

SE '02

CHAMINADE UNIVERSITY

April 01- June 10

- COURSE:** SPANISH 10120 Elementary Spanish I
- DAY & TIME:** MW 1700-1945
- INSTRUCTOR:** Profesora De Abreu
- COMMUNICATION:** Telephone: (808) 456-7563
- TEXTBOOK:** ¿Qué tal? An introductory course. 5th edition
Dorwick, Pérez-Gironés, Knorre, Glass & Villarreal.

INTRODUCTION & DESCRIPTION:

Spanish 10120 is a basic introduction to the Spanish language and culture. It covers basic fundamentals of grammar structure as well as expressions used in the daily conversation in the Spanish speaking countries.

The objective of the course is to provide students with a sound foundation from the ground up in the matter of language that will fully equip them to successfully transit with ease into the higher learning levels.

The students will develop the necessary skills to recognize the practical and functional use of the language in the every day conversation of the Spanish-speaking people in the European and Latin American countries. They will learn the use of colloquialism and Americanism in both the spoken and written aspect of the language. Reading and listening are incorporated to provide students with the necessary skills for effective, practical, and easy communication in the broad areas of speaking, reading, listening and writing.

CLASS OBJECTIVES:

- 1). To learn the basic principles of grammar structure and usage that gives practical meaning to the oral and written expressions.
- 2). To acquire practical skills to communicate in the target language in the following areas:
 - A- Speaking: express simple meaningful oral messages.
 - B- Listening: comprehend the message received.
 - C- Writing: produce simple essays or narrations in standard Spanish.
 - D- Reading: Decipher the meaning of simple text & to orally deliver it.
- 3). To create awareness about the advantages one has in speaking another major world language.

CLASS FORMAT:

In order to achieve the objectives described above, the class will be an interactive, dynamic, and cooperative learning experience carried out in a formal, semiformal, and informal settings depending on the subject in study, the objective to be achieve and class setting best suited to the material considered. It will integrate reading, dictation, group discussions, role-plays, and games.

To immerse the students in a real Spanish experience, the class will be conducted in English and Spanish. The will be encourage to actively participate in class activities. The class will also include the use of videos and other media material.

REQUIREMENTS:

Attendance and participation are crucial to achieve a solid language foundation. Students are expected to prepare and study after school for each class attended. Is expected that students learn the mechanics of the language as well as memorize new vocabulary by means of repetition and usage in and outside the class. This will be the motto to assist students in developing and maintaining a practical and yet a realistic level of skills to actively participate in al aspects of the learning process. The textbook will be used in class; therefore it is a requirement to bring it to the classroom. Home study: as recommended by linguists.

GRADING:

Grades will be based on the following:

Class attendance.....	30 pts.
Oral class participation.....	30 pts.
Test (Four. 5 pts. each).....	20 pt
Final exam.....	<u>20 pts.</u>
	100 pts.

LETTER GRADES:

- A=** 90-100
- B=** 79-89
- C=** 66-78
- D=** 50-65
- F=** 0-49

LEARNING OUTCOME ASSESSMENT:

All students' work will be evaluated for:

- A- Recognition, understanding and usage of grammar structure.
- B- The ability to logically complete sentences/fragments units of information in all written assignments and tests.
- C- The skill levels in writing and speaking.
- D- Comprehension of oral and written material.

<u>Month</u>	<u>Day</u>	<u>Chapter to be covered</u>
April	01	<p><u>PRIMEROS PASOS</u> (pp. 2-26)</p> <p>- <i>El alfabeto:</i></p> <ol style="list-style-type: none"> 1. Las vocales / Las consonantes 2. Trabalenguas 3. Deletreo
April	03	<p>- <i>Saludos y expresiones de cortesía</i></p> <p>- <i>Los cognados</i></p> <p>- <i>Los números 0-30; hay</i></p> <p>- <i>Gustos y preferencias</i></p>
April	08	<p>- <i>¿Qué hora es?</i></p> <p>- <i>Palabras interrogativas</i></p> <p>- <i>Lectura: El mundo hispánico</i></p> <p>- <i>Videoteca</i></p>
April	10	<p>PRIMEROS PASOS: test & begins capítulo 1</p> <p><u>CAPITULO 1: EN LA UNIVERSIDAD</u> (pp. 28-50)</p> <p>- <i>Vocabulario:</i></p> <p>En la clase</p> <p>Las materias</p>
April	15	<p>- <i>Gramática:</i></p> <p>Identifying people, places and things</p> <p>Singular nouns: gender & articles, nouns & articles</p> <p>Subject pronouns</p> <p>Present tense of ar verbs; negation</p>

April	17	<p>The verb estar</p> <ul style="list-style-type: none"> - <i>Lectura</i>: Las universidades hispánicas - <i>Enfoque cultural</i>: Los hispanos en los Estados Unidos - <i>Videoteca</i>
April	22	<p>CAPITULO 1: test & begins capítulo 2</p> <p><u>CAPITULO 2: LA FAMILIA</u> (pp. 52-78)</p> <ul style="list-style-type: none"> - <i>Vocabulario</i> La familia y los parientes
April	24	<p>Adjetivos</p> <p>Los números 31-100</p> <ul style="list-style-type: none"> - <i>Gramática</i> Expressing to be: present tense of ser Adjetivos: gender, number & position
April	29	<p>Present tense of er & ir Verbs</p> <ul style="list-style-type: none"> - <i>Lectura</i>: La unidad familiar - <i>Enfoque cultural</i>: Méjico - <i>Videoteca</i>
May	01	<p>CAPITULO 2: test & begins capítulo 3</p> <p><u>CAPITULO 3: DE COMPRAS</u> (pp. 80-100)</p> <ul style="list-style-type: none"> - <i>Vocabulario</i> De compras ¿De qué color es? Los números 100 y más

May	06	- <i>Gramática</i> Possessive adjectives Tener Verb: Some idioms with tener
May	08	Future action - <i>Lectura</i> : Calzado para damas y caballeros - <i>Enfoque cultural</i> : Costa Rica - <i>Videoteca</i>
May	13	CAPITULO 3: test & begins capítulo 4 <u>CAPITULO 4: EN LA CASA</u> (pp. 102-124) - <i>Vocabulario</i> ¿Qué día es hoy?
May	15	Los cuartos, los muebles y las otras partes de una casa Houses in the hispanic world
May	20	- <i>Gramática</i> Reflexive pronouns
May	22	Demonstrative adjectives - <i>Lectura</i> : Anuncios puertorriqueños
May	29	- <i>Enfoque cultural</i> : Venezuela
June	03	- <i>Videoteca</i>
June	05	General Review final test
June	10	Final test