

SSE'02

Chaminade University of Honolulu

Summer Evening 2002

1 July – 10 September

Pearl Harbor Satellite Campus

Course: SPN 10160: Elementary Spanish I (4 credits)
Time: Tuesday / Thursday, 1730 - 2015 (5:30 – 8:15 PM)
Instructor: Adriana (González-Acevedo) McIndoe
Office Hours: by appointment only
Contact Information: Phone #: 677-5252
E-mail: amdonquis@aol.com

Required Textbooks:

- 📖 *¿Qué tal?* (5th ed.), by Dorwick et al., with accompanying student CD-ROM
- 📖 *Workbook / Laboratory Manual to Accompany ¿Qué tal?*, by Arana et al.

Optional:

- 📖 Any English-Spanish / Spanish-English dictionary
- 📖 *501 Spanish Verbs: Fully Conjugated in All the Tenses in a New Easy to Learn Format* (4th ed.), by Kendris

Website: <http://www.mhhe.com/socscience/spain/quetal/index.html>

Course Description

Spanish 101 is an introductory course to the Spanish language and the culture of its speakers. The purpose of this course is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible.

Upon successful completion of Spanish 101, students should be able to speak and pronounce the language well enough to initiate and sustain some simple conversations with native speakers, accustomed to dealing with foreigners, on familiar topics of a personal or survival nature.

Course Objectives

Using learned material, students will be able to:

- ✓ Understand the instructions of the teacher;
- ✓ Greet, take leave, and use simple expressions of courtesy;
- ✓ Engage in simple exchanges of personal information dealing with the self, family, and school;
- ✓ Ask and answer simple questions about basic preferences: food, personal possessions, entertainment, etc.;
- ✓ Ask and answer simple questions about personal state of being: physical and psychological;
- ✓ Make a short oral presentation about the self, family, classes and everyday subjects;
- ✓ Understand the main ideas of reading materials presented in class;
- ✓ Fill in blanks with specific grammatical forms or vocabulary words;
- ✓ Answer questions in writing, with short answers, in the target language;
- ✓ Imitate appropriate gestures learned with expressions in the target language;
- ✓ Appreciate differences and similarities between native cultures and the target culture;
- ✓ Possess basic knowledge of the geography of the Spanish-speaking world and its peoples;
- ✓ Recognize differences in sound systems;
- ✓ Identify cognates;
- ✓ Understand that a language cannot be translated word for word.

Grading

Preparation / Participation:	.10		
Homework:	.10	A	90 - 100
Writing Assignments:	.10	B	80 - 89
Quizzes:	.15	C	70 - 79
Chapter Tests / Map Test:	.30	D	60 - 69
Oral Interview:	.05	F	0 - 59
<u>Final Exam (cumulative):</u>	<u>.20</u>	* Chronic absenteeism / tardiness <u>will</u> result in lower grades.	
= 100%			

All students are subject to the University's policies as laid forth in the current General Catalog. Special attention should be given to the topics of Academic Honesty, Plagiarism, and Attendance.

(civilian), provide an original statement from your boss, including his / her name, title, company name, address, phone number and signature. It needs to state that you had to work on the day and time in question.

HORARIO

(The class schedule is subject to change at the instructor's discretion)

Semana #1

2 de julio

Course Overview / Syllabus;


Capítulo Preliminar (Ante Todo) - pp. 1 - 26

Primer Paso – Saludos y expresiones de cortesía; El alfabeto español; Los cognados; ¿Cómo es usted?; Spanish in the United States and in the World

Segundo Paso – Más cognados; Pronunciación; Los números 0 – 30, hay; Gustos y preferencias; Lectura: El mundo hispánico (Parte 1)

Tercer Paso - ¿Qué hora es?; Palabras interrogativas; Lectura: El mundo hispánico (Parte 2)

4 de julio

No hay clases 

Semana #2

9 de julio

Capítulo Preliminar cont.; **Quiz 1** ("Saludos y despedidas" / "Los cognados")

11 de julio

Capítulo Preliminar cont.; **Quiz 2** ("Los números 0 – 30")

Semana #3

16 de julio

**** EXAMEN (Capítulo Preliminar) ****

Capítulo 1 (En la universidad) - pp. 27 - 50

Vocabulario: En la clase; Las materias

Gramática

1. Identifying People, Places, and Things (Singular Nouns: Gender and Articles)

2. Identifying People, Places, and Things (Nouns and Articles: Plural Forms)

3. Expressing Actions (Subject Pronouns; Present Tense of *-ar* Verbs; Negation)

Lectura: Las universidades hispánicas

18 de julio

Capítulo 1 cont.; **Quiz 3** («El artículo definido»)

Semana #4

23 de julio

Capítulo 1 cont.; **Quiz 4** (Vocabulario: "En la clase")

25 de julio

**** EXAMEN (Capítulo 1) ****

Capítulo 2 (La familia) - pp. 51 - 78

Vocabulario: La familia y los parientes; Adjetivos

Los números 31 – 100

Gramática

4. Expressing *to be* (Present Tense of *ser*; Summary of Uses)

5. Describing (Adjectives: Gender, Number, and Position)

6. Expressing Actions (Present Tense of *-er* and *-ir* Verbs; More about Subject Pronouns)

Lectura: (La unidad familiar: Perspectivas culturales válidas o estereotipadas)

Semana #5

30 de julio

Capítulo 2 cont.; **Quiz 5** (Verbos: *gustar*, *ser*, *estar*, *-ar*)

1° de agosto

Capítulo 2 cont.; **Quiz 6** (Vocabulario: "La familia y los parientes" / "Adjetivos")

Semana #6

6 de agosto

Capítulo 2 cont.; **Quiz 7** ("Los números 31 – 100")

8 de agosto

**** EXAMEN (Capítulo 2) ****

Capítulo 3 (De compras) - pp. 79 - 100

Vocabulario: De compras; ¿De qué color es?

Los números 100 y más

Gramática

7. Expressing Possession (Possessive Adjectives [Unstressed])

8. Expressing Actions and States (*Tener*, *venir*, *preferir*, *querer*, and *poder*; Some Idioms with *tener*)

9. Expressing Destination and Future Actions (*Ir*, *ir* + *a* + Infinitive; The Construction *a*)

Semana #7

13 de agosto

Capítulo 3 cont.; **Quiz 8** (Verbos: *-er/-ir*, stem-changing verbs)

15 de agosto Capítulo 3 cont.; **Quiz 9** (Vocabulario: "De compras" / "¿De qué color es?")

Semana #8

20 de agosto Capítulo 3 cont.; **Quiz 10** ("Los números 100 y más")

22 de agosto

**** EXAMEN (Capítulo 3) ****

Capítulo 4 (En casa) - pp. 101 - 124

Vocabulario: ¿Qué día es hoy? / Los cuartos, los muebles y las otras partes de una casa

Expressing Actions (*Hacer, oír, poner, salir, traer, and ver*)

¿Cuándo? Preposiciones

Gramática

10. Expressing Actions (Present Tense of Stem-Changing Verbs)

11. Expressing -self / -selves (Reflexive Pronouns)

12. Pointing Out People and Things (Demonstrative Adjectives)

Semana #9

27 de agosto Capítulo 4 cont.; **Quiz 11** ("Los cuartos, los muebles y las otras partes de una casa")

29 de agosto

Capítulo 4 cont.; **Quiz 12** (-go verbs, more stem-changing verbs)

Semana #10

3 de septiembre Capítulo 4 cont.

5 de septiembre

**** EXAMEN (« El Mapa ») ****

Oral Interview

Repaso (Examen Final)

Semana #11

10 de septiembre **** EXAMEN FINAL ****

(NOTE: The Final Exam is comprehensive. It includes everything learned through the end of Chapter 4.)

Students enrolled in the Evening Program must keep in mind that the 10-week session is the equivalent of one regular school semester. Therefore, although the amount of material covered in a given class session might overwhelm some students, one class in the 10-week program is the equivalent of one week in a regular semester class.