

SE'03

# CHAMINADE UNIVERSITY SYLLABUS 2003

APRIL 8 - JUNE 16

## ELEMENTARY SPANISH

**LECTURER: LUZ STORK**

**PHONE: (808) 836-0217**

**EMAIL: [lucystork@yahoo.com](mailto:lucystork@yahoo.com)**

**TEXTS:** Que tal and Workbook/Laboratory Manual by Dorwick, Perez-Girones, Knorre, Glass, Villareal. New York: McGraw Hill Publishing, 1996.

**COURSE OBJECTIVES:** We will begin with the introduction (Primeros Pasos) and continue through Chapter 4. We will learn present tenses along with various other grammar features. We will emphasize speaking, comprehension, reading and writing as well as mastering the basic of sentence structure.

**COURSE GUIDELINES:** Language learning is cumulative; everything new that you learn depends on everything you have learned before. Language learning demands constant study and constant review. This syllabus is set up so that you can prepare in advance the structures that will be explained and practiced in class. Attendance is crucial to succeed in the class. If you have to miss be sure to make arrangements to make-up whatever you missed prior to your return. Upon your return, you will be required to take quizzes and tests at the scheduled time. More than three absences will have a detrimental effect on your grade.

### GRADING SCALE:

|              |     |
|--------------|-----|
| 90-100       | = A |
| 80-89        | = B |
| 70-79        | = C |
| 60-69        | = D |
| 59 and below | = F |

|                     |        |
|---------------------|--------|
| Class participation | - 25 % |
| Quizzes and stories | - 25 % |
| Chapter Exams       | - 50 % |

## CHAMINADE UNIVERSITY OF HONOLULU

### ELEMENTARY SPANISH 10130 AGENDA

DAY AND TIME: T/TR 1700 - 1945

| CL | DAY  | SUBJECT  | CL | DAY  | SUBJECT  |
|----|------|--|----|------|--|
| 1  | 4/8  | Intro. Que tal. Primeros pasos. Greetings. Vowels and consonants                                     | 2  | 4/10 | Primeros pasos cont. Greeting and leave-takings. Vocab. list practice and exercises. |
| 3  | 4/15 | Verbs, AE verb work<br>Verb conjugations prepare intro, speech work                                  | 4  | 4/17 | Vocab. Quiz<br>Do intro speeches<br>Ch. 1 Cont., Nouns and Articles. Vocab. list     |
| 5  | 4/22 | Cont. Ch. 1<br>Subject / Pronouns<br>Practice/ exercises<br>Vocab. Quiz<br>Weekly review             | 6  | 4/24 | Finish Ch. 1<br>Writing and reading on Exam. Start Ch. 2<br>Ch. 2 cont.              |
| 7  | 4/29 | Practice and Exercises<br>Weekly review<br>Ch. 2<br>Ser y Estar exercises                            | 8  | 5/01 | Ch. 2 cont. Adjectives<br>Start story<br>Story practice                              |
| 9  | 5/06 | Oral story telling<br>Vocab. Testing /Ch. 2 cont.<br>Verbs: Er + Ir<br>Finish Ch. 2, review for exam | 10 | 5/08 | Exam Ch. 2<br>Start ch. 3<br>Ch. 3 Practice and Exercises                            |
| 11 | 5/13 | Special Activity<br>Ch. 3 cont.<br>Start story   | 12 | 5/15 | Story telling practice<br>Oral story N. 3<br>Ch. 3 cont.                             |
| 13 | 5/20 | Finish Ch. 3 Review for exam/ Start Ch. 4  | 14 | 5/22 | Ch. 4 cont. Vocab. List<br>Reflexive verbs, exercises                                |
| 15 | 5/27 | Story telling practice<br>Oral story N. 4<br>Use Vocab. From list                                    | 16 | 5/29 | Review Vocab. List.<br>Continue story telling. Oral presentation.                    |
| 17 | 6/03 | Cont. Ch. 4 Exercises<br>Special Activity  | 18 | 6/05 | Finish Ch. 4<br>Review for exam, Ch.4  |
| 19 | 6/10 | Review for Final<br>Last day for make-up work.   | 20 | 6/12 | Final Review, Final Exam.<br>Comprehensive   |