

BM WE '00

Chaminade University of Honolulu
Winter Evening 2000
10 January - 22 March
Schofield Barracks Satellite Campus

Course: SPN10210 (Elementary Spanish II)
Time: Monday / Wednesday 17:00 - 19:45
Instructor: Adriana G-A McIndoe
Office Hours: Monday / Wednesday 4:00 pm - 5:00 pm, or by appt.
Contact Information: Phone #: 833-9231 / E-mail: amdonquis@aol.com
Textbook Package: *Puntos de Partida* (5th ed.) by Knorre et al., with accompanying student tape, workbook and lab manual (Pkg. price \$88.25)
Optional: Any English-Spanish / Spanish-English Dictionary; *Puntos de Partida* Student CD-ROM (\$29.75)

All students are subject to the University's policies as laid forth in the current General Catalog. Special attention should be given to the topics of Academic Honesty, Plagiarism, and Attendance which are featured on page 49.

Course Description

Spanish 102 is the second part of the introductory course to the Spanish language and the culture of its speakers. The purpose of this challenging course is to expand upon knowledge gained in Spanish 101. This course will continue to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level.

Upon successful completion of Spanish 102, students will be able to speak and pronounce the language well enough to initiate and sustain some simple conversations with native speakers, accustomed to dealing with foreigners, on familiar topics of a personal or survival nature.

Course Objectives

- Using learned material, students will continue to:
- ✓ Use and understand Spanish well enough to be able to function in simple everyday situations.
 - ✓ Derive meaning from authentic written materials including ads, menus, cartoons, songs and other informational texts.
 - ✓ Communicate in writing in the form of brief notes, messages, postcards and letters.
 - ✓ Compare and contrast Hispanic cultures and their native cultures to gain a better understanding of the language, customs, attitudes and institutions.
 - ✓ Differentiate between the Spanish sound system, structure and vocabulary and that of their own first language.

Grading

Preparation / Participation	100 points	A	1283 - 1425 pts.
Homework	100 points	B	1140 - 1282 pts.
Quizzes (13)	325 points	C	998 - 1139 pts.
Chapter Tests (3)	500 points	D	855 - 997 pts.
Midterm Exam	200 points	F	854 pts. or below
Final Exam	200 points		
TOTAL	1425 pts.		

Preparation / Participation

In order to afford students the opportunity for maximum exposure to the target language, the majority of each class session will be conducted in Spanish.

Students should NOT be afraid of making mistakes, as mistakes are an inherent part of language acquisition! Participation points are not based on how grammatically correct you are, but rather on if students make a sincere effort to learn and practice the language. Participation is assessed on a weekly basis as shown below.

As a general rule, university courses require 1 - 2 hours of study per hour of class instruction. Therefore, students are expected to be fully prepared and on time every day!

In the event of absence, please contact your instructor via phone or e-mail in advance or as soon as possible.

<u>Distinguished (9-10)</u>	<u>Very Good (7-8)</u>	<u>Satisfactory (5-6)</u>	<u>Unsatisfactory (<5)</u>
Always well-prepared for class. Evident that individual has completed all reading assignments prior to class. ~~~~~ Exhibits positive, supportive attitude toward course and class members. ~~~~~	Participation is as good as one receiving a distinguished rating, but one or two elements are not quite at the distinguished level.	Participation is generally similar to one receiving a satisfactory rating, but there are one or two elements which are relatively well-done.	Does not attend class on a consistent basis. ~~~~~ Never prepared for class. Evident that individual has not completed reading assignments prior to class. ~~~~~ Exhibits negative attitudes toward course and class members. ~~~~~ Does not contribute to class discussions or in-class activities.
Consistently contributes to class discussion. ~~~~~			
Consistently contributes to in-class activities.			

(NOTE: Students cannot receive participation points during an absence. The point value assigned to the student's participation grade on said day will be a "0," barring an excused absence.)

Homework

Homework assignments will be checked at the beginning of every class session. Barring absence, no late homework assignments will be accepted!

A point value of 0 - 5 will be assigned per homework, based on a percentage of quality, completed work.

Quizzes / Chapter Tests / Exams

The quizzes, chapter tests, and exams (Midterm and Final) will to be administered on the day indicated on the syllabus or stipulated by the instructor.

In case of an emergency, please contact your instructor via phone or e-mail in advance or as soon as possible. Make-ups will only be allowed for verified medical or work-related absences. Provide the instructor with original, written paperwork documenting the medical emergency or work obligation you had within 24 hours of said absence. For medical emergencies, supply an original statement from your doctor, including his / her name, address, phone number and signature. It needs to state that you were unable to attend class on the day and time in question, not simply that you were under his / her care.

If you had to work:

(military), supply an original statement from your commander, including his / her name, address, phone number and signature. It must be on official unit letterhead! It needs to state that you had duty on the day and time in question.

(civilian), provide an original statement from your boss, including his / her name, title, company name, address, phone number and signature. It needs to state that you had to work on the day and time in question.

HORARIO

(The class schedule is subject to change at the instructor's discretion)

Semana #1

10 January

Repaso (Capítulo Preliminar - Capítulo 4)

Capítulo 4 (En casa) - pp. 121 - 149

Vocabulario: "¿Qué día es hoy?" / "Los cuartos, los muebles y las otras partes de una casa"

"Trabajando en casa," p. 275; Vocabulario útil, p. 276 [Capítulo 9 (El tiempo libre)]

Expressing Actions (*Hacer, oír, poner, salir, traer, and ver*)

¿Cuándo? Preposiciones

Pronunciación: b and v

Minidiálogos y gramática

11. Expressing Actions (Present Tense of Stem-Changing Verbs)

12. Expressing -self / selves (Reflexive Pronouns)

13. Pointing Out People and Things (Demonstrative Adjectives)

12 January

Capítulo 4 cont.

Semana #2

17 January

Father Chaminade / Martin Luther King Day (No hay clases)

19 January

Capítulo 4 cont.; Repaso

Semana #3

24 January

Examen (Capítulo 4)

Capítulo 5 (Las estaciones, el tiempo y un poco de geografía) - pp. 150 - 182

Vocabulario: "¿Qué tiempo hace hoy?" / "Los meses y las estaciones del año"

Vocabulario útil, p. 249 [Capítulo 8 (Los días festivos)]

¿Dónde está? Las preposiciones

Pronunciación: r and rr

Minidiálogos y gramática

14. ¿Qué estás haciendo? (Present Progressive: *estar + -ndo*)

15. ¿Ser o estar? (Summary of the Uses of *ser* and *estar*)

16. Describing (Comparisons)

27. Expressing Extremes (Superlatives) [Capítulo 9 (El tiempo libre)]

26 January

Capítulo 5 cont.

Semana #4

31 January

Capítulo 5 cont.

2 February

Capítulo 5 cont.; Repaso

Semana #5

7 February

Examen (Capítulo 5)

Capítulo 6 (¿Qué le gusta comer?) - pp. 183 - 218

Vocabulario: "La comida"

¿Qué sabe Ud. y a quién conoce? *Saber* and *conocer*; Personal *a*

Pronunciación: d and t

Minidiálogos y gramática

17. Expressing *what* or *whom* (Direct Object Pronouns)

18. Expressing Negation (Indefinite and Negative Words)

19. Influencing Others (Formal Commands; Introduction to the Subjective, for recognition)