

WE '02

Chaminade University of Honolulu

Winter Evening 2002

7 January - 20 March



Tripler AMC Satellite Campus

Course: SPN 10130: Elementary Spanish I (4 credits)
Time: Tuesday / Thursday, 1700 - 1945 (5:00 - 7:45 PM)
Instructor: Adriana G-A McIndoe
Office Hours: by appointment only
Contact Information: **Phone #:** 677-5252
E-mail: amdonquis@aol.com / amdonquis@hotmail.com

Required Textbooks:

-  ¿Qué tal? (5th ed.), by Dorwick et al., with accompanying student CD-ROM
-  Workbook / Laboratory Manual to Accompany ¿Qué tal?, by Arana et al.

Optional:

-  Any English-Spanish / Spanish-English dictionary
-  501 Spanish Verbs: Fully Conjugated in All the Tenses in a New Easy to Learn Format (4th ed.), by Kendris

Website: <http://www.mhhe.com/socscience/spain/quetal/index.html>

Course Description

Spanish 101 is an introductory course to the Spanish language and the culture of its speakers. The purpose of this course is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible.

Upon successful completion of Spanish 101, students should be able to speak and pronounce the language well enough to initiate and sustain some simple conversations with native speakers, accustomed to dealing with foreigners, on familiar topics of a personal or survival nature.

Course Objectives

Using learned material, students will be able to:

- ✓ Understand the instructions of the teacher;
- ✓ Greet, take leave, and use simple expressions of courtesy;
- ✓ Engage in simple exchanges of personal information dealing with the self, family, and school;
- ✓ Ask and answer simple questions about basic preferences: food, personal possessions, entertainment, etc.;
- ✓ Ask and answer simple questions about personal state of being: physical and psychological;
- ✓ Make a short oral presentation about the self, family, classes and everyday subjects;
- ✓ Understand the main ideas of reading materials presented in class;
- ✓ Fill in blanks with specific grammatical forms or vocabulary words;
- ✓ Answer questions in writing, with short answers, in the target language;
- ✓ Imitate appropriate gestures learned with expressions in the target language;
- ✓ Appreciate differences and similarities between native cultures and the target culture;
- ✓ Possess basic knowledge of the geography of the Spanish-speaking world and its peoples;
- ✓ Recognize differences in sound systems;
- ✓ Identify cognates;
- ✓ Understand that a language cannot be translated word for word.

Attendance

Regular attendance is expected at all classes and is, therefore, essential toward the successful completion of this course. If the student is / will be unable to attend class on a given day, it is his / her responsibility to contact the instructor via phone or e-mail in advance, or as soon as possible.

Students missing class, for any reason, will not be awarded with grades on the same basis as students attending class regularly. (Refer to the "Preparation / Participation" section of the syllabus).

Homework

Homework assignments will be checked at the beginning of every class session. Barring absence, no late homework assignments will be accepted!

A point value of 0 - 5 will be assigned per homework, based on a percentage of quality, completed work.

Quizzes / Chapter Tests / Exams

The quizzes, chapter tests, and Final Exam will be administered on the day indicated on the syllabus or stipulated by the instructor.

In case of an emergency, please contact your instructor via phone or e-mail in advance, or as soon as possible. Make-ups will only be allowed for verified medical or work-related absences. Provide the instructor with original, written paperwork documenting the medical emergency or work obligation you had within 24 hours of said absence. For medical emergencies, supply an original statement from your doctor, including his / her name, address, phone number and signature. It needs to state that you were unable to attend class on the day and time in question, not simply that you were under his / her care.

If you had to work:

(military), supply an original statement from your commander, including his / her name, address, phone number and signature. It must be on official unit letterhead! It needs to state that you had duty on the day and time in question.

(civilian), provide an original statement from your boss, including his / her name, title, company name, address, phone number and signature. It needs to state that you had to work on the day and time in question.

HORARIO

(The class schedule is subject to change at the instructor's discretion)

Semana #1

8 de enero

Course Overview / Syllabus;

Capítulo Preliminar (Ante Todo) - pp. 1 - 26

Primer Paso - Saludos y expresiones de cortesía; El alfabeto español; Los cognados; ¿Cómo es usted?; Spanish in the United States and in the World

Segundo Paso - Más cognados; Pronunciación; Los números 0 - 30, hay; Gustos y preferencias;

Lectura: El mundo hispánico (Parte 1)

Tercer Paso - ¿Qué hora es?; Palabras interrogativas; Lectura: El mundo hispánico (Parte 2)

10 de enero

Capítulo Preliminar cont.; Quiz 1 ("Saludos y despedidas" / "Los cognados")

Semana #2

15 de enero

Capítulo Preliminar cont.; Quiz 2 ("Los números 0 - 30")

17 de enero

**** EXAMEN (Capítulo Preliminar) ****

Capítulo 1 (En la universidad) - pp. 27 - 50

Vocabulario: En la clase; Las materias

Gramática

1. Identifying People, Places, and Things (Singular Nouns: Gender and Articles)

2. Identifying People, Places, and Things (Nouns and Articles: Plural Forms)

3. Expressing Actions (Subject Pronouns; Present Tense of *-ar* Verbs; Negation)

Lectura: Las universidades hispánicas

Semana #3

22 de enero Capítulo 1 cont.; Quiz 3 («El artículo definido»)

24 de enero Capítulo 1 cont.; Quiz 4 (Vocabulario: "En la clase")

Semana #4

29 de enero

**** EXAMEN (Capítulo 1) ****

Capítulo 2 (La familia) - pp. 51 - 78

Vocabulario: La familia y los parientes; Adjetivos

Los números 31 - 100

Gramática

4. Expressing *to be* (Present Tense of *ser*; Summary of Uses)

5. Describing (Adjectives: Gender, Number, and Position)

6. Expressing Actions (Present Tense of *-er* and *-ir* Verbs; More about Subject Pronouns)

Lectura: (La unidad familiar: Perspectivas culturales válidas o estereotipadas)

31 de enero Capítulo 2 cont.; Quiz 5 (Verbos: *gustar*, *ser*, *estar*, *-ar*)

Semana #5

5 de febrero

Capítulo 2 cont.; Quiz 6 (Vocabulario: "La familia y los parientes" / "Adjetivos")

7 de febrero

Capítulo 2 cont.; Quiz 7 ("Los números 31 - 100")

Semana #6

12 de febrero

**** EXAMEN (Capítulo 2) ****

Capítulo 3 (De compras) - pp. 79 - 100

Vocabulario: De compras; ¿De qué color es?

Los números 100 y más

Gramática

7. Expressing Possession (Possessive Adjectives [Unstressed])

8. Expressing Actions and States (*Tener*, *venir*, *preferir*, *querer*, and *poder*; Some Idioms with *tener*)

9. Expressing Destination and Future Actions (*Ir*, *ir* + *a* + Infinitive; The Construction *a*)

14 de febrero Capítulo 3 cont.; Quiz 8 (Verbos: *-er/-ir*, stem-changing verbs)

Semana #7

19 de febrero

Capítulo 3 cont.; Quiz 9 (Vocabulario: "De compras" / "¿De qué color es?")

21 de febrero

Capítulo 3 cont.; Quiz 10 ("Los números 100 y más")

Semana #8

26 de febrero

**** EXAMEN (Capítulo 3) ****

Capítulo 4 (En casa) - pp. 101 - 124

Vocabulario: ¿Qué día es hoy? / Los cuartos, los muebles y las otras partes de una casa

Expressing Actions (*Hacer*, *oír*, *poner*, *salir*, *traer*, and *ver*)

¿Cuándo? Preposiciones

Gramática

10. Expressing Actions (Present Tense of Stem-Changing Verbs)

11. Expressing *-self* / *-selves* (Reflexive Pronouns)

12. Pointing Out People and Things (Demonstrative Adjectives)

28 de febrero Capítulo 4 cont.; Quiz 11 ("Los cuartos, los muebles y las otras partes de una casa")

Semana #9

5 de marzo

Capítulo 4 cont.; Quiz 12 (*-go* verbs, more stem-changing verbs)

7 de marzo

Capítulo 4 cont.

Semana #10

12 de marzo **** EXAMEN (« El Mapa ») ****
Oral Interview
Repaso (Examen Final)

14 de marzo **** EXAMEN FINAL ****

(NOTE: The Final Exam is comprehensive. It includes everything learned through the end of Chapter 4.)

Students enrolled in the Evening Program must keep in mind that the 10-week session is the equivalent of one regular school semester. Therefore, although the amount of material covered in a given class session might overwhelm some students, one class in the 10-week program is the equivalent of one week in a regular semester class.