self-correction skills;
- ✓ Guess the meaning of new vocabulary through context;
- ✓ Recognize the distinctive aspects of the target culture as they are apparent in visuals, narratives;

**(NOTE:** Students cannot receive participation points during an absence. The point value assigned to the student's participation grade on said day will be a "0," barring an excused absence.)

#### Attendance

Regular attendance is expected at all classes and is, therefore, essential toward the successful completion of this course. If the student is / will be unable to attend class on a given day, it is his / her responsibility to contact the instructor via phone or e-mail in advance, or as soon as possible. Students missing class, for any reason, will not be awarded with grades on the same basis as students attending class regularly. (Refer to the "Preparation / Participation" section of the syllabus).

#### Homework

Homework assignments will be checked at the beginning of every class session. Barring absence, no late homework assignments will be accepted! A point value of 0 - 5 will be assigned per homework, based on a percentage of quality, completed work.

#### Quizzes / Chapter Tests / Exams

The quizzes, chapter tests, and Final Exam will be administered on the day indicated on the syllabus, or stipulated by the instructor. In case of an emergency, please contact your instructor via phone or e-mail, in advance or as soon as possible. Make-ups will only be allowed for verified medical absences. Provide the instructor with original, written paperwork documenting said medical emergency by the next class meeting. For medical emergencies, supply an original statement from your doctor, including his / her name, address, phone number and signature. It needs to state that you were unable to attend class on the day and time in question, not simply that you were under his / her care.

#### HORARIO

(The class schedule is subject to change at the instructor's discretion)

##### Semana 1

- |             |  |
|-------------|--|
| 14 de enero | Introduction; Syllabus / Course Requirements; Student Data Sheet |
| 15 de enero | Repaso de 101 (Capítulo Preliminar / Capítulo 1)                 |
| 16 de enero | Repaso de 101 (Capítulo 2 / Capítulo 3)                          |
| 17 de enero | Repaso de 101 (Capítulo 4)                                       |

##### Semana 2

- |             |   |
|-------------|---|
| 21 de enero | Father Chaminade / Martin Luther King Day ( <i>No hay clases</i> ) ☺          |
| 22 de enero | Capítulo 5 (Las estaciones, el tiempo y un poco de geografía) - pp. 125 - 150 |
| 23 de enero | Capítulo 5 <u>cont.</u>   |
| 24 de enero | Capítulo 5 <u>cont.</u> ; Journal #1 due                                      |

##### Semana 3

- |             |   |
|-------------|---|
| 28 de enero | Capítulo 5 <u>cont.</u>   |
| 29 de enero | Capítulo 5 <u>cont.</u>   |
| 30 de enero | <u>Quiz 1:</u> "¿Qué tiempo hace hoy?" / "Los meses y las estaciones del año" / "Las preposiciones" |
| 31 de enero | Capítulo 5 <u>cont.</u> ; Journal #2 due  |

##### Semana 4

- |              |  |
|--------------|--|
| 4 de febrero | Presentaciones orales («El tiempo»)  |
| 5 de febrero | Capítulo 5 <u>cont.</u>  |
| 6 de febrero | <u>Quiz 2:</u> "¿Ser o estar?" / "Present Progressive: <i>estar + -ndo</i> " |
| 7 de febrero | ** EXAMEN (Capítulo 5) ** / Writing Assignment #1 due                        |

### Semana 5

- 11 de febrero Capítulo 6 (¿Qué le gusta comer?) - pp. 151 - 174  
12 de febrero Capítulo 6 cont.  
13 de febrero Quiz 3: "La comida"  
14 de febrero Capítulo 6 cont. / Journal #3 due

### Semana 6

- 18 de febrero President's Day (*No hay clases*) ☺  
19 de febrero Capítulo 6 cont.  
20 de febrero Quiz 4: "¿Saber o conocer?" / "Direct Object Pronouns"  
21 de febrero Capítulo 6 cont. / Journal #4 due

### Semana 7

- 25 de febrero Capítulo 6 cont.  
26 de febrero Capítulo 6 cont.  
27 de febrero Quiz 5: "Formal Commands"  
28 de febrero \*\* EXAMEN (Capítulo 6) \*\* / Writing Assignment #2 due

### Semana 8

- 4 de marzo Capítulo 7 (De vacaciones) - pp. 175 - 200  
5 de marzo Capítulo 7 cont.  
6 de marzo Quiz 6: "¡Buen viaje!"  
7 de marzo Capítulo 7 cont. / Journal #5 due

### Semana 9

- 11 de marzo Capítulo 7 cont.  
12 de marzo Capítulo 7 cont.  
13 de marzo Quiz 7: "Indirect Object Pronouns" / "Gustar"  
14 de marzo Capítulo 7 cont. / Journal #6 due

### Semana 10

- 18 de marzo Capítulo 7 cont.  
19 de marzo Capítulo 7 cont.  
20 de marzo Quiz 8: "El pretérito" (1)  
21 de marzo \*\* EXAMEN (Capítulo 7) \*\* / Writing Assignment #3 due

### Semana 11

- 25 de marzo Spring Recess (*No hay clases*) ☺  
26 de marzo Spring Recess / Prince Kuhio Day (*No hay clases*) ☺  
27 de marzo Spring Recess (*No hay clases*) ☺  
28 de marzo Spring Recess (*No hay clases*) ☺

### Semana 12

- 1º de abril Capítulo 8 (Los días festivos) - pp. 201 - 222  
2 de abril Capítulo 8 cont.  
3 de abril Quiz 9: "Los días festivos"  
4 de abril Capítulo 8 cont. / Journal #7 due

Semana 13

- 8 de abril Capítulo 8 cont.  
9 de abril Capítulo 8 cont.  
10 de abril Quiz 10: "El pretérito" (2) / "El pretérito" (3)  
11 de abril \*\* EXAMEN (Capítulo 8) \*\* / Writing Assignment #4 due

Semana 14

- 15 de abril Capítulo 9 (El tiempo libre) - pp. 223 - 244  
16 de abril Capítulo 9 cont.  
17 de abril Quiz 11: "Pasatiempos, diversiones y aficiones" / "Trabajando en casa"  
18 de abril Capítulo 9 cont. / Journal #8 due

Semana 15

- 22 de abril Capítulo 9 cont.  
23 de abril Capítulo 9 cont.  
24 de abril Quiz 12: "¿Pretérito o imperfecto?"  
25 de abril Capítulo 9 cont. / Journal #9 due

Semana 16

- 29 de abril Capítulo 9 cont.  
30 de abril Quiz 13: "Interrogative Words"  
1º de mayo \*\* Examen \*\* (« La geografía de Latinoamérica y España »)  
2 de mayo Repaso (Examen Final) / Writing Assignment #5 due

Semana 17

- 8 de mayo \*\* EXAMEN FINAL \*\* (3:00 - 5:00 PM)